OUR MISSION IS TO PROVIDE OUTSTANDING HEALTH EDUCATION TO OUR STUDENTS, PREPARING THEM FOR A SUCCESSFUL AND FULFILLING CAREER; AND TO PROVIDE OUR EVER CHANGING SOCIETY WITH HIGHLY EDUCATED, PROFESSIONAL AND EFFECTIVE PRACTITIONERS ABLE TO MEET ITS HEALTH AND WELLNESS NEEDS.
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### Industry Associations and Accreditation Bodies

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### Accreditation Body

- The International Therapist Examination Council (ITEC)

### Education Bodies

ACNT’s parent company, Think: Education Group, is the proud winner of the Australian Council for Private Education and Training (ACPET) Award for the Higher Education Provider of the Year, 2012.
“THE AUSTRALASIAN COLLEGE OF NATURAL THERAPIES HAS CONTRIBUTED TO RAISING STANDARDS, TRAINING PEOPLE AND BUILDING LINKS BETWEEN THOSE INDIVIDUALS AND ORGANISATIONS WHO HAVE AN INTEREST IN A MORE NATURAL APPROACH TO HEALTH. I AM PROUD THAT BLACKMORES HAS HAD SUCH A LONG ASSOCIATION WITH ACNT.”

MARCUS C BLACKMORE
Chairman

“ACNT graduates working at Blackmores Ltd. display a professional approach and demonstrate a high standard of knowledge of natural therapies. We applaud the emphasis that ACNT has in providing quality educational programs to equip graduates with skills and direction that will allow them to lead fulfilling professional lives; to make a positive difference to the health of others.

There are excellent career opportunities for ACNT graduates in many different areas of our company. Many have already taken up positions within our Naturopathic Advisory Service, Education and Training, Product Development, Professional, Technical, Regulatory and Marketing areas, as well as with Blackmores Institute, a division established as a centre of excellence in the field of natural health research and education.”

Pam Stone,
Director of Education, Blackmores Ltd.
The Health and Wellness industry is a very special field. To succeed in it, practitioners need to be warm, caring, highly knowledgeable and analytical. They also need to possess a great level of understanding and empathy.

This is an exceptional combination of traits. And if you have them, the Australasian College of Natural Therapies (ACNT) can help you harness them through an outstanding curriculum and personal, professional guidance.

ACNT has been a leading educator for health and wellness since 1982. We were the first college in NSW to gain VETAB Accreditation for Natural Therapies. Since then, we’ve established relationships with all major industry associations and professional groups.

What does that mean to you? Effectively, it ensures that we are up-to-date with all industry trends and information – so all our courses are current and in-line with industry needs.

Each ACNT course also has a deep focus on ‘hands-on’ practical experience – which guarantees that every student that graduates from ACNT has the opportunity to develop the therapeutic skills relevant to their chosen profession.

We also find that our students cherish the energy and dedication that our lecturers and other staff provide them. And our diverse collection of students from around the world provides a unique and multicultural experience for everyone involved.

Whether you’re thinking of studying Naturopathy, Nutritional Medicine or Massage Therapy, you’ll find we offer a unique, friendly setting where students are on first name terms with lecturers and the atmosphere is dynamic.

Welcome to ACNT and I hope we’ll have the opportunity to form a long and nurturing relationship with you.

MALCOLM KINNS
General Manager
Health and Wellness
1982 - ACNT is established in Bondi, NSW

1984 - ACNT becomes one of the founding members of the Australian Traditional Medicine Society (ATMS)

1993 - ACNT becomes the first college accredited to deliver for the Advanced Diploma of Naturopathy

1997 - The Surry Hills campus is opened

2003 - Online study options become available for selected courses

2006 - The Surry Hills expansion is completed

2007 - Think: Education Group acquires ACNT

2009 - ACNT Brisbane campus in Fortitude Valley is opened

2013 - ACNT Pyrmont campus is opened

2013 - ACNT Pyrmont campus is opened

“DID YOU KNOW THAT OVER 25% OF THE AUSTRALIAN POPULATION NOW TURN TO NATURAL THERAPIES AS A SOURCE OF WELLNESS.”
There’s a certain charm to working in a healthy, holistic capacity. It’s down to earth, in-touch and balanced.

Indeed, being a natural health and wellness practitioner is far more than just a job: it’s a passion and a lifestyle. But how do you get on that natural pathway and build a long and successful career?

Every year Australasian College of Natural Therapies (ACNT) provides over 1,500 students with the skills and knowledge to not just succeed, but also thrive throughout their career, in this rapidly expanding industry.

In fact, since 1982, ACNT has grown into one of the largest, most reputable colleges in complementary health and wellness in Australia; with its courses being recognized by many leading industry and Government organizations that are strongly based in science and traditional practice.

To find out why, simply take a good look at this prospectus. And if you’d like more information, feel free to have a chat with one of our Course and Careers Advisors on 1300 017 267.
MAKE A CONFIDENT CAREER DECISION

TURN YOUR LOVE OF NATURAL HEALTH AND HEALING INTO A CAREER WITH MANY OPTIONS – TURN TO ACNT.

ACNT’S COURSE AND CAREER ADVISORS

Need help in choosing the right course to meet your future goals? ACNT has a dedicated team of Course and Careers Advisors. These people are passionate about the natural health and wellness industry and can help guide you through the process of selecting, applying for and commencing your course. And since many of our Course and Career Advisors have completed an ACNT qualification themselves, they can give you first-hand insights into what it’s like being an ACNT student. Simply contact one of our Advisors to find the right course for you.

Course and Careers Advisors
Sydney - 1300 017 267
Brisbane - 07 3270 1000
MY DREAM JOB

WHAT IS NATURAL MEDICINE?

Natural Medicine is the holistic approach of studying a variety of health sciences including chemistry, biochemistry, pathology, symptomatology, diagnosis and pharmacology. In addition, a wide range of natural therapies subjects such as nutrition, western herbal medicine and other naturopathic modalities are taught ensuring that ACNT graduates are highly regarded professionals.

NATURAL MEDICINE COURSES

HLT60512 Advanced Diploma of Naturopathy
Naturopathy is an umbrella term that encompasses many forms of complementary and natural medicine modalities. There are two key disciplines within naturopathy: nutrition and herbal medicine. Additionally most naturopaths are trained in the basics of homoeopathy. This course covers a wide range of subject topics including chemistry, biochemistry, pathology, symptomatology, diagnosis and pharmacology.

HLT61012 Advanced Diploma of Nutritional Medicine
This comprehensive course incorporates advanced training in nutrition and diet related fields, health sciences, diagnostics and treatment modalities. Some of the areas covered include nutritional management of renal, cardiovascular, gastrointestinal, endocrine and immune disorders; palliative care, pregnancy and paediatrics; diagnostic laboratory techniques, symptomatology and diagnosis, and counselling.

HLT60112 Advanced Diploma of Western Herbal Medicine
Herbalists are trained in the use of herbal medicines using a combination of hundreds of years of experience and modern scientific methods to help promote health and restore balance in disease. Upon completion you will be a specialist herbalist with more in-depth knowledge of herbal medicine than a stand-alone naturopath. You will be able to work capably in clinical practice treating a wide variety of health complaints and working in cooperation with a wide variety of health care professionals.

WHAT ARE MANUAL THERAPIES?

Manual Therapies encompasses the physical manipulation of the muscles and fascia of the body as well as stimulation of energy flow and organ systems. Such therapies include remedial massage, reflexology, trigger point therapy, lymphatic drainage, reflexology, myofascial release, aromatherapy and exercise therapy.

MANUAL THERAPIES COURSES

HLT40312 Certificate IV in Massage Therapy Practice
This course represents the entry point of an exciting career in massage therapy. You will learn a variety of techniques focusing on Swedish massage, relaxation and therapeutic techniques, including study in anatomy, physiology and the symptomology of body systems.

HLT50307 Diploma of Remedial Massage
As a Remedial Massage Therapist, you’ll use a range of advanced massage techniques, including trigger points, myofascial release and lymphatic drainage, to treat a variety of ailments and injuries associated with the musculoskeletal system. This course will provide you with the ability to identify musculoskeletal conditions and develop comprehensive treatment plans to assist in pain management or recovery from injury.
PURSUE A SUPERIOR AND SUCCESSFUL CAREER PATH WITH YOUR ACNT QUALIFICATION

Would you prefer a satisfying, caring career that connects with people and nature? Whether you’ve just left school, want a mid-life career change, or simply want to upgrade your qualifications in natural health and wellness, ACNT can equip you with all the knowledge, recognition and practical hands-on experience you need. Here’s a snapshot of why ACNT can give you such a great start to a career in Natural Therapies:

AWARDED FOR EXCELLENCE  
ACNT’s parent company, Think: Education Group, is the proud winner of the Australian Council for Private Education and Training (ACPET) Award for the Higher Education Provider of the Year, 2012.

ONLINE AND ON-CAMPUS COURSES  
We understand that everyone is unique when it comes to their existing life demands. That’s why we offer flexible learning options with some of our courses both Online and On-Campus.

INDUSTRY CONNECTIONS  
ACNT works closely with employers to ensure our courses meet the current needs of industry. Through consultation with these industry leaders we create courses that are not only interesting and exciting but are up-to-date and will provide you with the best opportunities for employment within your chosen field.

PATHWAYS TO DEGREES  
It’s handy to know that we have degree pathways with Charles Sturt University to help grow your career even further.

CENTRAL CAMPUS LOCATIONS  
Both of ACNT’s campuses in Sydney and Brisbane are situated in convenient locations - close to regular transport, cafés and shops. Our brand new Pyrmont Campus in Sydney and our Brisbane campus in Fortitude Valley are in popular suburbs close to the city centres.

ACNT JOB FINDER  
If you’re wondering what you’ll be able to do with your qualifications when you graduate, or how easy it will be to find work, rest assured that we can help you there as well. Our strong connections with industry mean great opportunities for you.

Since ACNT’s Job Finder was created in 1998, it’s proven to be a valuable service to students, graduates and employers alike. It’s updated on a daily basis and offers an array of local and international work opportunities. In fact, many of ACNT’s graduates have been employed by well known industry.

REAL PRACTITIONERS TO GUIDE YOU  
You’ll learn from experienced industry practitioners. Many of them work and practice outside the college, so they have their finger on the pulse of change. They all understand how business works and what it takes to be successful.
At ACNT’s Wellbeing Clinics, students have the opportunity to develop their skills in a highly professional working clinic, in a structured and supervised environment. Students can hone their skills in their chosen field, whether it is nutrition, naturopathy or massage, with real patience, under the direction of our highly qualified lecturers and supervisors.

The clinic facilities include:
- Massage rooms
- Medical Dispensary
- Natural therapies consultation rooms

Studying for great qualifications is one thing, but without real life experience it can be extremely difficult to gain the skills needed to get a job. Also, knowing how to apply your knowledge directly is a skill in itself.

That’s why ACNT gives you hands-on experience with real clients in our on-campus Wellbeing Clinics. In these clinics, under supervision, you will truly experience ‘being a practitioner’.

Other arrangements are made for our distance learning (online) students to make sure they gain similar experience.

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**STARTING COLLEGE CAN BE A LITTLE DAUNTING FOR SOME PEOPLE. ACNT PROVIDES YOU WITH A RANGE OF SUPPORT SERVICES TO HELP WITH THIS.**

**STUDENT REPRESENTATIVE COUNCIL**

While studying at ACNT, the Student Representative Council will give you a voice concerning student matters. It will also give you plenty of great opportunities to make new friends and expand your social life. And that means balancing study with BBQs, sporting events and other activities. After all, having fun is an intrinsic part of the ACNT experience.

**STUDENT SUPPORT SERVICES**

We have a dedicated team of friendly student services staff to guide you with your courses and assist you with any general or administrative queries.

We can also assist with personal and welfare issues relating to your studies, including:
- Confidential, free counseling for personal problems and maintaining attendance
- Referrals to outside services and agencies
- Assistance with the grievance and appeals processes
- Advice for students with a disability.

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**STUDY NOW, PAY LATER**

Our Diploma and Advanced Diploma courses are also VET FEE-HELP approved for Australian students.

THEY SAY THAT ANY ORGANIZATION IS ONLY AS GOOD AS ITS LEADERS. AT ACNT, YOU’LL FIND THAT THE PEOPLE AT THE TOP AREN’T JUST HIGHLY RECOGNISED IN THEIR RESPECTIVE INDUSTRIES, THEY’RE HIGHLY PERSONABLE AS WELL. AND THAT CAN ONLY COME FROM EXTENSIVE EXPERIENCE; WORKING THEIR WAY UP FROM THE GRASSROOTS LEVEL AND BEING PASSIONATE ABOUT NURTURING THEIR INDUSTRY AS THEY GO.

OUR LEADERS

RYAN LAWSON
Campus Director

A professional and dedicated educator, Ryan has been in the education sector for over 10 years. Spanning across 3 different continents, Ryan has worked as an education advocate in the UK, Canada and Australia in both higher education and secondary education. Having started as a Physical Education teacher, he has worked in a variety of areas including educational recruitment, international student recruitment and support, offshore program management and managing a work based learning program. Ryan also holds a Bachelor of Human Movement (Sports Management), Graduate Diploma of Education and a Masters of Management. Ryan has been a part of Think: Education Group for the last 3 years and was a member of the Academic Board and an integral part of implementing the online learning student support services across the Group.
Teresa Mitchell-Paterson
Head of Academic Studies: Natural Therapies (Acting)

Teresa has an extensive career in natural therapies spanning 25 years of clinical practice. During her career as a massage therapist she expanded her knowledge of natural modalities with additional qualifications in naturopathy, western herbal medicine and clinical nutrition. Teresa has vocational experience in all areas of natural therapies operation, business management, clinical practice, retail experience and national and international speaking engagements. This armory of experience gives her a unique perspective on the industry. Her academic acumen has seen her achieve a Bachelor and Masters of Health Science, with the offer of studying Masters Honors in 2010. She is deeply committed to transposing her passion and knowledge into a theoretical model for the educational sector, overseeing vocational and higher education programmes for ACNT.

Martin Kincaide
Head of Academic Studies: Manual Therapies

Martin has over 8 year experience working in the field of massage. Originally from the UK, massage was a bit of hobby for Martin until he came to Australia in 2003. Looking for a change of direction he decided to further pursue his interest in massage therapy and set his sights on ACNT. “After a brief interview I was amazed at the detail, knowledge and skills that the courses offered and was very excited about the prospect of turning massage into a career.” Martin graduated from ACNT in February 2007 and has been a practicing therapist for over 4 years working closely alongside some of Sydney’s best Osteopaths and Chiropractors in the treatment of athletes and everyday sports enthusiasts; specialising in remedial massage, trigger point therapy and deep tissue techniques. Martin also holds a Bachelor Degree in Business and Marketing and has worked as an operational manager for over 12 years. After 2 years of teaching at ACNT and then becoming involved in course development, it was a natural progression for Martin to join the full-time academic team at ACNT. “I am very excited about my role as Head of Academic Studies at ACNT, as this allows me to utilise my many years of experience in business management and massage therapy with my passion for education to really drive forward the field of manual therapies.”
ENJOY A LIFE/STUDY BALANCE
STUDY OPTIONS

WE KNOW THAT YOU HAVE OTHER COMMITMENTS IN LIFE. THAT’S WHY ACNT OFFERS A RAFT OF STUDY OPTIONS THAT WON’T TURN YOUR LIFESTYLE UPSIDE DOWN. YOU CAN CHOOSE TO STUDY FULL TIME ON CAMPUS, PART TIME OR VIA AN ONLINE DISTANCE LEARNING COURSE. HERE’S WHAT YOU CAN EXPECT FROM EACH OPTION:

ON-CAMPUS COURSES
Our On-Campus courses in Sydney and Brisbane will give you access to lectures, tutorials, practical sessions, clinics and our wide range of support services. You’ll also have access to ACNT’s Student Portal – which will provide you with a comprehensive range of learning materials, plus general information about the college and courses.

In terms of study, you will need to cover a number of subjects during a study period. These periods vary depending on the course you choose at ACNT, but they typically involve 14 weeks of tuition with three study periods (‘trimesters’) being delivered in a calendar year.

During these periods, you’ll need to spend between 20 to 30 hours a week attending classes, practical demonstrations and Student Clinic sessions – depending on your course.

PART-TIME COURSES*
Part-time study options are available for some ACNT courses as well. As a part-time student you will undertake a lower study load during each study period. If you require further information about ACNT’s part-time study options, please contact an ACNT Course and Careers Advisor. See the back cover for contact details.

ONLINE COURSE (DISTANCE LEARNING)*
If you’re an Australian student, you’ll be able to enroll in one of our distance courses. These courses are available for part-time study and run over twice the number of weeks a full-time course would.

As a distance learning student, you will receive a detailed orientation program to explain what happens with distance learning at ACNT. You’ll also receive a comprehensive range of learning materials, both in printed and electronic form, which will guide you through your subjects.

And just because you are off our campus doesn’t mean you’ll be out of mind. You will have full access to the college’s counselling services and a dedicated team of distance learning lecturers who can answer any questions you may have about your subjects. You’ll also have a friendly team of distance learning student support officers to call on. These people can help you with any administrative issues you may face during your studies.

Please note, with this course, all your textbooks will be included in your course fees. However you may need to purchase some additional materials (such as a massage table – for which we can offer a discount) and organise supervisors for external examinations.

HOW DO I GAIN CLINICAL PRACTICE EXPERIENCE AS AN ONLINE STUDENT?
As a distance learning student you will need to find an approved external clinical placement. This may involve working under the supervision of an accredited practitioner or as part of a health and wellness clinic. ACNT’s External Clinic Coordinator can also provide assistance in finding a clinical placement. Simply discuss your clinical placement options with us prior to commencing your course.

Also, please be aware that, as a distant learning student, you will be required to undertake a First Aid certificate with an external provider at your expense prior to commencing clinical practice.

* Distance learning and part-time study options are only available to Australian students. Overseas students are only eligible to study full-time at ACNT’s Sydney campus. Please note that industry accreditations and health fund recognition may be dependent on the delivery mode chosen.
We are excited to announce that in April 2013 ACNT will be moving to a new holistic health and wellbeing campus at 235 Pyrmont Street. Pyrmont is one of the fastest-growing and most culturally diverse communities in Sydney, located close to Sydney’s CBD, with easy access to public transport.

Our newly renovated Pyrmont Campus will be home to over 800 students and 40 staff members. The campus has the latest in technology to support student learning and provides a creative, social and collaborative learning environment for all students.

The move will see Think: Education Group’s other Health and Wellbeing colleges, the Australian National College of Beauty (ANCB) and Jansen Newman Institute (JNI), alongside ACNT.

This represents a significant investment that will ensure our students have access to top of the range facilities and the highest standards of practical learning.

The newly renovated campus facilities include:
• Massage rooms
• Dispensary (holds/dispenses medications and medical supplies)
• Consultation rooms
• Counselling rooms
• Student break-out area
• Library
• Campus wide WiFi
• Café

These are exciting times for ACNT, and we look forward to providing our students with a premium campus that allows them to excel academically and socialise comfortably.
Catch Light Rail from Central Station to Convention Stop, and it’s a 2 minute walk to the campus.

* Downloadable map and directions available at www.acnt.edu.au
The Brisbane campus is situated in the cultural and business epicenter of Fortitude Valley. Just minutes from the heart of Brisbane, and close to public transport, the campus provides an excellent place to learn and hang out.

This campus was completely refurbished in October 2008 and now includes high-end teaching and learning facilities as well as spacious student break out areas, student common rooms with FOXTEL, and outdoor alfresco deck areas. The resource centre also has 16 of the latest release computers and other IT equipment – including iMacs, PCs and advanced multimedia data projectors for interactive learning.

Brisbane itself offers warm weather all year-round, extensive riverside parks and a passion for sport, culture and outdoor events. It is also just a one hour drive from both the beautiful Sunshine Coast and Gold Coast.
5 minute walk from station to campus.
SPECIALISED TRAINING AREAS FOR TRUE ‘APPLIED LEARNING’

AT ACNT, WE PROVIDE YOU WITH TRAINING AREAS PURPOSE-BUILT TO MEET THE NEEDS OF NATURAL THERAPIES AND MASSAGE THERAPIES STUDENTS.

HERBAL MEDICINE MANUFACTURING ROOMS
ACNT has a dedicated herbal medicine manufacturing room at both campuses for your use as part of your naturopathy course.

DISPENSARY
The ACNT Wellbeing Student Clinics have well-equipped dispensaries which include nutritional and herbal supplements, herbal fluid extracts, homoeopathic remedies, Bach Flower remedies and Australian Bush Flower essences. A clinic supervisor will help you in the dispensary and give you guidance in the preparation and prescribing of natural medicines. You’ll also be able to purchase dispensary products at reduced rates.

MASSAGE TRAINING ROOMS
Our purpose built massage rooms enable students to learn and practice throughout the course.

COMPUTER ROOM
ACNT has up-to-date computer facilities equipped with flat screen monitors available to all ACNT students. The computers are connected to ACNT’s wide bandwidth backbone and offer high-speed Internet connection for students. These facilities will be provided to you free of charge as an ACNT student.

LIBRARY/MEDIA ROOM
ACNT’s Sydney library will be packed full of natural medicine and manual therapy text books, magazines, publications, CDs and DVDs. The Brisbane library is also expanding to provide students with a greater range of resources. Naturally, you’ll be able to use ACNT’s library/media rooms for study and research purposes. And you’ll have full access to our extensive online library, including the GALE collections. All facilities are provided free of charge to ACNT students and the library is open Monday to Friday during semester. Printing and copying services are also available to students.
“I wanted to start a fresh career path in natural therapies. Basically I wanted to love what I did for a living and have more time to enjoy life.”

Donald Campbell
ACNT Graduate

HLT60512 - Advanced Diploma of Naturopathy

HLT61012 - Advanced Diploma of Nutritional Medicine

HLT60112 - Advanced Diploma of Western Herbal Medicine
To that end, this course offers strong grounding in the medical sciences and the traditions of naturopathy, followed by in-depth training in herbal and nutritional medicine. As the course progresses you will also learn the skills required to work as part of a health care team, and to manage your own health business. You will also be introduced to additional modalities such as iridology and homoeopathy.

Your course also includes more than 400 hours of practical clinical training, allowing you to observe and participate in the care of real patients, under the guidance of qualified supervisors.

**WHAT ARE MY CAREER OPPORTUNITIES?**

With solid foundations in naturopathic treatment modalities and the medical sciences, you will be prepared for professional practice as a:

- Naturopath
- Naturopathic Practitioner
- Natural Medicine Practitioner
- Natural Therapist.

**WILL THIS COURSE OPEN UP NEW STUDY PATHWAYS?**

Through ACNT’s articulation arrangement with Charles Sturt University, you may apply for entrance into the Bachelor of Health Science (Complementary Medicine) degree, using your ACNT accredited qualification to gain advanced standing.

Or you could choose to improve the depth and breadth of your knowledge in Nutrition by completing additional studies from ACNT’s Advanced Diploma of Nutritional Medicine (HLT61012). Some students also choose to study Massage at ACNT.
## COURSE OVERVIEW

### HLT60512 ADVANCED DIPLOMA OF NATUROPATHY

| Qualification | On Campus: 4th February, 2013  
27th May, 2013  
16th September, 2013  
Distance Learning (Online): Monthly – January – November 2013 |
|---------------|-----------------------------------------------------------------------|
| Course Duration | Full-time: 3 years, including breaks  
Part-time: 6 years including breaks |
| Distance Learning Requirements | Distance learners must have:  
• Access to a computer with high speed Internet capabilities.  
• Access to video recording facilities  
• Discussed their clinical placement options with an ACNT Course and Careers Advisor  
• Access to an approved clinic site for practical learning  
• Access to an independent professional for exam supervision |
| Entry Requirements | NSW Higher School Certificate, or equivalent and over 18 years at course commencement.  
Students under 18 years may be required to participate in an interview. |
| Assessment | 2-6 assessments per subject on average. Assessments will take many forms, and may include written assignments, quizzes and examinations, practical demonstrations, and class presentations. |
| Delivery | Full-time on Sydney or Brisbane Campus. Includes 9 study periods of 14 weeks duration (excluding breaks).  
Part-time or Distance Learning by flexible online or reduced study load training. Involves guided self-study. |
| Finance Options | VET FEE-HELP is available for eligible Australian students only. |
| Clinical Practice | 465 hours of supervised Clinical training.  
An HLTFA311A Apply First Aid course will be completed prior to commencing clinical practice. |
| Industry Accreditation | • Australian Traditional Medicine Society (ATMS)**  
• National Herbalist Association of Australia (NHAA)** |
| Cost | See Fees Schedule at back of booklet |

*Please note that the units of competency are delivered across multiple subjects. Students must complete all subjects satisfactorily in order to be deemed competent in these units.  
** Please note that professional accrediting bodies and individual health funds have differing recognition levels for qualifications studied via Distance Education. Please refer to their individual websites for up to date information.
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<td>Chemistry &amp; Biochemistry</td>
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<td>Confirm physical health status</td>
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<td>Contribute to effective workplace relationships</td>
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<td>HLTIR501C</td>
<td>Maintain an effective health work environment</td>
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<td>Reflect on and improve own professional practice</td>
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<td>Work within a naturopathic framework</td>
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<td>Infection Control Processes</td>
<td>HLTIN301C</td>
<td>Comply with infection control policies and procedures</td>
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<td>Pathophysiology &amp; Pharmacology</td>
<td>HLTAP501C</td>
<td>Analyse health information</td>
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<td>Counselling Skills</td>
<td>HLTCOM404C</td>
<td>Communicate effectively with clients</td>
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<td>Herbal Fundamentals 1</td>
<td>HLTNAT602D</td>
<td>Provide western herbal medicine treatment</td>
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<td>HLTHER608C</td>
<td>Provide specialised western herbal medicine treatment</td>
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<td>HLTNAT607D</td>
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<td>Perform naturopathic health assessment</td>
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<td>HLTNAT608C</td>
<td>Apply naturopathic diagnostic framework</td>
<td>84</td>
</tr>
<tr>
<td></td>
<td>HLTNAT607D</td>
<td>Perform naturopathic health assessment</td>
<td></td>
</tr>
<tr>
<td>Nutritional Fundamentals</td>
<td>HLTNAT607D</td>
<td>Apply naturopathic diagnostic framework</td>
<td>84</td>
</tr>
<tr>
<td></td>
<td>HLTNAT606C</td>
<td>Perform naturopathic health assessment</td>
<td></td>
</tr>
<tr>
<td>Pharmacognosy &amp; Herbal Pharmacy</td>
<td>HLTHER603D</td>
<td>Operate a western herbal medicine dispensary</td>
<td>133</td>
</tr>
<tr>
<td>Advanced Nutritional Medicine</td>
<td>HLTNUT602C</td>
<td>Provide specialised nutritional care</td>
<td>266</td>
</tr>
<tr>
<td>Health Business Skills</td>
<td>HLTCOM503D</td>
<td>Manage a practice</td>
<td>42</td>
</tr>
<tr>
<td>Critiquing Research</td>
<td>HLTNUT601C</td>
<td>Apply literature research findings to clinical practice</td>
<td>28</td>
</tr>
<tr>
<td>Herbal Prescribing 1</td>
<td>HLTNAT602D</td>
<td>Provide western herbal medicine treatment</td>
<td>220</td>
</tr>
<tr>
<td></td>
<td>HLTHER608C</td>
<td>Provide specialised western herbal medicine treatment</td>
<td></td>
</tr>
<tr>
<td>Professional Development</td>
<td>HLTCOM502C</td>
<td>Develop professional expertise</td>
<td>42</td>
</tr>
<tr>
<td>Referrals in Health Care</td>
<td>HLTCOM406C</td>
<td>Make referrals to other health care professionals when appropriate</td>
<td>28</td>
</tr>
<tr>
<td>Herbal Prescribing 2</td>
<td>HLTNAT602D</td>
<td>Provide western herbal medicine treatment</td>
<td>225</td>
</tr>
<tr>
<td></td>
<td>HLTHER608C</td>
<td>Provide specialised western herbal medicine treatment</td>
<td></td>
</tr>
<tr>
<td>Homoeopathic Essentials</td>
<td>HLTHERM612D</td>
<td>Work within a homoeopathic framework</td>
<td>84</td>
</tr>
<tr>
<td>Advanced Herbal Medicine</td>
<td>HLTHER608C</td>
<td>Provide specialised western herbal medicine treatment</td>
<td></td>
</tr>
<tr>
<td>Acute Homoeopathic Treatment</td>
<td>HLTNAT604C</td>
<td>Provide acute homoeopathic treatment</td>
<td>266</td>
</tr>
<tr>
<td>Integrated Therapeutics</td>
<td>HLTNAT605C</td>
<td>Plan the naturopathic treatment strategy</td>
<td>300</td>
</tr>
<tr>
<td></td>
<td>HLTNAT601D</td>
<td>Provide naturopathic treatment</td>
<td></td>
</tr>
</tbody>
</table>

*The subject hours listed above includes teaching and personal study hours and is subject to change without notice.*
NUTRITIONAL MEDICINE PRACTITIONERS USE DIET, VITAMINS, MINERALS AND AMINO ACIDS TO PREVENT DISEASE AND PROMOTE OPTIMAL HEALTH. THIS REQUIRES AN IN-DEPTH UNDERSTANDING OF THE METABOLIC PATHWAYS INVOLVED IN THE BREAKDOWN OF NUTRIENTS. IT ALSO INVOLVES THE ROLE OF DIET, VITAMINS, MINERALS AND AMINO ACID SUPPLEMENTS.

In this comprehensive course, you’ll get advanced training in nutrition and diet related fields - including the health sciences, diagnostics and treatment practices. Some areas covered include nutritional management of renal, cardiovascular, gastrointestinal, endocrine and immune disorders; palliative care; pregnancy and pediatrics; diagnostic laboratory techniques, symptomatology and diagnosis, and counselling.

WHAT ARE MY CAREER OPPORTUNITIES?
A vibrant career as a Nutritional Medicine Practitioner or a Nutritional Therapist with employment opportunities at:
• Natural medicine companies and organisations
• Weight loss organisations
• Medical centres
• Training and educational organisations
• Health retreats
• Natural health and wellness businesses

WILL THIS COURSE OPEN UP NEW STUDY PATHWAYS?
Through ACNT’s articulation arrangement with Charles Sturt University, you may apply for entrance into the University’s Bachelor of Health Science (Complementary Medicine) degree program, using your qualification to gain advanced standing.

You may also upgrade to the following ACNT qualifications, with advanced standing for completed modules:
• ACNT’s Advanced Diploma of Western Herbal Medicine (HLT60112)
• ACNT’s Advanced Diploma of Naturopathy (HLT60512)

Some students also choose to study Fitness and Massage at ACNT.
## COURSE OVERVIEW

### HLT61012

**ADVANCED DIPLOMA OF NUTRITIONAL MEDICINE**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>HLT61012 Advanced Diploma of Nutritional Medicine</th>
</tr>
</thead>
</table>
| **Start Dates** | On Campus:  
4th February, 2013  
27th May, 2013  
16th September, 2013  
Distance Learning (Online):  
Monthly – January – November 2013 |
| **Course Duration** | Full-time: 2 years, including breaks  
Part-time: 4 years including breaks |
| **Distance Learning Requirements** | Distance learners must have:  
• Access to a computer with high speed internet capabilities.  
• Access to video recording facilities  
• Discussed their clinical placement options with an ACNT Course and Careers Advisor  
• Access to an approved clinic site for practical learning  
• Access to an independent professional for exam supervision |
| **Entry Requirements** | NSW Higher School Certificate, or equivalent and over 18 years at course commencement.  
Students under 18 years may be required to participate in an interview. |
| **Assessment** | 2-4 assessments per subject. Assessments will be in the form of written assignments and practical demonstrations. |
| **Delivery** | Full-time on Sydney or Brisbane Campus. Includes 6 study periods of 14 weeks duration (excluding breaks). Involves lectures, tutorials, seminars, demonstrations, supervised clinical practice and self-directed study.  
Part-time or Distance Learning by flexible online training. Involves guided self-study. |
| **Finance Options** | VET FEE-HELP is available for eligible Australian students only. |
| **Clinical Practice** | 258 hours of supervised Clinical training.  
An HLTFA311A Apply First Aid course will be completed prior to commencing clinical practice. |
| **Industry Accreditation** | Australian Traditional Medicine Society (ATMS)** |
| **Cost** | See Fees Schedule at back of booklet |

*Please note that the units of competency are delivered across multiple subjects. Students must complete all subjects satisfactorily in order to be deemed competent in these units.*

**Please note that professional accrediting bodies and individual health funds have differing recognition levels for qualifications studied via Distance Education. Please refer to their individual websites for up to date information.*
<table>
<thead>
<tr>
<th>Subject Name</th>
<th>Unit Code</th>
<th>Unit Name</th>
<th>#Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy &amp; Physiology</td>
<td>HLTAP401B</td>
<td>Confirm physical health status</td>
<td>80</td>
</tr>
<tr>
<td>Chemistry &amp; Biochemistry</td>
<td>HLTAP401B</td>
<td>Confirm physical health status</td>
<td>84</td>
</tr>
<tr>
<td>First Aid</td>
<td>HLTFA311A</td>
<td>Apply first aid</td>
<td>20</td>
</tr>
<tr>
<td>Workplace Health &amp; Safety</td>
<td>HLTWHS300A</td>
<td>Contribute to WHS processes</td>
<td>28</td>
</tr>
<tr>
<td>Effective Workplace Practices</td>
<td>BSBFLM303C</td>
<td>Contribute to effective workplace relationships</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>HLTIR501C</td>
<td>Maintain an effective health work environment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CHCOR8428A</td>
<td>Reflect on and improve own professional practice</td>
<td></td>
</tr>
<tr>
<td>Nutritional Principles</td>
<td>HLTNUT604C</td>
<td>Manage work within a clinical nutritional framework</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>HLTNAT607D</td>
<td>Manage work within a naturopathic framework</td>
<td></td>
</tr>
<tr>
<td>Pathophysiology &amp; Pharmacology</td>
<td>HLTAP501C</td>
<td>Analyse health information</td>
<td>112</td>
</tr>
<tr>
<td>Infection Control Processes</td>
<td>HLTIN301C</td>
<td>Comply with infection control policies and procedures</td>
<td>12</td>
</tr>
<tr>
<td>Counselling Skills</td>
<td>HLTCOM404C</td>
<td>Communicate effectively with clients</td>
<td>84</td>
</tr>
<tr>
<td>Nutrition 1A</td>
<td>HLTNUT606B</td>
<td>Plan the nutritional treatment strategy</td>
<td>140</td>
</tr>
<tr>
<td></td>
<td>HLTNUT610B</td>
<td>Provide basic dietary advice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTNUT607C</td>
<td>Provide nutritional medicine treatment</td>
<td></td>
</tr>
<tr>
<td>Nutrition 1B</td>
<td>HLTIN504D</td>
<td>Manage the control of infection</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td>HLTNUT606B</td>
<td>Plan the nutritional treatment strategy</td>
<td>119</td>
</tr>
<tr>
<td></td>
<td>HLTNUT610B</td>
<td>Provide basic dietary advice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTNUT607C</td>
<td>Provide nutritional medicine treatment</td>
<td></td>
</tr>
<tr>
<td>Basic Microbiology &amp; Infection</td>
<td>HLTIN504D</td>
<td>Manage the control of infection</td>
<td>30</td>
</tr>
<tr>
<td>Control</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nutritional Diagnosis</td>
<td>HLTNUT603B</td>
<td>Apply nutritional medicine diagnostic framework</td>
<td>84</td>
</tr>
<tr>
<td></td>
<td>HLTNUT605B</td>
<td>Perform nutritional medicine health assessment</td>
<td></td>
</tr>
<tr>
<td>Nutritional Patient Assessment</td>
<td>HLTNUT603B</td>
<td>Apply a nutritional medicine diagnostic framework</td>
<td>84</td>
</tr>
<tr>
<td></td>
<td>HLTNUT605B</td>
<td>Perform nutritional medicine health assessment</td>
<td></td>
</tr>
<tr>
<td>Nutrition 2</td>
<td>HLTNUT607C</td>
<td>Provide nutritional medicine treatment</td>
<td>239</td>
</tr>
<tr>
<td>Nutritional Pharmacy</td>
<td>HLTNUT609C</td>
<td>Prepare and dispense nutrition and dietary supplements</td>
<td>42</td>
</tr>
<tr>
<td>Advanced Nutritional Medicine</td>
<td>HLTNUT602C</td>
<td>Provide specialised nutritional care</td>
<td>266</td>
</tr>
<tr>
<td>Health Business Skills</td>
<td>HLTCOM503D</td>
<td>Manage a practice</td>
<td>42</td>
</tr>
<tr>
<td>Critiquing Research</td>
<td>HLTNUT601C</td>
<td>Apply literature research findings to clinical practice</td>
<td>28</td>
</tr>
<tr>
<td>Nutrition for Special Populations</td>
<td>HLTNUT608B</td>
<td>Provide specialised nutritional medicine treatment</td>
<td>266</td>
</tr>
<tr>
<td>Professional Development</td>
<td>HLTCOM502C</td>
<td>Develop professional expertise</td>
<td>42</td>
</tr>
<tr>
<td>Referrals in Health Care</td>
<td>HLTCOM406C</td>
<td>Make referrals to other health care professionals when appropriate</td>
<td>28</td>
</tr>
</tbody>
</table>

*The subject hours listed above includes teaching and personal study hours and is subject to change without notice.
HERBALISTS ARE TRAINED IN THE USE OF HERBAL MEDICINES WITH A COMBINATION OF ANCIENT TECHNIQUES (WHICH DATE BACK TO EARLY EGYPTIAN TIMES) ALONG WITH MODERN SCIENTIFIC METHODS. TOGETHER, THESE METHODOLOGIES HELP TO PROMOTE HEALTH AND RESTORE BALANCE TO COUNTERACT DISEASE.

During this course, you’ll discover the principles of plant identification, actions, indications and the prescriptions of hundreds of herbs. You’ll also learn how to manufacture a range of herbal preparations in our student clinic, and you’ll learn to use complex herbal applications, rather than isolated constituents, to promote effective, holistic treatments.

WHAT ARE MY CAREER OPPORTUNITIES?
With solid foundations in herbal treatment modalities and the medical sciences, you will be prepared for professional practice as a:
• Herbalist
• Botanical Medicine Practitioner
• Herbal Medicine Practitioner
• Phytotherapist
• Western Herbal Medicine Practitioner

WILL THIS COURSE OPEN UP NEW STUDY PATHWAYS?
Through ACNT’s articulation arrangement with Charles Sturt University, you may apply for entrance into the University’s Bachelor of Health Science (Complementary Medicine) degree program, using your ACNT accredited qualification to gain advanced standing.

You may also upgrade to the following ACNT qualifications, with advanced standing for completed modules:
• ACNT’s Advanced Diploma of Naturopathy (HLT60512) – which allows you to also practice as a Naturopath, Natural Medicine Practitioner and Natural Therapist
• ACNT’s Advanced Diploma of Nutritional Medicine (HLT61012) – for certification as a practicing Nutritionist. Some students also choose to study Massage at ACNT.
WESTERN HERBAL MEDICINE
## COURSE OVERVIEW

**HLT60112**  
**ADVANCED DIPLOMA OF WESTERN HERBAL MEDICINE**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>HLT60112 Advanced Diploma of Western Herbal Medicine</th>
</tr>
</thead>
<tbody>
<tr>
<td>Start Dates</td>
<td>Distance Learning (Online) only Monthly Jan-Nov 2013</td>
</tr>
</tbody>
</table>
| Course Duration | Full-time: 2 years including breaks.  
Part-time: 4 years including breaks. |
| Distance Learning Requirements | Distance learners must have:  
• Access to a computer with high speed Internet capabilities.  
• Access to video recording facilities  
• Discussed their clinical placement options with an ACNT Course and Careers Advisor  
• Access to an approved clinic site for practical learning  
• Access to an independent professional for exam supervision |
| Entry Requirements | NSW Higher School Certificate, or equivalent.  
OR  
Be 21 years or over  
Students under 18 years may be required to participate in an interview. |
| Assessment | 2-4 assessments per subject. Assessments will be in the form of written assignments and practical demonstrations. |
| Delivery | Part-time or Distance Learning by flexible online training. Involves guided self-study. |
| Finance Options | VET FEE-HELP is available for eligible Australian students only. |
| Clinical Practice | 223 hours of supervised Clinical training.  
An HLTFA311A Apply First Aid course will be completed prior to commencing clinical practice. |
| Industry Accreditation | • Australian Traditional Medicine Society (ATMS)**  
• National Herbalist Association of Australia (NHAA)** |
| Cost | See Fees Schedule at back of booklet |

*Please note that the units of competency are delivered across multiple subjects. Students must complete all subjects satisfactorily in order to be deemed competent in these units.

** Please note that professional accrediting bodies and individual health funds have differing recognition levels for qualifications studied via Distance Education. Please refer to their individual websites for up to date information.
<table>
<thead>
<tr>
<th>Subject Name</th>
<th>Unit Code</th>
<th>Unit Name</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy &amp; Physiology</td>
<td>*HLTAP401B</td>
<td>Confirm physical health status</td>
<td>80</td>
</tr>
<tr>
<td>Chemistry &amp; Biochemistry</td>
<td>*HLTAP401B</td>
<td>Confirm physical health status</td>
<td>84</td>
</tr>
<tr>
<td>First Aid</td>
<td>HLTFA311A</td>
<td>Apply first aid</td>
<td>10</td>
</tr>
<tr>
<td>Workplace Health &amp; Safety</td>
<td>HLTWHS300A</td>
<td>Contribute to WHS processes</td>
<td>28</td>
</tr>
<tr>
<td>Effective Workplace Practices</td>
<td>BSBFLM303C</td>
<td>Contribute to effective workplace relationships</td>
<td>98</td>
</tr>
<tr>
<td></td>
<td>HLTHIR501C</td>
<td>Maintain an effective health work environment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CHCORG428A</td>
<td>Reflect on and improve own professional practice</td>
<td></td>
</tr>
<tr>
<td>Basic Dietary Advice</td>
<td>HLTER607C</td>
<td>Provide dietary advice</td>
<td>42</td>
</tr>
<tr>
<td>Disease Manifestations</td>
<td>HLTAP501C</td>
<td>Analyse health information</td>
<td>196</td>
</tr>
<tr>
<td>Counselling Skills</td>
<td>HLTCOM404C</td>
<td>Communicate effectively with clients</td>
<td>84</td>
</tr>
<tr>
<td>Herbal History &amp; Philosophy</td>
<td>HLTER602D</td>
<td>Manage work within the western herbal medicine frame</td>
<td>56</td>
</tr>
<tr>
<td>Herbal Materia Medica</td>
<td>HLTER606D</td>
<td>Prepare and dispense western herbal medicine</td>
<td>203</td>
</tr>
<tr>
<td>Basic Microbiology &amp; Infection</td>
<td>HL Tin301C</td>
<td>Comply with infection control policies and procedures</td>
<td>42</td>
</tr>
<tr>
<td>Control</td>
<td>HL Tin504D</td>
<td>Manage the control of infection</td>
<td></td>
</tr>
<tr>
<td>Herbal Patient Assessment</td>
<td>HLTER604C</td>
<td>Perform western herbal medicine health assessment</td>
<td>84</td>
</tr>
<tr>
<td>Herbal Therapeutics 1</td>
<td>HLTER601C</td>
<td>Apply western herbal medicine diagnostic framework</td>
<td>189</td>
</tr>
<tr>
<td>Pharmacognosy &amp; Herbal Pharmacy</td>
<td>HLTER603D</td>
<td>Operate a western herbal medicine dispensary</td>
<td>133</td>
</tr>
<tr>
<td>Herbal Therapeutics 2</td>
<td>HLTER605C</td>
<td>Plan the western herbal medicine treatment strategy</td>
<td>293</td>
</tr>
<tr>
<td></td>
<td>HLTER609D</td>
<td>Provide western herbal medicine treatment</td>
<td></td>
</tr>
<tr>
<td>Health Business Skills</td>
<td>HLTCOM503D</td>
<td>Manage a practice</td>
<td>42</td>
</tr>
<tr>
<td>Advanced Herbal Medicine</td>
<td>HLTER608C</td>
<td>Provide specialised western herbal medicine treatment</td>
<td>266</td>
</tr>
<tr>
<td>Professional Development</td>
<td>HLTCOM502C</td>
<td>Develop professional expertise</td>
<td>42</td>
</tr>
<tr>
<td>Referrals in Health Care</td>
<td>HLTCOM406C</td>
<td>Make referrals to other health care professionals when appropriate</td>
<td>28</td>
</tr>
</tbody>
</table>
“APART FROM THE GREAT LOCATION, IT HAS TO BE THE PROFESSIONALISM OF THE TEACHING TEAM AND THEIR ABILITY TO IMPART THEIR KNOWLEDGE IN A STRUCTURED AND PRACTICALLY FOCUSED MANNER THAT DOES IT FOR ME.”

MARTIN RODDIS
ACNT Graduate, Remedial Massage and Aromatherapy

HLT40312 - CERTIFICATE IV IN MASSAGE THERAPY PRACTICE

HLT50307 - DIPLOMA OF REMEDIAL MASSAGE
THIS COURSE WILL PROVIDE YOU WITH A SOLID FOUNDATION IN THE WORLD OF MASSAGE. YOU WILL LEARN A WIDE RANGE OF TECHNIQUES TO MANIPULATE SOFT BODY TISSUE TO INCREASE BLOOD FLOW, REMOVE TOXINS AND IMPROVE MUSCLE TONE THROUGH SWEDISH MASSAGE, RELAXATION AND THERAPEUTIC APPLICATIONS. AND BECAUSE OUR COURSES ARE ALL SCIENTIFICALLY BASED, YOU’LL ALSO GAIN A DEEP UNDERSTANDING OF ANATOMY, PHYSIOLOGY AND SYMPTOMOLOGY OF THE BODY AND ITS SYSTEMS.

What’s more, by applying your knowledge and practicing your skills in our student clinic, you will learn how to reduce muscular tension and aches and pains. And above all, you’ll discover how to increase the body’s ability for self-healing and ultimately promote a sense of health and wellbeing with clients.

WHAT ARE MY CAREER OPPORTUNITIES?
With this qualification, you’ll be equipped with the skills and knowledge to work as a massage therapist in any of the following areas:
• Spas, Resorts and 5 star accommodation
• Gyms and Fitness facilities
• Setting up your own business

WILL THIS COURSE OPEN UP NEW STUDY PATHWAYS?
This course will give you an entry point to an exciting career in massage therapy. After completing this course, you may also choose to enroll in:

• ACNT’s Diploma of Remedial Massage (HLT50307) – to provide a more comprehensive service as a remedial massage therapist
• ACNT’s Certificate in III and IV in Fitness (SIS30310 & SIS40210) – allowing you to offer a complete service in personal training (See page 48).
## COURSE OVERVIEW

### HLT40312

**CERTIFICATE IV IN MASSAGE THERAPY PRACTICE**

<table>
<thead>
<tr>
<th>Qualification</th>
<th>HLT40312 Certificate IV in Massage Therapy Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Start Dates</strong></td>
<td><strong>Course Duration</strong></td>
</tr>
<tr>
<td>On Campus: 4th February, 2013 27th May, 2013 16th September, 2013</td>
<td>Full-time: 16 weeks, including breaks</td>
</tr>
<tr>
<td>Online: Monthly Jan-Nov 2013</td>
<td>Part-time: 36 weeks including breaks</td>
</tr>
<tr>
<td><strong>Distance Learner Requirements</strong></td>
<td><strong>Entry Requirements</strong></td>
</tr>
<tr>
<td>Distance learners must have:  • Access to a computer with high-speed Internet capabilities.  • Access to video recording facilities  • Access to an approved clinic and willing supervisor to complete practical learning  • Access to an independent professional for exam supervision</td>
<td>NSW Higher School Certificate, or equivalent.  OR  Be 21 years or over  Students under 18 years may be required to participate in an interview.</td>
</tr>
<tr>
<td>Please discuss clinical placement options with an ACNT Course and Careers Advisor or the Clinic Placement Coordinator before completing your enrolment</td>
<td></td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
<td><strong>Delivery</strong></td>
</tr>
<tr>
<td>2-4 assessments per subject. Assessments will be in the form of written assignments and practical demonstrations.</td>
<td>Full-time on Sydney or Brisbane Campus. Includes one 14 week study period (excluding breaks). Involves lectures, clinics, seminars, tutorials, practical demonstrations, learning portal activities, clinic hours, and personal study hours  Part-time or Distance Learning by flexible online training (available to Australian students only) Involves guided self-study.</td>
</tr>
<tr>
<td><strong>Finance Options</strong></td>
<td><strong>Clinical Practice</strong></td>
</tr>
<tr>
<td>No Government assistance available</td>
<td>Supervised clinical training involved.  An HLTFA311A Apply First Aid course MUST be completed prior to commencing clinical training.</td>
</tr>
<tr>
<td><strong>Industry Accreditation</strong></td>
<td><strong>Cost</strong></td>
</tr>
<tr>
<td>• Australian Traditional Medicine Society (ATMS)**  • Association of Massage Therapists (AMT)**  • Australian Association of Massage Therapists (AAMT)**</td>
<td>See Fees Schedule at back of booklet</td>
</tr>
</tbody>
</table>

*Please note that the units of competency are delivered across multiple subjects. Students must complete all subjects satisfactorily in order to be deemed competent in these units.

** Please note that professional accrediting bodies and individual health funds have differing recognition levels for qualifications studied via Distance Education. Please refer to their individual websites for up to date information.*
<table>
<thead>
<tr>
<th>Subject Name</th>
<th>Unit Code</th>
<th>Unit Name</th>
<th>#Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy &amp; Physiology</td>
<td>HLTAP401B</td>
<td>Confirm physical health status</td>
<td>112</td>
</tr>
<tr>
<td>Clinic Operations</td>
<td>HLTCOM405D</td>
<td>Administer a practice</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td>HLTWH300A</td>
<td>Contribute to WHS processes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTIN301C</td>
<td>Comply with infection control policies and procedures</td>
<td></td>
</tr>
<tr>
<td>First Aid</td>
<td>HLTFA311A</td>
<td>Apply first aid</td>
<td>20</td>
</tr>
<tr>
<td>Massage Techniques</td>
<td>HLTREM407C</td>
<td>Plan massage treatment</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>HLTREM401D</td>
<td>Work within a massage framework</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTREM406C</td>
<td>Provide massage treatment</td>
<td></td>
</tr>
<tr>
<td>Communication Skills for Manual Therapists</td>
<td>BSBWOR203B</td>
<td>Work effectively with others</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td>HLTCOM404C</td>
<td>Communicate effectively with clients</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTHIR301C</td>
<td>Communicate and work effectively in health</td>
<td></td>
</tr>
<tr>
<td>Massage Assessment and Referrals</td>
<td>HLTREM408C</td>
<td>Apply massage assessment framework</td>
<td>58</td>
</tr>
<tr>
<td></td>
<td>HLTREM409C</td>
<td>Perform massage health assessment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTCOM406C</td>
<td>Make referrals to other health care professionals when appropriate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTREM408D</td>
<td>Use specific health terminology to communicate effectively</td>
<td></td>
</tr>
<tr>
<td>Massage Therapy Clinic</td>
<td>HLTCOM404C</td>
<td>Communicate effectively with clients</td>
<td>72</td>
</tr>
<tr>
<td></td>
<td>HLTCOM406C</td>
<td>Make referrals to other health care professionals when appropriate</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTAP401B</td>
<td>Confirm physical health status</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTWH300A</td>
<td>Contribute to WHS processes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTFA311A</td>
<td>Apply first aid</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTIN301C</td>
<td>Comply with infection control policies and procedures</td>
<td></td>
</tr>
<tr>
<td></td>
<td>BSBWOR203B</td>
<td>Work effectively with others</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTCOM405D</td>
<td>Administer a practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTCOM408D</td>
<td>Use specific health terminology to communicate effectively</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTHIR301C</td>
<td>Communicate and work effectively in health</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTREM401D</td>
<td>Work within a massage framework</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTREM407C</td>
<td>Plan massage treatment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTREM406C</td>
<td>Provide massage treatment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTREM408C</td>
<td>Apply massage assessment framework</td>
<td></td>
</tr>
</tbody>
</table>

*The subject hours listed above includes teaching and personal study hours and is subject to change without notice.*
AS A REMEDIAL MASSAGE THERAPIST, YOU’LL USE A RANGE OF ADVANCED MASSAGE TECHNIQUES, INCLUDING TRIGGER POINTS, MYOFASCIAL RELEASE AND LYMPHATIC DRAINAGE TO TREAT A VARIETY OF AILMENTS AND INJURIES ASSOCIATED WITH THE MUSCULOSKELETAL SYSTEM.

You will learn to identify musculoskeletal conditions and develop comprehensive treatment plans to assist in pain management or recovery from injury since this course builds on the scientific approach from Certificate IV Massage, you will look more deeply at human physiology and pathology; focusing on the causes and effects of injury associated with human movement, postural misalignment and sporting activities. You will also explore a wide range of case studies and learn skills to assess and report on literature that supports evidence-based practice in massage therapy.

WHAT ARE MY CAREER OPPORTUNITIES?

With this qualification, you’ll be equipped with the skills and knowledge to work as a remedial massage therapist within any of the following areas:

- Working alongside Physiotherapists, Osteopaths and Chiropractors
- Allied Health Care/Medical facilities
- Sports teams
- Gyms and Fitness facilities
- Spas, Resorts and 5 star accommodation
- Managing your own business

WILL THIS COURSE OPEN UP NEW STUDY PATHWAYS?

With advanced standing for completed modules, you may also wish to:

- Further your study in Bachelor of Health Science and Rehabilitation Science (Complementary Medicine). Through ACNT’s articulation arrangement with Charles Sturt University, you may apply for entrance into the University’s bachelor degree.
# Course Overview

## HLT50307
### Diploma of Remedial Massage

<table>
<thead>
<tr>
<th>Qualification</th>
<th>HLT50307 Diploma of Remedial Massage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Start Dates</strong></td>
<td><strong>Course Duration</strong></td>
</tr>
<tr>
<td>On Campus: 4th February, 2013 27th May, 2013 16th September, 2013</td>
<td>Full-time: 36 weeks, including breaks</td>
</tr>
<tr>
<td>Online: Monthly Jan-Nov 2013</td>
<td>Part-time: 52 weeks including breaks</td>
</tr>
<tr>
<td><strong>Distance Learner Requirements</strong></td>
<td><strong>Entry Requirements</strong></td>
</tr>
<tr>
<td>Distance learners must have:  • Access to a computer with high-speed Internet capabilities.  • Access to video recording facilities  • Access to an approved clinic and willing supervisor to complete practical learning  • Access to an independent professional for exam supervision  Please discuss clinical placement options with an ACNT Course and Careers Advisor or the Clinic Placement Coordinator before completing your enrolment</td>
<td>Completion of 14 units from the HLT40312 Certificate IV in Massage Therapy Practice or equivalent.</td>
</tr>
<tr>
<td><strong>Assessment</strong></td>
<td><strong>Delivery</strong></td>
</tr>
<tr>
<td>2-4 assessments per subject. Assessments will be in the form of written assignments and practical demonstrations.</td>
<td>Full-time on Sydney or Brisbane Campus. Includes 2 x 14 week study periods (excluding breaks). Involves lectures, tutorials, practical demonstrations, learning portal activities, clinic hours, and personal study hours.  Part-time or Distance Learning by flexible online training (available to Australian students only) Involves guided self-study.</td>
</tr>
<tr>
<td><strong>Finance Options</strong></td>
<td><strong>Clinical Practice</strong></td>
</tr>
<tr>
<td>VET FEE-HELP is available for eligible Australian students only.</td>
<td>Supervised clinical training involved.</td>
</tr>
<tr>
<td><strong>Industry Accreditation</strong></td>
<td><strong>Cost</strong></td>
</tr>
<tr>
<td>• Australian Traditional Medicine Society (ATMS)**  • Association of Massage Therapists (AMT)**  • Australian Association of Massage Therapists (AAMT)**</td>
<td>See Fees Schedule at back of booklet</td>
</tr>
</tbody>
</table>

*Please note that the units of competency are delivered across multiple subjects. Students must complete all subjects satisfactorily in order to be deemed competent in these units.

** Please note that professional accrediting bodies and individual health funds have differing recognition levels for qualifications studied via Distance Education. Please refer to their individual websites for up to date information.
<table>
<thead>
<tr>
<th>Subject Name</th>
<th>Unit Code</th>
<th>Unit Name</th>
<th>#Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinic Management</td>
<td>HLTCOM502C</td>
<td>Develop professional expertise</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td>HLTCOM503D</td>
<td>Manage a practice</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTHIR506C</td>
<td>Implement and monitor compliance with legal and ethical requirements</td>
<td></td>
</tr>
<tr>
<td>Practice Reflection</td>
<td>CHCORG428A</td>
<td>Reflect on and improve own professional practice</td>
<td>56</td>
</tr>
<tr>
<td>Applied Anatomy &amp; Physiology</td>
<td>*HLTAP501C</td>
<td>Analyse health information</td>
<td>42</td>
</tr>
<tr>
<td>Remedial Techniques – Deep Tissue/Anatomy</td>
<td>*HLTREM502C</td>
<td>Provide remedial massage treatment</td>
<td>112</td>
</tr>
<tr>
<td>Remedial Techniques - Myofascial</td>
<td>*HLTREM502C</td>
<td>Provide remedial massage treatment</td>
<td>42</td>
</tr>
<tr>
<td>Remedial Techniques – Trigger Points</td>
<td>*HLTREM502C</td>
<td>Provide remedial massage treatment</td>
<td>34</td>
</tr>
<tr>
<td>Remedial Techniques - Lymphatic</td>
<td>*HLTREM502C</td>
<td>Provide remedial massage treatment</td>
<td>36</td>
</tr>
<tr>
<td>Remedial Massage Assessment Techniques</td>
<td>*HLTREM504C</td>
<td>Apply remedial massage assessment framework</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>*HLTREM505C</td>
<td>Perform remedial massage health assessment</td>
<td></td>
</tr>
<tr>
<td>Clinical Reasoning</td>
<td>*HLTREM510B</td>
<td>Plan remedial massage treatment strategy</td>
<td>46</td>
</tr>
<tr>
<td></td>
<td>*HLTREM503C</td>
<td>Plan remedial massage treatment strategy</td>
<td></td>
</tr>
<tr>
<td>Massage in an Aging Population</td>
<td>CHCAC318B</td>
<td>Work effectively with older people</td>
<td>24</td>
</tr>
<tr>
<td>Sport and Athlete Massage</td>
<td>*HLTREM513C</td>
<td>Provide remedial massage treatment to athletes</td>
<td>33</td>
</tr>
<tr>
<td>Principles of Reflexology</td>
<td>HLTREF501B</td>
<td>Work within a reflexology framework</td>
<td>21</td>
</tr>
<tr>
<td>Remedial Massage Clinic 1</td>
<td>*HLTAP501C</td>
<td>Analyse health information</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td>*HLTREM502C</td>
<td>Provide remedial massage treatment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*HLTREM503C</td>
<td>Plan remedial massage treatment strategy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*HLTREM504C</td>
<td>Apply remedial massage assessment framework</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*HLTREM505C</td>
<td>Perform remedial massage health assessment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTHIR501B</td>
<td>Maintain an effective health work environment</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTCOM502C</td>
<td>Develop professional expertise</td>
<td></td>
</tr>
<tr>
<td></td>
<td>HLTHIR506C</td>
<td>Implement and monitor compliance with legal and ethical requirements</td>
<td></td>
</tr>
<tr>
<td>Remedial Massage Clinic 2</td>
<td>*HLTREM502C</td>
<td>Provide remedial massage treatment</td>
<td>56</td>
</tr>
<tr>
<td></td>
<td>*HLTREM503C</td>
<td>Plan remedial massage treatment strategy</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*HLTREM513C</td>
<td>Provide remedial massage treatment to athletes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>*HLTREM510B</td>
<td>Provide specialised remedial massage treatment</td>
<td></td>
</tr>
</tbody>
</table>

*The subject hours listed above includes teaching and personal study hours and is subject to change without notice.*
If you want an edge in your career, you may also consider building your qualifications in an associated health and wellness field, such as a Cert iii or IV in Fitness, or a Diploma of Sports Development.

If so, ACNT can provide you with some excellent course options.

**PERSONAL TRAINER**
Learn about gym instruction and fitness testing, anatomy and physiology, safety practices, nutrition, group fitness, first aid, personal training, advanced fitness testing, outdoor training, training clients with special issues, sports conditioning and business and marketing skills.

**SIS30310 CERTIFICATE III IN FITNESS**
**SIS40210 CERTIFICATE IV IN FITNESS**

**SPORTS DEVELOPMENT**
Perhaps you would like to learn about being a professional sports development officer, a competition manager or how to identify talent in the sporting arena? This qualification will teach you about coaching practices, sports psychology, marketing, project and financial management, team and customer service management, OHS, risk, drugs in sport, plus a whole lot more. Because it is articulated as a business course, it will open up doors to a massive number of positions within the sports and fitness industry and associated organisations. It will also offer you a degree that you can use through your entire working life.

**SIS50610 DIPLOMA OF SPORT DEVELOPMENT**
DID YOU KNOW THAT BY 2020, AS THE POPULATION GROWS, IT IS ESTIMATED THAT THERE WILL BE AN INCREASE IN CONSUMERS USING FITNESS SERVICES TO 3.70 MILLION?

AND THAT’S ON THE CONSERVATIVE SIDE OF THE PROJECTION!

THE AUSTRALIAN FITNESS INDUSTRY WORKFORCE REPORT 2010-2020, CONDUCTED BY DELOITTE ACCESS ECONOMICS, COMMISSIONED BY FITNESS AUSTRALIA.

For more information please consult with one of our Course and Careers Advisors
Sydney - 1300 017 267
Brisbane - 07 3270 1000
or visit www.acnt.edu.au
**HOW TO APPLY AND ADDITIONAL INFORMATION**

**TAKE THE FIRST STEP ON YOUR NEW CAREER PATH TODAY**

**NEED MORE INFORMATION?**
- Would you like to talk with a Course and Careers Advisor about which course is right for you, or any other questions you may have?
- Would you like to visit our Pyrmont or Brisbane Campus and see our amazing facilities, including the Wellbeing Clinics?
- Would you like to book in for a 'Day in the life of a natural therapist' workshop?
- Would you like to register for an upcoming Open Day?

**IF SO, PLEASE CALL OUR**

Course and Careers Advisors  
Sydney - 1300 017 267  
Brisbane - 07 3270 1000

This section provides a useful guide to getting started for Australian applicants.

**HOW DO I APPLY?**
Complete the application form and send it to us, together with academic transcripts and any additional documentation (e.g. your high school results, résumé and references if applicable). Once we receive your application, we will contact you. Remember, if you have any questions, feel free to talk to a Course and Careers Advisor to make sure the chosen course is the right match for your career ambitions.

**ENTRY REQUIREMENTS**
Please refer to the individual course pages for entry requirements.

**KEY TRIMESTER START DATES**
This information is kept updated on our website at www.acnt.edu.au, or is available from our Course and Careers Advisor.

**TUITION FEES**
This information is available from our Course and Careers Advisors, or at the back of the printed versions of this Course Guide.

**COURSE CREDITS**
Recognition of related academic achievements and informal learning for course credit is available. Certified testamurs and transcripts are required from recognised institutions. Contact your Course and Careers Advisor or Agent for an application form and details on the process.

**WHAT ADDITIONAL INFORMATION AND APPLICATION DETAILS APPLY TO ME?**

**AUSTRALIAN STUDENTS**
You are considered an Australian student if you are:
- an Australian citizen; or
- an Australian permanent resident; or
- a New Zealand citizen

**CONTACT**
If you would like more information on any of the material presented in this brochure, please visit our website or contact one of our Course and Career Advisors.

Australasian College of Natural Therapies  
Pyrmont Campus  
235 Pyrmont Street,  
Pyrmont 2009 NSW Australia  
Course and Careers Advisors: 1300 017 267

Brisbane Campus  
10 Costin Street  
Fortitude Valley QLD 4006  
Phone: +61 7 3270 1000  
Fax: +61 7 3270 1001  
enquiries@acnt.edu.au  
www.acnt.edu.au
IMMERSE YOURSELF IN THE WORLD OF LEARNING
Think: Education Group is distinguished by its commitment to providing innovative, industry relevant degree and vocational courses at the highest levels. This not only provides students with a guarantee of quality but also a unique learning experience that sets them apart from other college and university graduates.

Australasian College of Natural Therapies is a trading name of Think: Colleges Pty Ltd, a private Higher Education Institution accredited by the Tertiary Education Quality and Standards Agency (TEQSA) and a registered training organisation with national qualifications and courses accredited by the Australian Skills Quality Authority (ASQA). TEQSA is the only national accreditation authority in Australia for Higher Education. ASQA is the only national accreditation authority for the State of New South Wales authorised via the National Vocational Education and Training Regulator Act (2011) and related legislation to accredit private providers of vocational education and training.

All accredited qualifications undertaken by overseas and domestic students are awarded by Think: Colleges Pty Ltd (RTO No 0269, CRICOS Provider Code NSW 003246M, QLD 03107J, VIC 03252M). All degrees, diplomas and advanced diplomas and the accredited certificates issued by the College are recognised within the Australian Qualifications Framework (AQF). Workshops, seminars, and short courses offered by the College are not recognised within the Australian Qualifications Framework and they are not accredited by TEQSA or ASQA. These are developed by the College in consultation with industry in order to meet industry needs.
1. PERSONAL DETAILS

Title:  Mr  Ms  Miss  Other  Gender:  Male  Female

Family name:  Given names:

Date of birth (DD/MM/YYYY):  Country of citizenship:

Country of birth:  Year of arrival in Australia (if country of birth not Australia):

Are you an Australian Permanent Resident:  Yes  No  Main language spoken at home:

How well do you speak English?  Very well  Well  Not well  Not at all

Are you of Aboriginal or Torres Strait Islander origin?

2. CONTACT DETAILS

Current residential address:

City:  State:  Postcode:  

Address during time of study (if different to current address):

City:  State:  Postcode:  

Telephone:  Mobile:  Fax:  

Email (please print clearly):

Who can we contact in case of an emergency?  Name:  Relationship:

Emergency contact details:

3. EDUCATION

What is your highest completed school level?  Name of secondary school:  Year of completion:

Are you still attending secondary school?  Did you complete year 12 secondary school in Australia:  Yes  No  ATAR/UAI/OP score:

What is your highest educational qualification commenced?  Completed?  Yes  No

Year:  Name of institution:

Have you completed any other qualifications?  Bachelor or Higher  Advanced Diploma or Higher  Diploma  Cert IV  Cert III  Cert II  Cert I  Other

Do you wish to apply for Course Credit (based on previous academic study or informal learning)?  No  Yes

Please include your Course Credit Application form along with supporting documents. Forms are available at www.think.edu.au/policiesandforms.

4. COURSE SELECTION

I would like to study:  Sydney on-campus*  PT  PT  Brisbane on-campus*  PT  PT  Distance Education*  PT  PT

What is the name of the course you would like to study?

When would you like to commence?

Main reason for undertaking this course

Course fees, dates, delivery options and course codes, including NTIS codes for vocational courses can be found on the Schedule of Fees and Dates form.  * FT = Full-time  PT = Part-time
5. EMPLOYMENT

Current employment status

☐ Full-time employee  ☐ Part-time employee  ☐ Self employed
☐ Employer  ☐ Employed - unpaid worker in a family business  ☐ Unemployed seeking full-time work
☐ Unemployed seeking part-time work  ☐ Not employed and not seeking employment

6. SPECIAL CONDITIONS

Do you have any pre-existing learning difficulties, disabilities or other conditions, which may inhibit your learning or ability to undertake study in your chosen course?

☐ No  ☐ Yes

If yes, please indicate the areas (may indicate more than one)

☐ Hearing/Deaf  ☐ Physical  ☐ Intellectual  ☐ Learning  ☐ Mental Illness
☐ Acquired Brain Impairment  ☐ Vision  ☐ Medical Condition  ☐ Other:

7. PAYMENT OPTIONS

How do you anticipate paying for your course fees?

☐ Payment upfront by study period.  ☐ I will be applying for VET FEE-HELP.

8. DECLARATION

In signing the Think: Colleges application form, I declare that:

• The information provided by me in this application form is correct.
• I have the financial capacity to meet all my course fees and agree to pay all fees as they become due.
• I can view the full, current Policies and Procedures online at www.think.edu.au/policiesandforms including the Refund Policy and Procedure, Student Privacy Policy and Procedure, Deferral Policy and Procedure, Suspension and Expulsion Policy and Procedure and the Terms and Conditions of Enrolment. I can contact my Course & Career Advisor or Agent if I would like a paper copy sent to me.
• I will inform the College within 7 days if my contact details change (including mail, email and/or phone).
• If I instruct an agent to complete this application form on my behalf, I do so on the basis that the agent is acting for me and it remains my responsibility to read the terms and conditions of enrolment.
• I authorise the College to verify the authenticity of my academic/professional qualifications and my work experience and I understand the College may inform other organisations or regulatory agencies if any of the information in my application is not accurate.

Applicant signature (signature of parent/guardian required for applicants under 18 years):

Name:  Signature:  Date (DD/MM/YYYY):

9. ACCEPTANCE AND ENROLMENT

Once we receive your application form and supporting documents, you may be asked to undertake an interview. Successful applicants will be issued a Letter of Offer, Written Agreement and Tax Invoice. Your signed Written Agreement is required and payment of a deposit or submission of your VET FEE-HELP application to secure a place in the course. Further information about VET FEE-HELP is available at www.think.edu.au/vet-fee-help.

Some applicants may be issued a Conditional Letter of Offer if some entry requirements have not yet been met. Applicants with a Conditional Letter of Offer must meet the conditions of the offer before they can finalise their enrolment and enrol in specific units of study. Admissions and enrolment policies and procedures are available at www.think.edu.au/policiesandforms.

10. FEE SCHEDULE

Tuition and other fees are available on the current Schedule of Fees and Dates. Please contact a Course and Careers Advisor for more information.

11. WHERE TO FROM HERE

Please complete sections 1 to 8, sign and send it to us along with the following documents in English. Documents in a language other than English should be submitted along with translation from a certified translator.

☐ Authenticated* transcripts of relevant academic records (higher school certificate or higher level qualifications)
☐ Any additional documentation to support your application (see prospectus for more information)
☐ Course Credit Application form (if applicable).

*Authenticated documents must be:
1) Original documents (i.e. testamur and transcript of results) provided by the candidate to an authorised Think: Colleges representative
2) Copies of the original documents (i.e. testamur and transcript of results) provided by the candidate which have been either:
   • Notarised by a Justice of the Peace or equivalent authority in the country of origin;
   • Verified as a true and correct copy of the original documents by an approved Think: Colleges representative.

**All claimed work experience must be relevant to the qualification being applied for and be within 3 years from date of application. Mature age candidates must provide Statements of Service on official company letterhead providing contact details of the employer. Past employers will be contacted to verify work experience on a case by case basis.

APPLY NOW

Send your application to:

Admissions Office
Australasian College of Natural Therapies
PO Box 728, North Sydney, NSW 2059 Australia
Fax: +61 2 9957 1811
Email: admissions@acnt.edu.au

For further information please contact:

Pyrmont Campus
235 Pyrmont Street
Pyrmont, NSW 2009 Australia
Phone: 1300 017 267  Fax: +61 2 92188 822
Email: enquiries@acnt.edu.au  Web: www.acnt.edu.au

Brisbane Campus
10 Costin Street
Fortitude Valley, QLD 4006 Australia
Phone: +61 7 3270 1000  Fax: +61 7 3270 1001
Email: enquiries@acnt.edu.au  Web: www.acnt.edu.au

Think: Colleges Pty Ltd trading as Australasian College of Natural Therapies, ABN 93 050 049 299, RTO No. 0269, CRICOS Provider Code: NSW 00246M, QLD 03107I.
IF YOU WOULD LIKE MORE INFORMATION ON ANY OF THE MATERIAL PRESENTED IN THIS STUDENT GUIDE; INCLUDING COURSE INTAKE DATES, LOCATIONS, UNITS OF STUDY AND ASSESSMENT, PLEASE VISIT OUR WEBSITE OR CONTACT ONE OF OUR COURSE AND CAREERS ADVISORS ON THE NUMBER PROVIDED BELOW.

AUSTRALASIAN COLLEGE OF NATURAL THERAPIES

PYRMONT CAMPUS
235 PYRMONT STREET
PYRMONT, NSW 2009

COURSE AND CAREERS ADVISORS 1300 017 267

BRISBANE CAMPUS
10 COSTIN STREET
FORTITUDE VALLEY, QLD 4006

COURSE AND CAREERS ADVISORS 07 3270 1000

ENQUIRIES@ACNT.EDU.AU
WWW.ACNT.EDU.AU

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INFORMATION PROVIDED IN THIS BROCHURE IS CURRENT AT THE DATE OF PUBLICATION, AND MAY BE SUBJECT TO CHANGE.