WHO IS THINK EDUCATION?

THINK Education is owned by Laureate International Universities, a leading international network of quality, innovative higher education institutions. Its network spans more than 75 accredited campus-based and online universities across the world. As such, the board members of Laureate International Universities play an additional governance role at THINK Education.
**The THINK Difference**

**Our 4 Promises to You**

1. **At THINK, you can practice now.**
   You want to work after you finish studying but why wait until then? Experience is the best way to learn, so at THINK Colleges we give you equal doses of theory and practice to ensure you are trained for the real world, and that it pays for you sooner.

2. **At THINK, you can learn your way.**
   You have your own style of doing things. What if we could take that passion and transform it into something big? We want to give every student an education as unique as themselves. So you can study on your own terms, whether it’s on campus, online or both. With 24-hour access to education, it’s at your fingertips.

3. **At THINK, you can stand out.**
   The world has had enough of the same. You know you have an edge and we’re here to help you sharpen it. Different teaching creates different thinking, so that every graduate is completely unique.

4. **At THINK, you can make a difference.**
   When people reach their ultimate potential they can change the world. The right education for you is the platform that will help you reach yours – highly different, highly employable with a nice higher salary too of course.
Welcome

FOUR COLLEGES: A UNIFIED AND HOLISTIC APPROACH

THINK Health offers a holistic approach to health education. We have brought together four leading health colleges to form one of Australia’s most comprehensive and most valued health and wellbeing faculties. By joining together these institutions, we are able to capitalise on the existing knowledge of our expert staff to fully realise the potential of the education we can provide to our students.

Many of our colleges were initially started by practicing professionals who saw a need to give back to the community by imparting their knowledge to eager students. Our colleges have grown with this mentality; allowing practicing professionals to teach their skills and experiences learned first-hand from working in the industry.

Covering physical, mental and aesthetical health and wellbeing, the health faculty aims to provide it’s students with the necessary skills and knowledge to excel in their chosen field. We also understand the importance of practical skills in today’s job market, so we provide opportunity for students to engage in practical training and workplace experience before graduating. This includes working in one of our three THINK Wellbeing Centres, where students gain practical experience, providing services to the public under the watchful eye of qualified professionals. We maintain strong connections with the wider health industry, through acknowledgement of industry accreditation bodies. Our industry partners know the standard of our students and routinely look to employ our graduates.

Our connection with the industry provides our students with an understanding of what will be expected of them as professionals. This, combined with their experience at the THINK Wellbeing Centres, allows graduates to seamlessly enter professional practice upon graduation.

Our four colleges work together in order to provide the best health education in Australia. We will continue to maintain our high standard and continue to extend the reach of our studies through new campuses, modern facilities and a strong connection with the wider health industry.

Prof. Ian Findlay
Executive Dean, Health Faculty
## What’s inside?

THINK HEALTH COURSE GUIDE 2015

### [ A BRIGHT FUTURE ]

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OUR HEALTH COLLEGES

WORKING TOGETHER
AUSTRALASIAN COLLEGE OF NATURAL THERAPIES (ACNT)

ACNT celebrated 30 years in the industry in 2012 and continues to expand and improve on the courses and facilities. ACNT provides education across natural therapies, massage therapies and sports development. ACNT is not only one of the largest colleges of natural medicine in the world, it is one of the most respected private educational providers, recognised by many worldwide organisations, universities and industry associations.

JANSEN NEWMAN INSTITUTE (JNI)

JNI is a leading academic institution that has been transforming the lives of students for over 30 years. We believe that emerging professionals don’t just require theoretical knowledge, but also a skills-based teaching model and supportive learning environment that nurtures each individual’s potential to grow as an individual and professional.

SOUTHERN SCHOOL OF NATURAL THERAPIES (SSNT)

SSNT has played a leading role in the development of complementary and alternative medicine both in Australia and Internationally, and is the longest established education institution of its kind in Australia.

With over 50 years in academic excellence, SSNT aims to produce highly trained primary-contact health care practitioners that have a sophisticated understanding of clinical research methodology, using both scientific methods and new research models.

SSNT is committed to training practitioners who are dedicated to helping people take responsibility for their own health, and to promote a balanced lifestyle in their health guidance.

AUSTRALIAN NATIONAL COLLEGE OF BEAUTY (ANCB)

ANCB helps establish next-generation beauty therapists wanting careers in spa therapy, aromatherapy, reflexology and everything in between.

Five-star hotels, global spa-chains and professional beauty clinics love our graduates for their detailed training and industry know-how. Courses are taught by lecturers working in the industry and students receive hands-on training at our campus beauty services clinic.
Why Choose THINK Health?

Pursue a Superior and Successful Career Path with THINK Health Education

Every year the THINK Health colleges provide over 4,500 students with the skills and knowledge to thrive throughout a career in a growing billion dollar industry.

We believe in the importance and power of physical, mental and aesthetic health and wellbeing, and know that practitioners are the ones who unlock the greatness. Our students are rigorously trained in science and tradition, nature and technology. We teach enthusiasm, dedication and humanity, and we prepare each and every student for work.

THINK Health courses will prepare you to pursue a satisfying and caring career that connects you with people. Whether you’ve just left school, want a mid-life career change, or simply want to upgrade your qualifications in health and wellbeing, all four colleges can equip you with the specialist knowledge, recognition and practical hands-on experience you need. As part of our focus in launching great careers in health and wellbeing, we strive to develop the most job-ready graduates in the market.

Study with THINK Health and you will graduate with the skills, knowledge and confidence to make a worthwhile contribution to health and wellbeing in today’s society, transforming the lives of others through natural or manual therapies.

Awarded for Excellence

THINK Education won the Australian Council for Private Education and Training (ACPET) Award for the Higher Education Provider of the Year 2012.

The THINK Community

By joining one of our colleges, you become part of something bigger: the THINK Education community. We believe there’s a better way to learn. Where practical skills and academic rigour sit side by side. Where employment and entrepreneurship count. At every THINK college you’ll find a focus on hands-on experience, flexibility in how and where you learn, and a commitment from us to help you succeed in your new career. Learn more at www.THINK.edu.au

Campus Life

Our three THINK Health campuses are vibrant places to learn. All are situated in convenient inner-city locations close to regular transport, cafés and shopping. Our campuses house extensive learning resources, state-of-the-art facilities and THINK Wellbeing Centres at Fitzroy, Brisbane and Pyrmont campuses.

Industry Connections

All four THINK Health colleges work closely with employers to ensure our courses meet the current needs of industry. Through consultation with these industry leaders we create courses that are not only interesting and exciting but are up-to-date and will provide you with the best opportunities for employment within your chosen field.

Our own lecturers are also experienced industry practitioners, and members of key industry professional industry groups and professional associations. Many write for national publications, and all have an excellent understanding of how the health and wellbeing industry works; an essential ingredient in helping you on your path to success.
CAREER ADVISORY SERVICE
We recognise that choosing the course that’s right for you may be challenging, so THINK Health offers dedicated Course and Careers Advisors at each campus who are experts in the industry and can help guide you through the process of selecting, applying and commencing your course.

ACTIVE LEARNING
At THINK Health, you’ll take part in an academically rigorous curriculum taught by respected lecturers with extensive industry experience. Our lecturers will support your journey of self-discovery and help develop your professional skills in order to best equip you for your career.

A PERSONAL APPROACH
We recognise that each student has an individual way of learning and individual study needs. Our students are offered a tailored approach to their course structure with a combination of small on-campus and online classes, plus extensive learning resources to create a flexible learning environment that caters to our students’ unique needs and situations.

GRADUATE WITH PRACTICAL SKILLS
The THINK Wellbeing Centres at Pyrmont, Brisbane and Fitzroy campuses offer real life on-the-job experience. Here, our clinical supervisors guide you every step of the way to put the skills and knowledge you learn in class into practice. Students often spend a number of hours each week in this real-life hands-on environment, where peers and members of the general public come for professional treatments by our student clinicians. Massage students typically complete between 50–100 hours of hands-on experience during a course (depending on which course you choose), while students in our degree courses and some of our advanced diplomas complete more than 350 hours of clinic practice.

If you are using our Flexible Online Study option, you won’t miss out on practical experience. Our External Clinic Coordinator can provide assistance in finding a clinical placement to support vocational students, or you are welcome to attend one of our on campus clinics.

STUDY NOW, PAY LATER
All four THINK Health colleges are approved VET FEE-HELP and FEE-HELP providers. FEE-HELP is a government loan scheme that is available to assist eligible students studying higher-level education qualifications to pay their tuition fees. VET FEE-HELP is a similar scheme that applies to higher-level vocational education and training (VET) qualifications.

We believe education should be as accessible and affordable as possible; VET FEE-HELP is available for many of our Diploma and Advanced Diploma courses, while is FEE-HELP available for our Bachelor degrees, allowing you to study now and pay later (Australian students only). Please speak with a Course and Career Advisor for further information or see studyassist.gov.au.
Strong Academic Leadership

PROFESSOR IAN FINDLAY
EXECUTIVE DEAN, HEALTH

» PhD in Health Sciences (Genetics)
» Bachelor of Science

Ian has held numerous senior positions at Southbank Institute of Technology (Brisbane) including Associate Director, Academic and Director, Health Faculty.

Ian was Chief Scientific Officer and Director of the biotech R&D-division of Healthscope, a $1.5 billion healthcare provider.

He’s run forensics and IVF laboratories, been named Scientist of the Year by the European Society of Human Genetics...

and, in 2005, was awarded the Bancroft Medal for services to medicine from The Australian Medical Association (QLD).

Ian has also been principal inventor on 11 patents and has over 50 publications...

in major, peer-reviewed scientific and medical journals, as well as chapters in several textbooks. Ian has also held senior university roles including professorial positions at University of Sunshine Coast, Griffith University and University of Queensland.
A dedicated educator with a passion for natural therapies, Bronwyn has worked in the education sector for over 13 years. With a career spanning two different continents, Bronwyn has worked as a Curriculum Manager in the UK, before making a career change to enter the nutritional medicine industry seven years ago. Being a newly qualified nutritionist, Bronwyn is excited to continue expanding her clinical nutritional experience and knowledge to help shape the academic programs for nutritional medicine at ACNT.

Bronwyn has an extensive background in vocational education and training and is passionate about driving the complementary health sector forward. Bronwyn likes nothing better than helping knowledgeable and skilled graduates enter the ever evolving nutritional medicine industry.

Catherine is a passionate natural therapist holding qualifications in nutrition, herbal medicine, homoeopathy and remedial massage. Catherine has extensive practice experience in specific natural therapies clinics as well as integrated medical environments. She has always had a passion for education and began teaching with ACNT in 2006. Prior to her career change to natural therapies, Catherine worked in the field of public relations, marketing and event management.

Kelly’s career as a naturopathic specialist has included extensive clinical practice, along with technical writing, wellness program development and senior management roles. She has lectured in a variety of naturopathic and psychological programs for leading Australian institutions and has guided many students successfully through their clinical placements and beyond. Kelly has held key managerial and clinical roles in large scale health retreats, both in Australia and abroad and brings over 14 years of diverse industry experience to her role as Program Manager.

She provides educational and engaging workshops, lectures and tutorials for all her students with a passion for ensuring that graduating students possess advanced skills in the key clinical concepts required to succeed in the complimentary medicine sector.
Danielle Rossetti
Program Manager

» Masters of Health Promotion (completing)
» Bachelor of Health Science (Nutritional Medicine)
» Bachelor of Health Science (Naturopathy)
» Advanced Diploma of Massage

Danielle is inspired by professional complementary medicine and enjoys working with a multi-disciplinary team of health professionals. She regularly attends professional seminars and conferences to keep up to date with the latest industry research.

In addition to her work with patients,

Danielle also does volunteer work and presents at both public and corporate seminars on complementary medicine, health issues and wellness. Danielle joined SSNT as the Naturopathy Program Manager in 2014, relocating from Perth and is passionate about using her practical knowledge to give all her students a quality education.

Tim Travail
Head of Academic Studies, Physical Health

» MSc in Sports and Exercise Medicine (Completing)
» Post Graduate Diploma in Teaching and Learning
» BSc (Hons) Sports Therapy
» Diploma of Remedial Massage

Tim is an experienced physical health professional, having held numerous sports therapist roles with sporting clubs in Australia and overseas and multiple academic positions in the UK and Australia. Tim is also a published author on orthopaedic assessment, injury management and musculoskeletal healthcare.

Ian Clayton
Program Manager

» BSc in Sports Science
» MSc Exercise Physiology
» MSc Education

Ian is a creative, passionate and experienced facilitator in sports sciences, fitness and massage therapy with a zest for educating and providing learning experiences that count. His experience has been honed in Government roles in Learning and Development, teaching within the Public/Independent sectors in Special Educational Needs, Primary and Secondary education. Hailing from a professional Soccer background in the UK, Ian has developed his skills and experience in professional teams and athletes and merges these professional practices at the recreational level, where he thrives training the trainers of sports teams and personal trainers adding to experiences of coaching since 1998.
Lisa Casanella
Program Manager

- MPH (Clinical Research) - Completing
- Graduate Certificate in Tertiary Education
- BHSc (Musculoskeletal Therapy)
- BA (Social Science)
- Diploma of Remedial Therapies

Lisa completed her initial training in Canada 20 years ago where she practiced as a registered massage therapist. Since then Lisa has gained further specialisation in musculoskeletal therapy and education and has spent the last 12 years in academic roles involving teaching, course writing, curriculum design and managing vocational and tertiary education programs. Lisa is a passionate supporter of evidence-based practice and has been completing her Master’s in Public Health, specialising in Clinical Research to further these skills. She has been part of a research team at the Alfred Hospital...

using massage as an intervention for management of pain with post-surgical cardiac patients and established a clinical training program for students on the cardiothoracic ward. Lisa has also co-authored a well-recognised industry text "Foundations of Massage".

Julie O-Shea
Program Manager

- Diploma in Education
- Graduate Diploma in Welfare & Counselling
- Diploma of Remedial Massage
- Cert IV Training and Assessment
- Member AAMT

As Program Manager for massage with Think Education since 2011 Julie is committed to producing outstanding massage therapist graduates who are highly sought after within the industry.

With over 20 years clinical experience working with other healthcare practitioners in medical settings...

Julie brings a passion for training the next generation of massage therapists. She has guided students through their practical clinical experience and continued to provide opportunities for graduates to be involved with communities of practice beyond their initial qualification.

Julie believes that studying massage is an opportunity to develop a new career path in health while learning about the human body and yourself. To keep up her clinical skills Julie still sees clients regularly and enjoys attending industry workshops and conferences.
TINO D’ANGELO
PROGRAM MANAGER

» MAppSC Chinese Herbal Medicine
» BHSc Acupuncture
» BHSc Musculoskeletal Therapies
» AdDip Acupuncture
» Cert Remedial Therapies
» Cert Massage Therapies

Tino has a number of qualifications in Chinese Medicine and manual therapies, and has held academic positions at numerous educational institutions in Victoria.

Tino is an accomplished practitioner and conference speaker, and has been invited to present both nationally and internationally on various topics in Chinese medicine and manual therapies.

VICTORIA KING - PROGRAM MANAGER

» BSc Sports Biomedicine
» ESSA Accredited Exercise Physiologist
» Cert IV Training and Assessment
» Cert III & IV Fitness
» Martial Arts instructor

With 15 years’ experience in the fitness industry, Victoria has extensive expertise in the field of health and fitness as well as training and education. Victoria has led an active path through sports and fitness for over 15 years, running her own business as an accredited Exercise Physiologist, Victoria has been actively involved in publishing medical journals and has led her to travel to the UK, Australia and the Middle East to share her knowledge. Victoria holds strong knowledge and life skills in her field, is driven by challenge, diversity and making a difference to the lives of others through fitness and education.

Victoria has held several key management and leadership roles throughout her time over the world and is excited to bring and enhance her industry skills to her role as Program Manager

With a passion for enhancing quality of life, Victoria is dedicated to her field of expertise.
John Franklin was previously the Director of the Clinical Psychology Training Program and the Director of both the Counselling and School Counselling Programs at Macquarie University. He established the teaching of the Positive Psychology and Coaching Program at Macquarie University and has been an active researcher and practitioner in the area for over a decade.

**John is a frequent presenter at conferences on the psychology of happiness, success and performance enhancement.**

John actively researches those factors which enable people to live happy, fulfilling and productive lives. He has a long-standing interest in the psychology of success and how people achieve the changes they desire and value in life. He is currently the Chief Investigator on three research projects directed at the enhancement of performance and wellbeing.

**He has 30 years of experience in research, professional practice and teaching and has worked in Australia, Malaysia and UK.**

He is a Fellow of the Australian Psychology Society qualified as a member of the Clinical College over 30 years ago and has specialist endorsement with AHPRA. He has published 60 papers and 2 books.

Together with Professor Gavin Andrews he was jointly responsible for the establishment of anxiety disorder research and treatment services in Australia. He was also instrumental in the development and introduction of professional bachelor and doctoral degrees, an initiative which has been adopted by all Australian universities.

With 25 years’ leadership experience in Vocational Education and Training within the community services context,

**Dianne brings her extensive knowledge and skills, at both a strategic and operational level, to the development and delivery of education in community services.**

Dianne is driven by her passion for learning and development and its contribution to individuals, businesses and communities. Achieving this passion has demanded personal commitment to maintaining the relevance of the teaching and assessment methodologies used by education practitioners in today’s world of virtual communication, and ensuring access for the diversity of learners. She understands well the complex and challenging environment of the education in Australia today.
DION KLENTZOS
PROGRAM MANAGER

» Bachelor of Science (Psychology) (Hons)
» Graduate Diploma of Counselling
» Bachelor of Arts
» Diploma of Education
» Cert IV Workplace Training and Assessment

Dion lectures in Theories of Counselling and suicide prevention at JNI, and supervises Master of Counselling and Psychotherapy research students and interns in the student clinic. Dion has also worked with the Salvation Army, initially as a crisis call counsellor, and later taking on the role of training volunteer telephone counsellors.

He is currently conducting doctoral research where he has been running groups for fathers in recovery from addiction.

A registered psychologist, Dion has worked in private practice since 2004.

DR WERNER SATTMANN-FRESE
PROGRAM MANAGER

» Certificate in Holistic Psychotherapy
» MAppSc (Social Ecology)
» PhD (Social Ecology)
» Member ASPA

Werner studied medicine from 1977 to 1981 and bodyoriented psychotherapy from 1981 to 1984. He has been working as a psychotherapist, supervisor and trainer for many years. In 1998 he completed a Masters degree in Social Ecology (Critical Perspectives of Psychological Practices), and in 2006 he received a doctoral degree for research on the psychological background of ecological problems.

Before joining JNI in January 2011 he worked as a casual lecturer at the University of Western Sydney, teaching mainly environmental education and wellbeing studies.

Werner is now a Senior Lecturer and Program Manager for the Master of Counselling and Psychotherapy degree at JNI.
DR EHSAN AHMED
PROGRAM MANAGER

» PhD
» Masters of Business Administration
» Masters of Science
» Bachelor of Science Hons

Ehsan has worked at the tertiary level in Australia and overseas for more than 16 years as an academic administrator, lecturer and researcher.

His research interest is on blended pedagogics and technology in education.

To date, he has designed, conducted and analysed several academic and industry research projects and publications. He oversees the development, management and delivery of the Flexible Online Learning aspects of the programs offered by JNI.

From 1998-2008 he worked as Coordinator, then Director of the Student Affairs office at the American International University in Bangladesh and most recently managed, coordinated and taught online teaching modules for three years at the School of Marketing, for the University of New South Wales.

METTE GRANVIK
PROGRAM MANAGER

» Masters in Adult Education
» Grad Dip Education
» Grad Dip Counselling
» Cert TESOL
» Cert IV Workplace Training and Assessment

Mette has worked in the Higher Education sector for over 20 years.

She has had extensive experience in designing, developing and delivering experiential and interactive learning materials for a wide range of cross cultural contexts. Mette has also developed and facilitated cross cultural training and transition programs at University of New South Wales (UNSW).

In her capacity as adviser at UNSW she counselled and supported a large cohort of undergraduate and postgraduate overseas students presenting with issues ranging from homesickness, adjustment issues, academic problems, family and relationship problems, depression and other mental health concerns.

Mette has also had considerable experience in working with community and government organisations...

in the context of developing employment pathway programs for migrants and refugees and setting up an international students services unit at the Australian Defence Force Academy at UNSW.
REEMA MIRCHANDANI  
PROGRAM MANAGER

» Executive Masters in Consulting & Coaching for Change
» Post Graduate Certificate in Education (Research)
» Masters in Guidance & Counselling
» Post Graduate Diploma in Psychology
» Bachelor of Arts (Psychology)
» Diploma in Homeopathy

Certified Human Behaviour Analyst, Reema joined us in mid-2014 as Program Manager for the Bachelor of Applied Social Science in Counselling and Community Service. Reema has rich and varied experience as a program manager for social science and business degrees between America, Australia and Asia, in addition to lecturing in psychology and counselling, managing human relations & as a school counsellor. She has recently signed on to do a PhD in Education specialising in Counselling with her alma mater James Cook University. In addition, she is also trained and certified in a battery of personality assessment tools.

Her research interests are in the area of multicultural counselling & coaching, professional identity, leadership development and establishing competencies and standards.

PETRA SELBY  
HEAD OF ACADEMIC STUDIES, BEAUTY

» CIDESCO Diploma of Beauty Therapy
» CIDESCO Diploma of Spa Therapy
» ITEC Diploma of Beauty Specialist
» ITEC Diploma of Microdermabrasion
» National Diploma of Beauty Therapy
» Training & Assessment and Business Management

When Petra joined ANCB in 2010 as a full-time Beauty Lecturer, she brought with her extensive experience in some of Sydney’s most established beauty therapy and education facilities. But years of experience in the industry hasn’t dulled her enthusiasm for it. “I am still passionate about the beauty industry and feel personally rewarded by my work.”

Having dedicated over ten years of personal study to the field of beauty therapy, Petra is living proof that this diverse field never gets boring. “I’ve worked as a beauty and spa therapist. I’ve worked internationally as a freelance hair and make up artist at weddings, high fashion and charity events.

I’ve owned and operated my own business for over ten years and still service a client base.”

She believes studying beauty is not just about glitz and glamour. “I believe it gives people the tools and skills to create a rewarding career. It’s an industry where we can give back.”
CARMEN PERKINS  
PROGRAM MANAGER

» Bachelor of Vocational Education and Training (currently completing)
» Diploma of Beauty Therapy
» ITEC Diploma of Beauty Specialist
» ITEC Diploma of Holistic Massage
» ITEC Diploma of Microdermabrasion
» ITEC Diploma of Anatomy & Physiology
» CIDESCO Diploma of Beauty Therapy
» Certificate II in Nail Technology
» Certificate IV in Training & Assessment
» Certificate IV in Frontline Management

As Program Manager at ANCB, Carmen Perkins has managed the Brisbane Campus since 2007 and is highly committed to producing Brisbane’s most highly sought after graduates. Carmen has dedicated herself to the vocational education sector since 2005, and has over 14 years experience in the beauty and spa industry.

“I am incredibly passionate about the Beauty and Wellness industry, and take great pride in creating highly skilled and educated professionals. The future of our industry is dependent upon the quality of our graduates”.

As a therapist, lecturer and program manager, Carmen has worked in a variety of clinics, salons and educational institutions over the duration of her career. Her subject areas of expertise are Anatomy & Physiology, Skin Therapies and Biology, and Carmen places great emphasis on managing an interactive learning environment, to create the most rewarding and memorable experience for ANCB students.

ANGEL HANNA  
PROGRAM MANAGER

» Diploma of Beauty Therapy
» Post Graduate Laser & IPL
» ITEC Diploma of Beauty Specialist
» ITEC Diploma of Microdermabrasion
» Stone Therapies
» Certificate II in Nail Technology

Angel joined ANCB in 2014 as a Beauty Lecturer, and brought with her extensive experience in beauty and laser therapy education and application.

Being in the industry for over 14 years, her passion for educating the next generation of beauty professionals has only grown.

Angel has been involved in the delivery of existing and new courses in the past and co-wrote the first accredited IPL and Laser post graduate course in Australia.

“As the beauty industry is forever changing, I like to continue my studies and be involved in all aspects. I believe to be a great educator you must have current knowledge and experience in what you’re teaching. I am equipped with my past experiences but always keep updated with new courses and techniques that arise, so I am better able to deliver this to my students.”
In April 2013, ACNT, ANCB and JNI came together under one roof at a new holistic health and wellbeing campus at Pyrmont.

Pyrmont is one of Sydney’s most vibrant and culturally diverse inner-city communities. The campus is located metres from Darling Harbour, a short walk from Sydney’s CBD, and is serviced by ample accommodation, transport and facilities.

The modern Pyrmont campus is home to over 800 students.

The campus represents a unique collaboration between ANCB, ACNT and JNI. This purpose-built facility represents a significant investment that ensures our students have access to state-of-the-art facilities and high standards of practical learning.

The newly renovated campus facilities include:

» THINK Wellbeing Centre
» Massage rooms
» Hydrotherapy tub
» Vichy shower
» Herbal dispensary (cache for medications and medical supplies)
» Atrium
» Counselling consultation rooms
» Student common areas
» Library with fabulous views of Sydney’s city skyline
» Campus-wide Wi-Fi
High on the cliffs overlooking the Brisbane River is the brand new THINK Education campus at Bowen Terrace, which opened its doors to students in August 2014.

This campus has been carefully designed to provide an inspirational and productive environment for students to achieve highly in their coursework. Joining ACNT and ANCB are THINK Education partners APM College of Business and Communication, William Blue College of Hospitality Management, Billy Blue College of Design and CATC Design School – making six colleges in all. This promises to be a large and vibrant student community. Incorporating abundant natural light, breathtaking views of the river, Story Bridge and Brisbane CBD, the campus offers the latest in state-of-the-art teaching facilities.

Fortitude Valley is a vibrant and exciting part of inner-city Brisbane. Bordered by Brisbane CBD, the Brisbane River and Victoria Park, the Valley is also a premier shopping, entertainment and arts district rich with culture.

Campus facilities:
» Campus-wide Wi-Fi
» Both open plan and dedicated teaching and study spaces
» Campus café
» Student kitchen facilities
» Multiple charging stations for laptops and mobile devices
» Open plan library
» Incubator pods for intensive group work and study
» Afterhours Zone open for study 24/7 with secure access
ANCN students will undertake most of their studies at the THINK Wellbeing Centre – a dedicated, custom-built health spa facility run by students and servicing the public. ACNT and ANCB students will have their time split between the two campuses. The THINK Wellbeing Centre is a 15 min walk from the Brisbane Campus.

**Facilities:**
- Massage rooms
- Beauty rooms
- Herbal dispensary (cache for medications and medical supplies)
- Atrium
- Counselling consultation rooms
The Southern School of Natural Therapies is the longest established school of its kind in Australia. Pioneered by Alfred Jacka in 1961, it was originally known as the Victorian Branch of the Australian National Association of Naturopaths, Osteopaths and Chiropractors. The school gained its current name in 1981 and joined THINK Education in 2013.

Fitzroy is a hip and culturally rich neighbourhood fringing on the Melbourne’s central business district. Fitzroy’s main street, Brunswick Street, is home to many popular boutiques, cafés, restaurants, bars and nightclubs. Fitzroy is also a creative hub in Melbourne, with many small art galleries and studios spaces as well as a great deal of public art hidden in side streets and alleys.

Campus facilities:
- THINK Wellbeing Centre
- Alfred Jacka Library – one of the most extensive collections of natural medicine resources in Australia
- Computer labs
- Campus-wide Wi-Fi
- Herb garden – for use in coursework
- Rooftop common area
- Student Services – for any assistance a student may require
One of our paramount aims as educators is to provide our students with the skills and experience needed to successfully enter the workforce of their chosen field. In order to achieve this, we provide our students with valuable hands-on experience and training through our THINK Wellbeing Centres at our campuses in Pyrmont, Brisbane and Fitzroy. Here, students learn how to interact with real clients and learn how to work in a public-facing holistic clinic with all sessions supervised by qualified and highly experienced practitioners.

The graduates of our four health colleges enjoy a strong reputation among employers in Australia and internationally graduating with both expertise and experience.

Services offered by THINK Wellbeing Centres to the public:

» Nutrition consultation
» Naturopathy consultation
» Massage
» Facial treatments*
» Body treatments*
» Waxing*
» Tinting*
» Hand and foot treatments*
» Beauty packages*
» Counselling for individuals, couples and families~
» Psychotherapy~

* Pyrmont and Brisbane only
~ Pyrmont only
Your Study, Your Way

STUDYING ON CAMPUS
Our on-campus courses will give you access to lectures, tutorials, practical sessions, clinics and our wide range of support services. You’ll also have access to each college’s Student Portal – which will provide you with a comprehensive range of learning materials, plus general information about the college and courses.

In terms of study, you will need to cover a number of subjects during a study period. These periods vary depending on the course you choose, but they typically involve 10-12 weeks of tuition with three study periods (‘trimesters’) being delivered in a calendar year.

During these periods, you’ll need to spend between 16-30 hours per week attending class (depending on your course) practical demonstrations, self-directed study and Student Clinic sessions – depending on your course.

FLEXIBLE ONLINE LEARNING*
All THINK courses deliver the same course outcomes. Regardless of whether you’re an on campus or Flexible Online Learning student, our students graduate as high-calibre job-ready professionals via a personalised learning journey that’s as flexible as it can be.

If you’re an Australian student, you’ll be able to enrol in one of our many Flexible Online Learning courses on a full-time or part-time basis. If you live in rural or remote Australia, our online courses are perfect for you. It might also be suitable for you if you live in a city, but have personal or work commitments that mean your study hours need to fit around you.

As an online student, you will receive a detailed orientation program and comprehensive learning materials to guide you through your subjects. You will receive the same level of support as if you were studying on campus, however study is done at a time that suits you.

PART-TIME COURSES*
Part-time study options are available for some courses. As a part-time student you will undertake a reduced study load during each study period. If you require further information about our part-time study options, please contact a Course and Careers Advisor. See the back cover for our contact details.

ABOUT OUR ONLINE CLASSROOM
THINK Health is proud to offer a robust online learning portal that ensures our students get the best from their learning experience. Students are delivered innovative course material via video and interactive media. They can also participate in forums, exchanging thoughts and ideas online. Our online students also have full access to designated lecturers and class resources.

* Flexible Online Learning and part-time study options are only available to Australian students. International students are only eligible to study full-time on campus. Please note that industry accreditations and health fund recognition may be dependent on the delivery mode chosen.
EXPERT ASSISTANCE FOR OUR ONLINE STUDENTS

Our dedicated lecturers are industry experts and offer support and guidance throughout your course to ensure you are confident and ready for working in the real world.

You will have full access to the college’s counselling services and a dedicated team of lecturers who can answer any questions you may have about your subjects. You’ll also have a friendly team of student support officers to call on. These people can help you with any administrative issues you may face during your studies.

PUTTING THE LEARNING INTO PRACTICE

All students graduating from a THINK Health college leave ready to work. When you study vocational programs online you will be able to complete your clinical placement at the Think Wellbeing Centre or through an approved external clinical placement. This will involve working under the direct supervision of an accredited practitioner at their own place of practice or within a health and wellness clinic. Our External Clinic Coordinator can also provide assistance in finding a clinical placement. Simply discuss your clinical placement options with us prior to commencing your course.
Student Wellbeing

THINK Health is committed to supporting the health and wellbeing of its students, and implements a number of services intended to support the student experience.

STUDENT SERVICES
The Student Services team at each of our three campuses are always available to provide students with a range of academic, administrative and support services, ensuring a smooth path from entry through to graduation. Queries regarding enrolments or fees, recognition of prior learning, submitting an assignment, accessing counselling or receiving adjustments for a disability or medical condition can be directed to our team members, who will be more than happy to help.

STUDENT COUNSELLING
While many graduates look back at their studies as some of their happiest memories, many need help to balance study, family and work commitments, to manage incidents or issues that arise during their course, or in coping with stress, anxiety or depression. In line with the THINK Health approach to holistic health and wellbeing, we provide confidential and free-of-charge counselling with no issue too great or too small.

STUDENT REPRESENTATIVE COUNCIL
Students are able to become part of the Student Representative Council (SRC). The SRC was established to create a forum for students and encourages all modalities to work together and create a strong sense of community on campus. As well as regularly running events at each campus, the SRC represents the students with academic affairs with a student representative on the course advisory committee, ensuring students have a say in their education.
OUR COURSES
NATURAL THERAPIES

Bachelor of Health Science
» (Naturopathy)
» (Nutrition)
» (Western Herbal Medicine)
» (Chinese Medicine)

Advanced Diploma
» Naturopathy HLT60512
» Nutritional Medicine HLT61012
» Western Herbal Medicine HLT60112

Diploma of Health Science

PHYSICAL HEALTH

Bachelor of Health Science (Clinical Myotherapy)
Diploma of Sport Development SIS50612
Diploma of Remedial Massage HLT50307
Certificate IV in Massage Therapy Practice HLT40312

SOCIAL SCIENCE

Bachelor of Applied Social Science
» (Counselling)
» (Community Services)

Masters of Counselling & Applied Psychotherapy
Diploma of Counselling CHC51712
Diploma of Applied Social Science
Graduate Certificate in Counselling
Graduate Diploma of Counselling

BEAUTY THERAPY

Diploma of Beauty Therapy SIB50110
NATURAL THERAPIES
NATUROPATHY AIMS TO RESTORE VITALITY THROUGH SUPPORTING AND STIMULATING THE BODY’S OWN HEALING MECHANISMS.

WHAT IS NATUROPATHY?

Health, from a naturopathic perspective, involves the capacity to maintain optimal order and function of the body (homeostasis) and is an outcome of a healthy mind, body, spirit and environment. Naturopathy combines biological science with traditional and nutritional medicine in the management of many health conditions and enhances longevity and wellbeing.

WHAT SKILLS WILL I LEARN?

Biological and social sciences, research, naturopathic and clinical studies, alongside study in nutritional medicine, western herbal medicine, iridology, flower essences and homeopathy. Students will gain hands on experience at the Think Wellbeing Centre under the guidance of experienced naturopaths in a clinical setting treating public patients. This prepares graduates to confidently and successfully commence practice in the community.

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?

» Private practice
» Complementary & multimodality clinics
» Community programs
» Health retreats & day spas
» Retail and sales
» Research
» Education
» Practitioner consultant with industry

2015 COURSE INTAKES

Feb 9, May 25, Sept 7

COURSE DURATION

Full Time: 4 years
Part Time: 8 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS

Full Time:
12 hours per week,
plus 28 hours self-study
Part Time:
6 hours per week,
plus 14 hours self-study

COURSE DELIVERY

Australian Students
Full Time or Part Time:
Pyrmont, Fitzroy and Brisbane campuses,
plus Flexible Online Learning available.
International Students
Full Time On-campus only:
Pyrmont, Fitzroy and Brisbane.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS

Obtain a minimum ATAR of 60 or equivalent.
Pass in standard English Band 4 or above.
Recommended:
» Pass in a science subject at senior secondary level
Additional course entry requirements
First Aid certificate, Working with Children and Police Check required before commencing clinical subjects.
Special entry can be applied for if you:
» Undertake an admission interview to demonstrate life experiences, an interest in, and commitment to complementary medicine; and
» Provide an updated resume or Curriculum Vitae showing related work experiences.

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS

English language proficiency of IELTS 6.5 (Academic) overall, with a minimum of 5.5 in each skill.

CRICOS COURSE CODE

084576J

ACCREDITING BODY

Tertiary Education Quality Standards Agency

VET FEE-HELP

Available for eligible Australian students

WANT TO APPLY?

Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.think.edu.au/health
**BACHELOR OF HEALTH SCIENCE (NUTRITIONAL MEDICINE)**

“LET FOOD BE THY MEDICINE AND MEDICINE BE THY FOOD” - HIPPOCRATES

**WHAT IS NUTRITIONAL MEDICINE?**

Nutritional medicine combines biological science, nutritional biochemistry with modern and traditional dietary approaches to health. Nutritional medicine uses scientific and holistic approaches that are used by both conventional and natural health practitioners.

**WHAT SKILLS WILL I LEARN?**

Biological and social sciences, research, nutritional and clinical studies, alongside study in human nutrition, nutritional science, food packaging, public health nutrition. Students will gain hands on experience at the Think Wellbeing Centre under the guidance of experienced practitioners in a clinical setting treating public patients.

**WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?**

» Private Practice  
» Complementary and multimodality clinics  
» Community programs  
» Sport & recreation centres  
» Food industry  
» Health retreats and day spas  
» Education  
» Research  
» Technical support  
» Product development  
» Retail and sales  
» Marketing and communication

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**2015 COURSE INTAKES**  
Feb 9, May 25, Sept 7

**COURSE DURATION**  
Full Time: 3 years  
Part Time: 6 years  
(1 year = 3 x 12 week trimesters)

**COURSE CONTACT HOURS**  
Full Time:  
12 hours per week,  
plus 28 hours self-study  
Part Time:  
6 hours per week,  
plus 14 hours self-study

**COURSE DELIVERY**  
Australian Students  
Full Time or Part Time:  
Pyrmont, Fitzroy and Brisbane campuses,  
plus Flexible Online Learning available.  
International Students  
Full Time On-campus only:  
Pyrmont, Fitzroy and Brisbane.

**ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS**

Obtain a minimum ATAR of 60 or equivalent.  
Pass in standard English Band 4 or above.  
**Recommended:**  
» Pass in a science subject at senior secondary level  
**Additional course entry requirements:**  
First Aid certificate, Working with Children and Police Check required before commencing clinical subjects.  
**Special entry can be applied for if you:**  
» Undertake an admission interview to demonstrate life experiences, an interest in, and commitment to complementary medicine; and  
» Provide an updated resume or Curriculum Vitae showing related work experiences.

**ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS**

English language proficiency of IELTS 6.5 (Academic) overall, with a minimum of 5.5 in each skill.

**CRICOS COURSE CODE**  
084577G

**ACCREDITING BODY**

Tertiary Education Quality Standards Agency

**HE FEE-HELP**

Available for eligible Australian students

**WANT TO APPLY?**

Application forms are located at the back of this course guide.  
For more information contact our Course and Career Advisors or enquire online www.think.edu.au/health
WESTERN HERBAL MEDICINE UTILISES THE MEDICINAL PROPERTIES OF PLANTS FOR THERAPEUTIC PURPOSES.

WHAT IS WESTERN HERBAL MEDICINE?
Herbal medicine has been practiced by traditional cultures for thousands of years. Western herbal medicine combines traditional knowledge with biological science and herbal pharmacology to formulate individualised herbal medicine strategies.

WHAT SKILLS WILL I LEARN?
Biological and social sciences, research and evidenced based practice, western herbal medicine and clinical studies, alongside study in herbal manufacturing, properties of herbs and herbal pharmacology, history and philosophy of herbal medicine.

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
» Private practice
» Complementary & multimodality clinics
» Medical clinics
» Health retreats & spas
» Retail stores
» Industry
» Research
» Education
» Product development
» Practitioner consultants to industry

2015 COURSE INTAKES
Feb 9, May 25, Sept 7

COURSE DURATION
Full Time: 3 years
Part Time: 6 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Full Time: 12 hours per week, plus 28 hours self-study
Part Time: 6 hours per week, plus 14 hours self-study

COURSE DELIVERY
Australian Students
Full Time or Part Time: Pyrmont, Fitzroy and Brisbane campuses, plus Flexible Online Learning available.
International Students
Full Time On-campus only: Pyrmont, Fitzroy and Brisbane.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Obtain a minimum ATAR of 60 or equivalent. Pass in standard English Band 4 or above.
Recommended:
» Pass in a science subject at senior secondary level
Additional course entry requirements: First Aid certificate, Working with Children and Police Check required before commencing clinical subjects.
Special entry can be applied for if you:
» Undertake an admission interview to demonstrate life experiences, an interest in, and commitment to complementary medicine; and
» Provide an updated resume or Curriculum Vitae showing related work experiences.

COURSE CODE
184578G

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
English language proficiency of IELTS 6.5 (Academic) overall, with a minimum of 5.5 in each skill.

HE FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.think.edu.au/health
WHAT IS CHINESE MEDICINE?
Chinese Medicine is a system of primary health care and holistic form of medicine which views the interaction between the mind, body and spirit as an integral part of the disease pattern and the restoration of health.

WHAT SKILLS WILL I LEARN?
Chinese Medicine studies explores the history, philosophy, dietetics and diagnostic techniques of Chinese Medicine. Students learn about the meridians and particular diseases within a Chinese Medicine framework and expand on this knowledge through studies in Acupuncture and Chinese herbal medicine.

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
The rapid growth of the natural medicine industry is largely due to a growing demand from the public, with reportedly more than 50% of Australians using herbal or complementary medicines.
One reason for this growth is a strong desire from people to take greater control of their own health and wellbeing. There is a continually growing demand for highly trained practitioners who can work in various settings such as complementary clinics, medical clinics, health retreats, health food stores, research, education and self-employment. Furthermore many students have gone on to set up their own successful clinics, undertaken postgraduate study, worked overseas, published journals and books, and worked voluntarily to give something back to the community. All of our degrees meet industry association requirements in their chosen areas, so students can register to become a member of professional associations.

2015 COURSE INTAKES
Feb 9, May 25, Sept 7

COURSE DURATION
Full Time: 3 years
Part Time: 6 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Full Time:
12 hours per week,
plus 28 hours self-study
Part Time:
6 hours per week,
plus 14 hours self-study

COURSE DELIVERY
Australian Students
Full Time or Part Time:
Fitzroy campus, plus Flexible Online Learning available.
International Students
Full Time On-campus only: Fitzroy.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Obtain a minimum ATAR of 60 or equivalent.
Pass in standard English Band 4 or above.

Recommended:
» Pass in a science subject at senior secondary level

Additional course entry requirements:
First Aid certificate, Working with Children and Police Check required before commencing clinical subjects.

Special entry can be applied for if you:
» Undertake an admission interview to demonstrate life experiences, an interest in, and commitment to complementary medicine; and
» Provide an updated resume or Curriculum Vitae showing related work experiences.

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
English language proficiency of IELTS 6.5 (Academic) overall, with a minimum of 5.5 in each skill.

CRICOS COURSE CODE
069581D

ACCREDITING BODY
Tertiary Education Quality Standards Agency

HE FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.think.edu.au/health
ADVANCED DIPLOMA OF NATUROPATHY

HLT60512

NATUROPATHY IS AN UMBRELLA TERM THAT ENCOMPASSES MANY FORMS OF COMPLEMENTARY AND NATURAL MEDICINE MODALITIES.

WHAT IS NATUROPATHY?
Health, from a naturopathic perspective, involves the capacity to maintain optimal order and function of the body (homeostasis) and is an outcome of a healthy mind, body, spirit and environment. A modern scientific approach is applied with the ‘power of nature’ to recognise the ability of the body to overcome disease.

WHAT SKILLS WILL I LEARN?
Biological and social sciences, research, naturopathic and clinical studies, alongside study in nutritional medicine, western herbal medicine, iridology, flower essences and homeopathy. Students gain hands on experience at the Think Wellbeing Centres under the guidance of experienced naturopaths in a clinical setting treating public patients. Students are also able to obtain external placement with a qualified practitioner to complete their clinical hours. This prepares graduates to confidently and successfully commence practice in the community.

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
» Naturopath
» Naturopathic Practitioner
» Natural Medicine Practitioner or
» Natural Therapist

2015 COURSE INTAKES
Feb 9
Contact our course and career advisers for details.

COURSE DURATION
Accelerated: 2 years
Full Time: 2.6 years
Extended: 3 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Accelerated: 37.5 hours per week, plus 5 hours self-study.
Full Time: 28 hours per week, plus 4 hours self-study.
Extended: 25 hours per week, plus 4 hours self-study.

COURSE DELIVERY
Flexible Online Learning only, or on-campus study at Pyrmont or Brisbane campuses.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Direct entry, no academic entry criteria required.
Additional course entry requirements
Students who are under the age of 18 at course commencement will require an interview to assess their suitability for the course and entry will be at the discretion of the Head of Academic Services.

CRICOS COURSE CODE
078588M

ACCREDITING BODY
Australian Skills Quality Authority

VET FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.think.edu.au/health
ADVANCED DIPLOMA OF NUTRITIONAL MEDICINE
HLT61012

“LET FOOD BE THY MEDICINE AND MEDICINE BE THY FOOD” - HIPPOCRATES.

WHAT IS NUTRITIONAL MEDICINE?
Nutritional Medicine combines food as medicine traditions and dietary therapy with recent scientific advances in nutritional biochemistry and therapeutics which are now used by conventional and holistic practitioners alike.

WHAT SKILLS WILL I LEARN?
Biological and social sciences, research, nutritional and clinical studies, alongside study in human nutrition, nutritional science, food packaging, public health nutrition. Students will gain hands on experience at the Think Wellbeing Centre under the guidance of experienced practitioners in a clinical setting treating public patients.

Students studying via Flexible Online Learning who can't attend any of the THINK Wellbeing Centres, will gain supervised clinic experience at another convenient centre.

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
» Nutritional Medicine Practitioner
» Nutritional Therapist
» Nutritionist

2015 COURSE INTAKES
Feb 9
Contact our course and career advisers for details.

COURSE DURATION
Accelerated: 1.5 years
Full Time: 2 years
Extended: 3 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Accelerated:
39 hours per week, plus 7 hours self-study.

Full Time:
28 hours per week, plus 5 hours self-study.

Extended:
19 hours per week, plus 4 hours self-study.

COURSE DELIVERY
Flexible Online Learning only, or on-campus study at Pyrmont or Brisbane campuses.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Direct entry, no academic entry criteria required.

Additional course entry requirements
Students who are under the age of 18 at course commencement will require an interview to assess their suitability for the course and entry will be at the discretion of the Head of Academic Services.

CRICOS COURSE CODE
078589K

ACCREDITING BODY
Australian Skills Quality Authority

VET FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.think.edu.au/health
ADVANCED DIPLOMA OF WESTERN HERBAL MEDICINE
HLT60112

WESTERN HERBAL MEDICINE IS THE USE OF MEDICINAL PLANTS FOR THERAPEUTIC PURPOSES.

WHAT IS WESTERN HERBAL MEDICINE?
It is the oldest form of medicine and it has been practiced by many cultures for thousands of years. It is a holistic form of medicine which not only treats the symptoms but addresses the underlying causes of the condition.

WHAT SKILLS WILL I LEARN?
Biological and social sciences, research and evidenced based practice, western herbal medicine and clinical studies, alongside study in herbal manufacturing, properties of herbs and herbal pharmacology, history and philosophy of herbal medicine.

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
» Herbalist
» Western Herbal Medicine Practitioner

2015 COURSE INTAKES
Feb 9
Contact our course and career advisers for details.

COURSE DURATION
Accelerated: 1.5 years
Full Time: 2 years
Extended: 3 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Accelerated:
39 hours per week, plus 7 hours self-study.

Full Time:
28 hours per week, plus 5 hours self-study.

Extended:
19 hours per week, plus 4 hours self-study.

COURSE DELIVERY
Flexible Online Learning only.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Direct entry, no academic entry criteria required.

Additional course entry requirements
Students who are under the age of 18 at course commencement will require an interview to assess their suitability for the course and entry will be at the discretion of the Head of Academic Services.

CRICOS COURSE CODE
075587A

ACCREDITING BODY
Australian Skills Quality Authority

VET FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.think.edu.au/health
DIPLOMA OF HEALTH SCIENCE

EXPLORE THE FOUNDATIONAL SCIENCES REQUIRED FOR HIGHER EDUCATION IN COMPLEMENTARY MEDICINE.

WHAT IS HEALTH SCIENCE?
Health Science includes the biological and social sciences and research studies that all healthcare practitioners must understand. They form the structure that supports the study of holistic medicine and provide integral knowledge of how the body functions in health, how to communicate effectively with clients and the role of research and evidence based practice in complementary medicine.

WHAT SKILLS WILL I LEARN?
In this diploma, you’ll learn about anatomy and physiology, bioscience, social sciences, research studies and discipline-specific studies related to your chosen specialist area: naturopathy, nutritional medicine or western herbal medicine. Students who continue on to a Bachelor of Health Science degree in their chosen stream will also gain clinical experience working in the Think Wellbeing Centre.

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
As a graduate, you will be provided the academic and practical skills for a rewarding career in the broader complementary medicine industry, enhancing your employment prospects in retail, manufacturing and primary healthcare administration roles.

2015 COURSE INTAKES
Feb 9, May 25, Sep 7

COURSE DURATION
Full Time: 1 year
Part Time: 2 years

COURSE CONTACT HOURS
Full Time: 12 hours per week, plus 28 hours self-study.
Part Time: 6 hours per week, plus 14 hours self-study.

COURSE DELIVERY
Australian Students
Full Time or Part Time: Pyrmont, Fitzroy and Brisbane campuses, plus Flexible Online Learning available.

International Students
Full Time On-campus only: Pyrmont, Fitzroy and Brisbane.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Obtain a minimum ATAR of 56 or equivalent.

Special entry can be applied if you:
» Undertake an admission interview to demonstrate life experiences, an interest in, and commitment to complementary medicine; and
» Provide an updated resume or Curriculum Vitae showing related work experiences.

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
English language proficiency of IELTS 6.5 (Academic) overall, with a minimum of 5.5 in each skill.

CRICOS COURSE CODE
084580B

ACCREDITING BODY
Tertiary Education Quality Standards Agency

HE FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide. For more information contact our Course and Career Advisors or enquire online www.think.edu.au/health
PHYSICAL HEALTH
MYOTHERAPY COMES FROM THE GREEK ROOT WORD “MYO”, MEANING “MUSCLE”. IT IS A SYSTEM OF HEALTH CARE THAT FocusES ON THE DIAGNOSIS AND TREATMENT OF CONDITIONS THAT ORIGINATE IN THE MUSCULOSKELETAL SYSTEM.

WHAT IS CLINICAL MYOTHERAPY?
Clinical Myotherapy is a branch of manual medicine which focuses on the treatment and prevention of musculoskeletal pain (pain in the muscles, nerves and joints). Its methods of physical and orthopaedic assessment share some similarities with other manual therapy disciplines such as physiotherapy and osteopathy. However, Clinical Myotherapy has a greater reliance on physical hands on treatment methods.

WHAT SKILLS WILL I LEARN?
Clinical Myotherapy training provides practical skills in diagnosing, assessing and treating the musculoskeletal system, as well as an holistic view of how various lifestyle choices and activities can cause and affect pain and influence overall health and wellbeing.

Students will learn the skills needed to treat musculoskeletal pain through a variety of manual techniques including myofascial dry needling, electro therapeutic modalities, prescriptive exercises, soft tissue therapies, joint mobilisation thermal therapies, nutritional advice and pain management.

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
Clinical Myotherapists are qualified to work within a sports setting, as well as within multidisciplinary clinics. These clinics offer an overarching view of health and often require a specialist in the treatment and management of musculoskeletal pain and dysfunction.

Many of our students have gone on to set up their own successful clinics, undertaken post-graduate study, worked overseas, and worked voluntarily to give something back to the community. All of our degrees meet industry association requirements in their chosen areas, so students can register to become a member of professional associations and with private health insurance providers.

2015 COURSE INTAKES
Feb 9, May 25, Sept 7

COURSE DURATION
Full Time: 3 years
Part Time: 6 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Full Time:
12 hours per week,
plus 28 hours self-study
Part Time:
6 hours per week,
plus 14 hours self-study

COURSE DELIVERY
Australian Students
Full Time or Part Time:
Fitzroy campus, plus Flexible Online Learning available.
International Students
Full Time On-campus only: Fitzroy.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Obtain a minimum ATAR of 60 or equivalent.
Pass in standard English Band 4 or above.
Recommended:
» Pass in a science subject at senior secondary level

Additional course entry requirements:
First Aid certificate, Working with Children and Police Check required before commencing clinical subjects.

Special entry can be applied for if you:
» Undertake an admission interview to demonstrate life experiences, an interest in, and commitment to complementary medicine, and
» Provide an updated resume or Curriculum Vitae showing related work experiences.

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
English language proficiency of IELTS 6.5 (Academic) overall, with a minimum of 5.5 in each skill.

CRICOS COURSE CODE
084579F

ACCREDITING BODY
Tertiary Education Quality Standards Agency

HE FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.th`ink.edu.au/health
WHAT IS SPORTS DEVELOPMENT?

Sports development is the promotion of participation in sport amongst all members of the community. Working with the sporting industry, clubs and the wider community to ensure access to sporting teams and facilities or working with teams and individuals to improve their sporting performance.

WHAT SKILLS WILL I LEARN?

This course will equip you with the knowledge and ability to start a successful and rewarding career within the sporting industry as either a sport development officer or a coach. You will cover modules in coaching practices, nutrition, drugs in sport, team management, project management and sport psychology. You will develop a range of practical skills and will become comfortable planning and delivering a range of sporting sessions.

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?

» Sport development officer for a national sporting body, a competition manager or a talent identification manager.
» Sport facilities and school
» Fitness trainers and instructors
» Sporting coaches

2015 COURSE INTAKES
Feb 9, Mar 23, May 25, Jul 6, Sep 7, Oct 19, Dec 23

COURSE DURATION
Full Time: 39 Weeks
Part Time: 78 Weeks
(12 weeks = 1 trimester or study block)

COURSE CONTACT HOURS
Full Time:
22 hours per week
Part Time:
11 hours per week

COURSE DELIVERY
Flexible Online Learning only

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Direct entry, no academic entry criteria required.

ACCREDITING BODY
Australian Skills Quality Authority

VET FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.think.edu.au/health
DIPLOMA OF REMEDIAL MASSAGE
HLT50307

REMEDIAL MASSAGE INVOLVES THE USE OF ADVANCED MASSAGE TECHNIQUES TO TREAT A VARIETY OF AILMENTS OR INJURIES.

WHAT IS REMEDIAL MASSAGE?
A remedial massage practitioner has the ability to provide a comprehensive treatment plan based on their evaluation to address the underlying cause of many musculoskeletal problems.

WHAT SKILLS WILL I LEARN?
As a Remedial Massage Therapist, you’ll use a range of advanced massage techniques, including trigger points, myofascial release and lymphatic drainage, to treat a variety of ailments and injuries associated with the musculoskeletal system. This course will provide you with the ability to identify musculoskeletal conditions and develop comprehensive treatment plans to assist in pain management or recovery from injury.

Building on the scientific approach form Certificate IV Massage, this Diploma course will look more in depth at human physiology and pathology, focusing on causes and effect of injury, associated with human movement, postural misalignment and sporting activities. You will also explore a wide range of case studies and learn skills to assess and report on literature that supports evidence based practice in massage therapy.

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
» Remedial Massage Therapist

2015 COURSE INTAKES
Feb 9, May 25, Sept 7

COURSE DURATION
Full Time: 12 Weeks
Part Time: 24 Weeks
(12 weeks = 1 trimester or study block)

COURSE CONTACT HOURS
Full Time:
24 hours per week
Part Time:
12 hours per week

COURSE DELIVERY
Australian Students
Full Time or Part Time:
Pyrmont and Brisbane campuses, plus Flexible Online Learning available.
International Students
Full Time On-campus only:
Pyrmont and Brisbane.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
To gain entry into HLT50307 Diploma of Remedial Massage a candidate must demonstrate competence through a recognised training program or recognition process, in selected units of competency from the HLT40312 Certificate IV in Massage Therapy Practice.

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
English language proficiency of IELTS 5.5 (Academic) overall, with a minimum of 5.0 in each skill.

CRICOS COURSE CODE
072869F

ACCREDITING BODY
Australian Skills Quality Authority

VET FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.think.edu.au/health
MASSAGE INVOLVES THE MOVEMENT AND MANIPULATION OF SOFT TISSUE RESULTING IN INCREASED BLOOD FLOW, REMOVAL OF TOXINS AND IMPROVED MUSCLE TONE.

WHAT IS MASSAGE THERAPY?
Massage therapists apply touch to reduce muscular tension, aches and pains, and increase healing abilities and the general sense of health and wellbeing.

WHAT SKILLS WILL I LEARN?
This course represents the entry point of an exciting career in massage therapy. You will learn a variety of techniques focusing on Swedish massage, relaxation and therapeutic techniques, including study in anatomy, physiology and the symptomology of body systems, as well as learning the basics of how to set up a practice.

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
» Massage Practitioner – under the guidance of a physiotherapist or osteopath
» Massage Therapist – in the spa industry working with other health professionals or in the corporate environment

2015 COURSE INTAKES
Feb 9, May 25, Sept 7

COURSE DURATION
Full Time: 12 Weeks
Part Time: 24 Weeks
(12 weeks = 1 trimester or study block)

COURSE CONTACT HOURS
Full Time:
24 hours per week
Part Time:
12 hours per week

COURSE DELIVERY
Australian Students
Full Time or Part Time:
Pyrmont and Brisbane campuses, plus Flexible Online Learning available.

International Students
Full Time On-campus only:
Pyrmont and Brisbane.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Direct entry, no academic entry criteria required.

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
English language proficiency of IELTS 5.5 (Academic) overall, with a minimum of 5.0 in each skill.

CRICOS COURSE CODE
078585C

ACCREDITING BODY
Australian Skills Quality Authority

VET FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.

For more information contact our Course and Career Advisors or enquire online www.think.edu.au/health
AN INTRODUCTION TO COUNSELLING THEORIES AND PRACTICE TO DEEPEN YOUR UNDERSTANDING OF SOCIAL ANALYSIS, SOCIOLOGICAL THEORY, SOCIAL RESEARCH AND SOCIAL POLICY AND GAIN INSIGHTS INTO HUMAN DEVELOPMENT AND BEHAVIOUR.

WHAT IS COUNSELLING?
Counselling is the process of helping people overcome personal problems and make positive changes in their lives.

WHAT SKILLS WILL I LEARN?
» Apply specific counselling modalities and interventions to meet the needs of clients
» Explain mental health and the impact of mental ill health on individuals and families
» Respond to human diversity and establish working relationships with clients
» Apply effective counselling interventions with people presenting with alcohol, drug abuse and addiction
» Apply constructive methods to the facilitation of change
» Evaluate the effectiveness of counselling
» Refer clients to other health professionals as appropriate

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
You gain the qualification, skills and understanding you need to work effectively as a counsellor in various areas, including:
» Community counselling
» Drug and alcohol
» Women’s health
» Family support
» Relationship counselling services, gender and sexuality
» Anxiety and depression

Upon graduation, you may also apply for membership of a Psychotherapy and Counselling Federation of Australia (PACFA) member association – earning you professional recognition at a national level.

2015 COURSE INTAKES
Feb 9, May 25, Sept 7

COURSE DURATION
Full Time: 3 years
Part Time: 6 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Full Time:
3 hours per subject each week,
plus 7 hours self-study
Part Time:
3 hours per subject each week,
plus 7 hours self-study

COURSE DELIVERY
Australian Students
Full Time or Part Time:
Pyrmont campus, plus Flexible Online Learning available.
International Students
Full Time On-campus only: Pyrmont

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Obtain a minimum ATAR of 60 or equivalent.

Special entry can be applied for if you:
» Provide an updated resume or Curriculum Vitae showing related work experiences.

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
English language proficiency of IELTS 6.5 (Academic) overall, with a minimum of 5.5 in each skill.

CRICOS COURSE CODE
085175G

ACCREDITING BODY
Tertiary Education Quality Standards Agency

HE FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.think.edu.au/health
AN INTRODUCTION TO COUNSELLING THEORIES AND PRACTICE FOCUSING ON SKILLS IN ADVOCACY TO ASSIST BOTH INDIVIDUALS AND COMMUNITIES.

WHAT ARE COMMUNITY SERVICES?
Community services are services that benefit individuals and groups of people in the community, usually involving helping marginalised or disadvantaged people to improve the overall wellbeing of the community.

WHAT SKILLS WILL I LEARN?
» Advocacy
» Counselling
» Conflict management
» Case management
» Community capacity building

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
The need for skilled, empathic workers in the field of Community Services is growing. Here are just some of the avenues that you may find a long a fulfilling career in:
» Child and family services
» Homelessness
» Alcohol and other drugs
» Domestic violence
» Migrants and refugees
» Community counselling agencies
» Disability services
» Aged care
» Local government councils
» Indigenous groups

As a graduate of this course, you’ll be able to apply for membership of the Australian Community Workers Association (ACWA), the peak body for community services professionals.

2015 COURSE INTAKES
Feb 9, May 25, Sept 7

COURSE DURATION
Full Time: 3 years
Part Time: 6 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Full Time:
3 hours per subject each week, plus 7 hours self-study
Part Time:
3 hours per subject each week, plus 7 hours self-study

COURSE DELIVERY
Australian Students
Full Time or Part Time: Pyrmont campus, plus Flexible Online Learning available.
International Students
Full Time On-campus only: Pyrmont

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Obtain a minimum ATAR of 60 or equivalent.

Special entry can be applied for if you:
» Provide an updated resume or Curriculum Vitae showing related work experiences.

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
English language proficiency of IELTS 6.5 (Academic) overall, with a minimum of 5.5 in each skill.

CRICOS COURSE CODE
085174G

ACCREDITING BODY
Tertiary Education Quality Standards Agency

HE FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.th`ink.edu.au/health
MAINSTAY STRANDS OF THEORY, PRACTICUM AND PERSONAL DEVELOPMENT AS YOU LEARN A WIDE RANGE OF COUNSELLING AND PSYCHOTHERAPY METHODS.

WHAT ARE COMMUNITY SERVICES?
While counselling is the process of helping people overcome personal problems and make positive changes in their lives, psychotherapy provides a deeper analysis of human behaviour by placing emphasis on examining the person’s thought processes.

WHAT SKILLS WILL I LEARN?
» Learning theories and practices in an incorporated manner
» Emotional learning through supported, in-depth personal development in both group and individual work
» Personal growth
» Developing a greater self-awareness of your own assumptions and processes
» Using one’s ‘self’ in the therapeutic relationship

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
On successful completion of the course, you will be qualified to seek employment as a Counsellor or Psychotherapist in:
» Faith based services
» Private sector organisations and business settings
» Your own counselling or psychotherapy practice providing services to both individuals and Organisations.

2015 COURSE INTAKES
Feb 9, May 25, Sept 7

COURSE DURATION
Full Time: 2 years
Part Time: 4 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Full Time:
3 hours per subject each week, plus 7 hours self-study
Part Time:
3 hours per subject each week, plus 7 hours self-study

COURSE DELIVERY
Australian Students
Full Time or Part Time: Pyrmont campus, plus Flexible Online Learning available.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
» Undertake an Admissions Interview
» Bachelor degree or higher in unrelated field, with 2 years work or volunteering experience in related field.

ACCREDITING BODY
Tertiary Education Quality Standards Agency

HE FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.th’ink.edu.au/health
DIPLOMA OF COUNSELLING
CHC51712

THE FIRST STEP TOWARDS A REWARDING CAREER IN COUNSELLING THAT INCLUDES SOUND UNDERSTANDING OF COUNSELLING THEORIES AND STRATEGIES, AND KNOWLEDGE OF VARIOUS THERAPY STYLES.

WHAT IS COUNSELLING?
Counselling is the process of helping people overcome personal problems and make positive changes in their lives.

WHAT SKILLS WILL I LEARN?
» Interpersonal skills
» Communication skills
» Working with diverse individuals
» Problem Solving/Innovative solutions
» Planning and Organisational skills
» Self-management abilities
» Initiative and enterprise
» Networking and referral skills
» Case management skills

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
On completion of your diploma you will have the skills and knowledge required to begin a fulfilling career in a range of counselling avenues such as:
» Alcohol & Other Drugs
» Child & Family
» Couples / Marriage / Divorce
» Domestic Violence
» Help lines
» Youth Work
» Mental Health

Upon graduation you will also be eligible to enrol into the Bachelor of Applied Social Science (Counselling or Community Services) with course credit.

2015 COURSE INTAKES
Feb 9, May 25, Sept 7

COURSE DURATION
Full Time: 1 year
Part Time: 1.6 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Full Time:
3 hours per week,
plus self-study
Part Time:
3 hours per week,
plus self-study

COURSE DELIVERY
Australian Students
Full Time or Part Time: Pyrmont campus, plus Flexible Online Learning available.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Direct entry, no academic entry criteria required.

Other entry requirements:
To gain entry into CHC51712 Diploma of Counselling it is recommended that candidates have sufficient relevant work experience to indicate likely success at this level of qualification in a job role involving:
» The self-directed application of knowledge with substantial depth in some areas
» The exercise of independent judgement and decision-making
» The application of relevant technical and other skills.

ACCREDITING BODY
Australian Skills Quality Authority

VET FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.

For more information contact our Course and Career Advisors or enquire online www.th`ink.edu.au/health
**DIPLOMA OF APPLIED SOCIAL SCIENCE**

**LEARN A RANGE OF ENTRY-LEVEL HUMAN SERVICES TOPICS TO DEVELOP AN UNDERSTANDING OF SOCIAL ANALYSIS, SOCIOLOGICAL THEORY, SOCIAL RESEARCH AND SOCIAL POLICY.**

**WHAT IS SOCIAL SCIENCE?**

Social science is the study of societies and the relationships and behaviour of people within those societies to determine solutions to various social issues.

**WHAT SKILLS WILL I LEARN?**

- Fundamental knowledge of social science theories
- Sound understanding of counselling theories
- Social science research and analysis
- Social policy analysis
- Personal work and learning management
- Orientation for further study

**WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?**

As a graduate of the Diploma of Applied Social Science, you will be equipped to work in a range of entry-level positions in the public and private sector. Upon graduation you will also be eligible to enrol into the Bachelor of Applied Social Science (Counselling, Community Services or Human Resource Management) with advanced standing.

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**2015 COURSE INTAKES**

Feb 9, May 25, Sept 7

**COURSE DURATION**

Full Time: 1 year (8 months accelerated)  
Part Time: 2 years  
(1 year = 3 x 12 week trimesters)

**COURSE CONTACT HOURS**

Full Time:  
3 hours per subject, plus self-study  
Part Time:  
3 hours per subject, plus self-study

**COURSE DELIVERY**

**Australian Students**

Full Time or Part Time:  
Pyrmont campus, plus Flexible Online Learning available.

**International Students**

Full Time On-campus only: Pyrmont

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**ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS**

Obtain a minimum ATAR of 56 or equivalent.

**Special entry can be applied for if you:**

- Provide an updated resume or Curriculum Vitae showing related work experiences.

**CRICOS COURSE CODE**

085176F

**ACCREDITING BODY**

Tertiary Education Quality Standards Agency

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**HE FEE-HELP**

Available for eligible Australian students

**WANT TO APPLY?**

Application forms are located at the back of this course guide.

For more information contact our Course and Career Advisors or enquire online www.th’ink.edu.au/health
AN EXPLANATION OF THE ADVANCED THEORIES OF HUMAN DEVELOPMENT, COUNSELLING AND HUMAN CHANGE APPLIED BY PROFESSIONALS IN CLINICAL SETTINGS.

WHAT IS COUNSELLING?
Counselling is the process of helping people overcome personal problems and make positive changes in their lives.

WHAT SKILLS WILL I LEARN?
» Advanced theories of human development
» Counselling and human change
» The application of the above to a clinical setting
» Working with clients to address immediate issues
» Focusing on solutions for issues presented
» Drawing on various therapeutic modalities
» Communication skills

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
On completion of the course, you will have gained the knowledge to help you integrate counselling into your existing workplace skills. You may also wish to proceed to the Master of Counselling and Applied Psychotherapy. Please Note: You must obtain a credit average to be eligible to do so.

2015 COURSE INTAKES
Feb 9, May 25, Sept 7

COURSE DURATION
Full Time: 6 months
Part Time: 1 year
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Full Time:
3 hours per subject each week,
plus 7 hours self-study
Part Time:
3 hours per subject each week,
plus 7 hours self-study

COURSE DELIVERY
Australian Students
Full Time or Part Time:
Pyrmont campus, plus Flexible Online Learning available.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
» Undertake an Admissions Interview
» Diploma in an unrelated field and normally 4 years work or volunteering experience in a related field; or
» 5 years work or volunteering experience in a related field.

ACCREDITING BODY
Tertiary Education Quality Standards Agency

HE FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.th`ink.edu.au/health
A CONTINUING EXPLORATION OF THE ADVANCED THEORIES OF HUMAN DEVELOPMENT, COUNSELLING AND HUMAN CHANGE, APPLIED BY PROFESSIONALS IN CLINICAL SETTINGS.

WHAT IS COUNSELLING?
Counselling is the process of helping people overcome personal problems and make positive changes in their lives.

WHAT SKILLS WILL I LEARN?
» Advanced theories of human development
» Counselling and human change
» The application of the above to a clinical setting
» Working with clients to address immediate issues
» Focusing on solutions for issues presented
» Drawing on various therapeutic modalities
» Communication skills

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
On completion of the course, you will have gained the knowledge to help you integrate counselling into your existing workplace skills. You may also wish to proceed to the Master of Counselling and Applied Psychotherapy. Please Note: You must obtain a credit average to be eligible to do so.

2015 COURSE INTAKES
Feb 9, May 25, Sept 7

COURSE DURATION
Full Time: 1 year
Part Time: 2 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Full Time:
3 hours per subject each week,
plus 7 hours self-study
Part Time:
3 hours per subject each week,
plus 7 hours self-study

COURSE DELIVERY
Australian Students
Full Time or Part Time:
Pyrmont campus, plus Flexible
Online Learning available.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
» Undertake an Admissions Interview
» Diploma in an unrelated field and normally 4 years work or volunteering experience in a related field; or
» Bachelor degree or higher in unrelated field, with 2 years work or volunteering experience in related field.

ACCREDITING BODY
Tertiary Education Quality Standards Agency

HE FEE-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.th`ink.edu.au/health
DIPLOMA OF BEAUTY THERAPY
SIB50110

YOUR TICKET TO A SUCCESSFUL CAREER IN AN EXCITING AND EXPANDING INDUSTRY.

WHAT IS BEAUTY THERAPY?
Beauty therapy is the professional application of a range of specialised face and body treatments. It is the knowledge of chemistry, anatomy, physiology and biology that makes for a highly regarded skin care professional, and applying this knowledge to promote a healthier skin and body inside and out.

WHAT ARE THE GRADUATE EMPLOYMENT OPPORTUNITIES?
Just a few of the most popular career paths in the industry include:
» Beauty Therapist
» Spa Therapist
» Massage Therapist
» Skin Specialist
» Make Up Artist
» Beauty Therapy Teacher
» Electrolysis Technician
» Body Contouring Specialist
» Salon Owner
» Cosmetic Sales Representative
» Magazine Beauty Editor.

WHAT SKILLS WILL I LEARN?
» Make Up Artistry
» Waxing/Tinting
» Manicure/Pedicure
» Massage
» Retail skills

2015 COURSE INTAKES
Feb 9, May 25, Sept 7

COURSE DURATION
Full Time: 1 year
Part Time: 2 years
(1 year = 3 x 12 week trimesters)

COURSE CONTACT HOURS
Full Time: 24-26 hours each week
Part Time: 12-13 hours each week

COURSE DELIVERY
Australian Students
Full Time or Part Time:
Full Time or Part Time:
Pyrmont or Brisbane campuses with clinic workshops, plus Flexible Online Learning available, with Burst Mode Clinic.

International Students
Full Time On-campus only: Pyrmont or Brisbane, with clinic workshops.

ENTRY REQUIREMENT FOR AUSTRALIAN STUDENTS
Direct entry, no academic entry criteria required.
Additional course entry requirements:
Students who are under the age of 18 at course commencement will require an interview to assess their suitability for the course and entry will be at the discretion of the Head of Academic Services.

ENTRY REQUIREMENT FOR INTERNATIONAL STUDENTS
English language proficiency of IELTS 5.5 (Academic) overall, with a minimum of 5.0 in each skill.

CRICOS COURSE CODE
075702E

ACCREDITING BODY
Australian Skills Quality Authority

VET FEES-HELP
Available for eligible Australian students

WANT TO APPLY?
Application forms are located at the back of this course guide.
For more information contact our Course and Career Advisors or enquire online www.th`ink.edu.au/health
Next Steps

TAKE THE FIRST STEP OF YOUR NEW CAREER TODAY.

HOW DO I APPLY?
Complete the application form at the back of this printed guide and send it to the address on the form, together with academic transcripts and any additional documentation (e.g. your high school results, resume and references if applicable).

Once we receive your application, we will contact you.

On apply online at www.think.edu.au/health

TUITION FEES
This information is available from our Course and Careers Advisors, or at the back of the printed versions of this guide.

COURSE CREDITS
Recognition of related academic achievements and informal learning for course credit is available. Certified testamurs and transcripts are required from recognised institutions. Contact your Course and Careers Advisor or agent for an application form and details on the process.
It is the industry knowledge and experience that we share with our students that truly prepares them for a rich and fulfilling career in health and wellbeing.
Australasian College of Natural Therapies

Depending on which course you undertake, you will be able to join the following associations based on your study at ACNT.

Australian Traditional Medicine Society (ATMS)  
National Herbalists Association of Australia (NHAA)

The Australian Natural Therapists Association (ANTA)

Association of Massage Therapists (AMT)  
Association of Remedial Masseurs (ARM)

Australian Association of Massage Therapists (AAMT)

Accreditation

International Therapist Examination Council (ITEC)  
Australian Council for Private Education and Training (ACPET)
Depending on which course you undertake, you will be able to join the following associations based on your study at SSNT.

- Australian Association of Massage Therapists (AAMT)
- Australasian Integrative Medicine Association (AIMA)
- Association of Massage Therapists (AMT)
- The Australian Natural Therapists Association (ANTA)
- Australian Traditional Medicine Society (ATMS)
- Institute of Registered Myotherapists of Australia (IRMA)
- Massage Association of Australia (MAA)
- National Herbalists Association of Australia (NHAA)
- Nutrition Society of Australia (NSA)
- Public Health Association of Australia (PHAA)
AUSTRALIAN NATIONAL COLLEGE OF BEAUTY

Our courses are accredited by the Association of Professional Aestheticians of Australia (APAA), the oldest and most active association in Australia’s beauty industry. As part of our commitment to providing the highest standards in education and training facilities for our students – industry’s future professionals – we are one of the few colleges recognised by international bodies CIDESCO and ITEC.

Our Pyrmont campus is currently the only CIDESCO accredited college in Sydney CBD (AU281), and our Brisbane campus became a training school working towards CIDESCO accreditation in 2010 (AU509), a move that entitles students to sit for the CIDESCO International examination in Queensland.

JANSEN NEWMAN INSTITUTE

The Bachelor of Applied Social Sciences (Counselling), and Master of Counselling and Applied Psychotherapy delivered by JNI is accredited by The Psychotherapy and Counselling Federation of Australia (PACFA).

The Bachelor of Applied Social Science (Community Services) is an approved degree by the Australian Community Workers Association (ACWA) and all graduates will be eligible for membership.
IMPORTANT INFORMATION

INFORMATION FOR INTERNATIONAL STUDENTS

THINK Health colleges accept applications from qualified applicants under 18 years old, however an interview may be requested of the applicant. International students under 18 years old studying in Australia must live with a homestay, parent or relative.

The college has established review and approval processes to help ensure accommodation arrangements are appropriate for international students. The college arranges guardianship and welfare services with ISA for our international students under 18 years old who stay in homestays. ISA provides independent support for students to help them adjust to life in Australia and assist with resolving any challenges along the way. Special circumstances apply.

STUDENT VISAS

For information on student visas please visit the Department of Immigration at www.immi.gov.au/students/.

LIVING IN AUSTRALIA

Living in Sydney is comparable to major European or Asian cities. We recommend that you set aside $400 to $500 per week for living expenses. For information on living in Australia, including indicative costs of living and accommodation options, please visit www.THINK.edu.au/international/.

ACCOMMODATION

There are many options for student accommodation in Sydney and Brisbane in close proximity to THINK campuses. These range from living with a family in homestay accommodation to student residences, shared apartments, or living on your own.

HOMESTAY ACCOMMODATION

Sydney Homestay offer students the opportunity to live with an English speaking family. This is a great way for international students to practice their English language skills and learn more about local culture and customs. For details on our approved homestay providers, please visit www.THINK.edu.au/international/.

APARTMENT AND SHARE HOUSE LIVING

Many students share apartments or live on their own. It is recommended that students plan to be in Sydney early in order to visit apartments and meet potential housemates before making a commitment. You may like to book into a hostel for your first few days and then look for share accommodation with other students. The following websites will help you get started:

» www.realestate.com.au
» www.domain.com.au
» www.unilodge.com.au
» www.glenferrielodge.com
» www.falconlodge.com.au
» www.wakeup.com.au
» www.urbanest.com.au

SCHOOL-AGED DEPENDENTS

School-aged dependents accompanying you to Australia are required to pay full fees if they are enrolled in either a government or non-government school.

WHAT ADDITIONAL INFORMATION AND APPLICATION DETAILS APPLY TO ME?

Australian Students

You are considered an Australian student if you are:

» an Australian citizen; or
» an Australian permanent resident; or
» a New Zealand citizen.
QUALITY AND AUSTRALIAN REGULATIONS

Before accepting an offer to study with a THINK Health college, international students should be familiar with the Education Services for International Students (ESOS) framework. A simple explanation of the framework is the ESOS Framework Student Fact Sheet available online at www.aei.gov.au/regulatory-information.

The Department of Education, Employment and Workplace Relations regulates the education and training sector's involvement with international students studying in Australia on student visas.

It does this through the Education Services for International Students legislative framework. This protects Australia’s reputation for delivering quality education services and the interests of international students, by setting minimum standards and providing tuition and financial assurance.

The legislation mandates a nationally consistent approach to registering education providers so that the quality of the tuition, and care of students, remains high. The professionalism and integrity of the industry is further strengthened by the ESOS legislation’s interface with immigration law. This imposes visa related reporting requirements on both students and providers.
application forms
1. PERSONAL DETAILS

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<th>Ms</th>
<th>Miss</th>
<th>Other</th>
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<th>Country of birth:</th>
<th>Year of arrival in Australia (if country of birth not Australia):</th>
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<th>Not well</th>
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<table>
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<th>Are you of Aboriginal or Torres Strait Islander origin?</th>
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2. CONTACT DETAILS

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<table>
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<th>Address during time of study (if different to current address):</th>
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<tbody>
<tr>
<td>City:</td>
<td>State:</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Telephone:</th>
<th>Mobile:</th>
<th>Fax:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Email (please print clearly):</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Who can we contact in case of an emergency?</th>
<th>Name:</th>
<th>Relationship:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Emergency contact details:</th>
<th></th>
</tr>
</thead>
</table>

3. EDUCATION

<table>
<thead>
<tr>
<th>What is your highest completed school level?</th>
<th>Name of secondary school:</th>
<th>Year of completion:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Are you still attending secondary school?</th>
<th>Did you complete year 12 secondary school in Australia:</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What is your highest educational qualification commenced?</th>
<th>Completed?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Year:</th>
<th>Name of institution:</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Have you completed any other qualifications?</th>
<th>Bachelor or Higher</th>
<th>Advanced Diploma or Higher</th>
<th>Diploma</th>
<th>Cert IV</th>
<th>Cert III</th>
<th>Cert II</th>
<th>Cert I</th>
<th>Other</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Do you wish to apply for Course Credit (based on previous academic study or informal learning)?</th>
<th>No</th>
<th>Yes</th>
</tr>
</thead>
</table>

Please include your Course Credit Application form along with supporting documents. Forms are available at www.think.edu.au/policiesandforms.

4. COURSE SELECTION

<table>
<thead>
<tr>
<th>I would like to study:</th>
<th>Pyrmont on-campus*</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Brisbane on-campus*</th>
<th>FT</th>
<th>Flexible Online Learning*</th>
<th>FT</th>
<th>PT</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>What is the name of the course you would like to study?</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>When would you like to commence?</th>
<th></th>
</tr>
</thead>
</table>

Main reason for undertaking this course

---

Course fees, dates, delivery options and course codes, including NTIS codes for vocational courses can be found on the Schedule of Fees and Dates form. * FT = Full-time PT = Part-time
5. EMPLOYMENT

Current employment status
- [ ] Full-time employee
- [ ] Part-time employee
- [ ] Self employed
- [ ] Employer
- [ ] Employed – unpaid worker in a family business
- [ ] Unemployed seeking full-time work
- [ ] Unemployed seeking part-time work
- [ ] Not employed and not seeking employment

6. SPECIAL CONDITIONS

Do you have any pre-existing learning difficulties, disabilities or other conditions, which may inhibit your learning or ability to undertake study in your chosen course?
- [ ] No
- [ ] Yes

If yes, then please indicate the areas (may indicate more than one)
- [ ] Hearing/Deaf
- [ ] Physical
- [ ] Intellectual
- [ ] Learning
- [ ] Mental Illness
- [ ] Acquired Brain Impairment
- [ ] Vision
- [ ] Medical Condition
- [ ] Other:

7. PAYMENT OPTIONS

How do you anticipate paying for your course fees?
- [ ] Payment upfront by study period.
- [ ] I will be applying for VET FEE-HELP or FEE-HELP.

8. DECLARATION

In signing the Think: Colleges application form, I declare that:
- The information provided by me in this application form is correct.
- I have the financial capacity to meet all my course fees and agree to pay all fees as they become due.
- I can view the full, current Policies and Procedures online at www.think.edu.au/policiesandforms including the Refund Policy and Procedure, Student Privacy Policy and Procedure, Deferral Policy and Procedure, Suspension and Expulsion Policy and Procedure and the Terms and Conditions of Enrolment. I can contact my Course & Career Advisor or Agent if I would like a paper copy sent to me.
- I will inform the College within 7 days if my contact details change (including mail, email and/or phone).
- If I instruct an agent to complete this application form on my behalf, I do so on the basis that the agent is acting for me and it remains my responsibility to read the terms and conditions of enrolment.
- I authorise the College to verify the authenticity of my academic/professional qualifications and my work experience and I understand the College may inform other organisations or regulatory agencies if any of the information in my application is not accurate.

Applicant signature (signature of parent/guardian required for applicants under 18 years):

Name: __________________________ Signature: __________________________ Date (DD/MM/YYYY):

9. ACCEPTANCE AND ENROLMENT

Once we receive your application form and supporting documents, you may be asked to undertake an interview. Successful applicants will be issued a Letter of Offer, Written Agreement and Tax Invoice. Your signed Written Agreement is required and payment of a deposit or submission of your VET FEE-HELP or FEE-HELP application to secure a place in the course. Further information about VET FEE-HELP and FEE-HELP is available at www.think.edu.au/vet-fee-help.

Some applicants may be issued a Conditional Letter of Offer if some entry requirements have not yet been met. Applicants with a Conditional Letter of Offer must meet the conditions of the offer before they can finalise their enrolment and enrol in specific units of study. Admissions and enrolment policies and procedures are available at www.think.edu.au/policiesandforms.

10. FEE SCHEDULE

Tuition and other fees are available on the current Schedule of Fees and Dates. Please contact a Course and Careers Advisor for more information.

11. WHERE TO FROM HERE

Please complete sections 1 to 8, sign and send it to us along with the following documents in English. Documents in a language other than English should be submitted along with translation from a certified translator.
- [ ] Authenticated* transcripts of relevant academic records (Higher School Certificate or higher level qualifications)
- [ ] Any additional documentation to support your application (see prospectus for more information)
- [ ] Course Credit Application form (if applicable).

*Authenticated documents must be:
1) Original documents (i.e. transcript and transcript of results) provided by the candidate to an authorised Think: Colleges representative
2) Copies of the original documents (i.e. transcript and transcript of results) provided by the candidate which have been either:
   • Notarised by a Justice of the Peace or equivalent authority in the country of origin;
   • Verified as a true and correct copy of the original documents by an approved Think: Colleges representative.

**All claimed work experience must be relevant to the qualification being applied for and be within 3 years from date of application. Mature age candidates must provide Statements of Service on official company letterhead providing contact details of the employer. Past employers will be contacted to verify work experience on a case by case basis.

APPLY NOW

Send your application to:

**Admissions Office**
Australasian College of Natural Therapies
PO Box 728, North Sydney, NSW 2059 Australia
Fax: +61 2 9957 1811
Email: admissions@acnt.edu.au

**Brisbane Campus**
90 Bowen Terrace,
Fortitude Valley, QLD, 4006
Phone: +61 7 3270 1000 Fax: +61 7 3270 1001
Email: enquiries@acnt.edu.au Web: www.acnt.edu.au

For further information please contact:

**Pyrmont Campus**
235 Pyrmont Street
Pyrmont, NSW 2009 Australia
Phone: 1300 017 267 Fax: +61 2 92188 822
Email: enquiries@acnt.edu.au Web: www.acnt.edu.au

Think: Colleges Pty Ltd trading as Australasian College of Natural Therapies, ABN 93 050 049 299, RTO No. 0269, CRICOS Provider Code: NSW 00246M, QLD 03107.
1. PERSONAL DETAILS

Title:  □ Mr  □ Ms  □ Miss  □ Other

Gender:  □ Male  □ Female

Family name:     Given names:

Date of birth (DD/MM/YYYY):       Country of citizenship:

Country of birth:   Year of arrival in Australia (if country of birth not Australia):

Are you an Australian Permanent Resident:  □ Yes  □ No

Main language spoken at home:

How well do you speak English?  □ Very well  □ Well  □ Not well  □ Not at all

Are you of Aboriginal or Torres Strait Islander origin?

2. CONTACT DETAILS

Current residential address:

City:   State:   Postcode:

Telephone:   Mobile:   Fax:

Email (please print clearly):

Address during time of study (if different to current address):

City:   State:   Postcode:

Who can we contact in case of an emergency? Name:   Relationship:

Emergency contact details:

3. EDUCATION

What is your highest completed school level? Name of secondary school: Year of completion:

Are you still attending secondary school? Did you complete year 12 secondary school in Australia:  □ Yes  □ No

ATAR/UAI/OP score:

What is your highest educational qualification commenced?  Completed?  □ Yes  □ No

Year completed:  Name of institution:

Have you completed any other qualifications?  □ Bachelor or Higher  □ Advanced Diploma or Higher  □ Diploma  □ Cert IV  □ Cert III  □ Cert II  □ Cert I  □ Other

Do you wish to apply for Course Credit (based on previous academic study or informal learning)?  □ No  □ Yes

Please include your Course Credit Application form along with supporting documents. Forms are available at www.think.edu.au/policiesandforms.

4. COURSE SELECTION

I would like to study:  Fitzroy on-campus*  □ Full-time  □ Part-time

What is the name of the course you would like to study?

When would you like to commence?

Main reason for undertaking this course

Course fees, dates, delivery options and course codes, including NTIS codes for vocational courses can be found on the Schedule of Fees and Dates form.
6. SPECIAL CONDITIONS
Do you have any pre-existing learning difficulties, disabilities or other conditions, which may inhibit your learning or ability to undertake study in your chosen course?

[ ] No  [ ] Yes

If yes, then please indicate the areas (may indicate more than one)
[ ] Hearing/Deaf  [ ] Physical  [ ] Intellectual  [ ] Learning  [ ] Mental Illness
[ ] Acquired Brain Impairment  [ ] Vision  [ ] Medical Condition  [ ] Other:

7. PAYMENT OPTIONS
Will you/have you accessed FEE-HELP through another institution?

[ ] YES  [ ] NO

8. DECLARATION
In signing the Think: Colleges application form, I declare that:

- The information provided by me in this application form is correct.
- I have the financial capacity to meet all my course fees and agree to pay all fees as they become due.
- I can view the full, current Policies and Procedures online at www.think.edu.au/policiesandforms including the Refund Policy and Procedure, Student Privacy Policy and Procedure, Deferral Policy and Procedure,Suspension and Expulsion Policy and Procedure and the Terms and Conditions of Enrolment. I can contact my Course & Career Advisor or Agent if I would like a paper copy sent to me.
- I will inform the College within 7 days if my contact details change (including mail, email and/or phone).
- If I instruct an agent to complete this application form on my behalf, I do so on the basis that the agent is acting for me and it remains my responsibility to read the terms and conditions of enrolment.
- I authorise the College to verify the authenticity of my academic/professional qualifications and my work experience and I understand the College may inform other organisations or regulatory agencies if any of the information in my application is not accurate.

Applicant signature (signature of parent/guardian required for applicants under 18 years):

Name: ____________________________  Signature: ____________________________  Date (DD/MM/YYYY):

9. ACCEPTANCE AND ENROLMENT
Once we receive your application form and supporting documents, you will be contacted by a Careers and Course advisor to advise you on next steps, including how to enrol in your chosen subjects.


10. FEE SCHEDULE
Tuition and other fees are available on the current Schedule of Fees and Dates. Please contact a Course and Careers Advisor for more information.

11. WHERE TO FROM HERE
After completing the above, please sign and return it to us along with the following documents:

- Authenticated* transcripts of relevant academic records (higher school certificate or higher level qualifications)
- Authenticated* copy of either your passport, birth certificate or Australian citizenship
- Passport-sized photograph
- Authenticated* copy of driver’s licence (if available) or Keypass
- Copy of resume if over 21 years of age
- Course Credit Application form (if applicable)

*Authenticated documents must be:
Documents must be provided in English. Documents in a language other than English should be submitted along with translation from a certified translator.
1) Original documents (i.e. testamur and transcript of results) provided by the candidate to an authorised Think: Colleges representative
2) Copies of the original documents (i.e. testamur and transcript of results) provided by the candidate which have been either:
   - Notarised by a Justice of the Peace or equivalent authority in the country of origin;
   - Verified as a true and correct copy of the original documents by an approved Think: Colleges representative.
**All claimed work experience must be relevant to the qualification being applied for and be within 3 years from date of application. Mature age candidates must provide Statements of Service on official company letterhead providing contact details of the employer. Past employers will be contacted to verify work experience on a case by case basis.

APPLY NOW

Send your application to:

Course and Careers Advisor
Southern School of Natural Therapies
25 Victoria Street, Fitzroy
Victoria 3065, Australia Phone: 03 9415 3333
Fax: 03 9415 3344 Email: sservices.ssnt@ssnt.edu.au

For further information please contact:

Fitzroy Campus
25 Victoria Street, Fitzroy
Victoria 3065, Australia
Phone: 03 9415 3333 Fax: 03 9415 3334
Email: enquiries.ssnt@ssnt.edu.au Web: www.ssnt.edu.au

Think: Colleges Pty Ltd trading as Southern School of Natural Therapies, ABN 93 050 049 299, RTO No. 0269, HEP No. 4375
1. PERSONAL DETAILS

Title:  □ Mr  □ Ms  □ Miss  □ Other  Gender:  □ Male  □ Female

Family name:  

Date of birth (DD/MM/YYYY):  

Country of birth:  

Year of arrival in Australia (if country of birth not Australia):  

Are you an Australian Permanent Resident:  □ Yes  □ No  Main language spoken at home:  

How well do you speak English?  □ Very well  □ Well  □ Not well  □ Not at all 

Are you of Aboriginal or Torres Strait Islander origin?  

2. CONTACT DETAILS

Current residential address:  

City:  

State:  

Postcode:  

Address during time of study (if different to current address):  

City:  

State:  

Postcode:  

Telephone:  

Mobile:  

Fax:  

Email (please print clearly):  

Who can we contact in case of an emergency? Name:  

Relationship:  

Emergency contact details:  

3. EDUCATION

What is your highest completed school level?  

Name of secondary school:  

Year of completion:  

Are you still attending secondary school?  

Did you complete year 12 secondary school in Australia:  □ Yes  □ No  ATAR/UAI/OP score:  

What is your highest educational qualification commenced?  

Completed?  □ Yes  □ No  

Year:  

Name of institution:  

Have you completed any other qualifications?  □ Bachelor or Higher  □ Advanced Diploma or Higher  □ Diploma  □ Cert IV  □ Cert III  □ Cert II  □ Cert I  □ Other  

Do you wish to apply for Course Credit (based on previous academic study or informal learning)?  □ No  □ Yes  

Please include your Course Credit Application form along with supporting documents. Forms are available at www.think.edu.au/policiesandforms.  

4. COURSE SELECTION

I would like to study:  Pyrmont on-campus*  □ FT  □ PT  Flexible Online Learning*  □ FT  □ PT  

What is the name of the course you would like to study?  

When would you like to commence?  

Main reason for undertaking this course  

Course fees, dates, delivery options and course codes, including NTIS codes for vocational courses can be found on the Schedule of Fees and Dates form.  * FT = Full-time  PT = Part-time
5. EMPLOYMENT

Your last three occupations (if applicable):


Previous experience (if any) working in a helping capacity (e.g. counselling or voluntary activities):


Current employment status

☐ Full-time employee
☐ Employer
☐ Unemployed seeking part-time work
☐ Part-time employee
☐ Employed - unpaid worker in a family business
☐ Not employed and not seeking employment
☐ Self employed
☐ Unemployed seeking full-time work

6. SPECIAL CONDITIONS

Do you have any pre-existing learning difficulties, disabilities or other conditions, which may inhibit your learning or ability to undertake study in your chosen course?

☐ No
☐ Yes

If yes, then please indicate the areas (may indicate more than one)

☐ Hearing/Deaf
☐ Physical
☐ Intellectual
☐ Learning
☐ Mental Illness
☐ Acquired Brain Impairment
☐ Vision
☐ Medical Condition
☐ Other:

7. PAYMENT OPTIONS

How do you anticipate paying for your course fees?

☐ Payment upfront by study period.
☐ I will be applying for FEE-HELP

8. DECLARATION

In signing the Think: Colleges application form, I declare that:

• The information provided by me in this application form is correct.
• I have the financial capacity to meet all my course fees and agree to pay all fees as they become due.
• I can view the full, current Policies and Procedures online at www.think.edu.au/policiesandforms including the Refund Policy and Procedure, Student Privacy Policy and Procedure, Deferral Policy and Procedure, Suspension and Expulsion Policy and Procedure and the Terms and Conditions of Enrolment. I can contact my Course & Career Advisor or Agent if I would like a paper copy sent to me.
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• I authorise the College to verify the authenticity of my academic/professional qualifications and my work experience and I understand the College may inform other organisations or regulatory agencies if any of the information in my application is not accurate.

Applicant signature (signature of parent/guardian required for applicants under 18 years):

Name: ____________________________ Signature: ____________________________ Date (DD/MM/YYYY): ____________________________

9. ACCEPTANCE AND ENROLMENT

Once we receive your application form and supporting documents, you may be asked to undertake an interview. Successful applicants will be issued a Letter of Offer, Written Agreement and Tax Invoice. Your signed Written Agreement is required and payment of a deposit or submission of your FEE-HELP application to secure a place in the course. Further information about FEE-HELP is available at www.think.edu.au/fee-help.

Some applicants may be issued a Conditional Letter of Offer if some entry requirements have not yet been met. Applicants with a Conditional Letter of Offer must meet the conditions of the offer before they can finalise their enrolment and enrol in specific units of study. Admissions and enrolment policies and procedures are available at www.think.edu.au/policiesandforms.

10. FEE SCHEDULE

Tuition and other fees are available on the current Schedule of Fees and Dates. Please contact a Course and Careers Advisor for more information.

11. WHERE TO FROM HERE

Please complete sections 1 to 8, sign and send it to us along with the following documents in English. Documents in a language other than English should be submitted along with translation from a certified translator.

☐ Authenticated* transcripts of relevant academic records (higher school certificate or higher level qualifications)
☐ Any additional documentation to support your application (e.g. your resume**, references and Course Credit Application form).

*Authenticated documents must be:
1) Original documents (i.e. testamur and transcript of results) provided by the candidate to an authorised Jansen Newman Institute representative
2) Copies of the original documents (i.e. testamur and transcript of results) provided by the candidate which have been either:
   • Notarised by a Justice of the Peace or equivalent authority in the country of origin;
   • Verified as a true and correct copy of the original documents by an approved Jansen Newman Institute representative.

**All claimed work experience must be relevant to the qualification being applied for and be within 3 years from date of application. Mature age candidates must provide Statements of Service on official company letterhead providing contact details of the employer. Past employers will be contacted to verify work experience on a case by case basis.

APPLY NOW

Send your application to:
Admissions Office
Jansen Newman Institute
PO Box 728, North Sydney, NSW Australia 2059
Fax: +61 2 9957 1811 Email: admissions@jni.edu.au

For further information please contact:

Pyr�mont Campus
235 Pyrmont Road, Pyrmont, NSW Australia 2009
Phone: 1800 777 116
Email: enquiries@jni.edu.au Web: www.jni.edu.au

Think Colleges Pty Ltd trading as Jansen Newman Institute, ABN 93 050 049 299, HEP No. 4375.
APPLICATION/ENROLMENT FORM
2015 AUSTRALIAN STUDENTS

Australian National College of Beauty

1. PERSONAL DETAILS
Title:  [ ] Mr  [ ] Ms  [ ] Miss  [ ] Other
Gender:  [ ] Male  [ ] Female
Family name:  
Given names:  
Date of birth (DD/MM/YYYY):  
Country of citizenship:  
Country of birth:  
Year of arrival in Australia (if country of birth not Australia):  
Are you an Australian Permanent Resident:  [ ] Yes  [ ] No
Main language spoken at home:  
How well do you speak English?  [ ] Very well  [ ] Well  [ ] Not well  [ ] Not at all
Are you of Aboriginal or Torres Strait Islander origin?

2. CONTACT DETAILS
Current residential address:
City:  
State:  
Postcode:  
Address during time of study (if different to current address):
City:  
State:  
Postcode:  
Telephone:  
Mobile:  
Fax:  
Email (please print clearly):  
Who can we contact in case of an emergency?  
Name:  
Relationship:  
Emergency contact details:

3. EDUCATION
What is your highest completed school level?  
Name of secondary school:  
Year of completion:  
Are you still attending secondary school?  
Did you complete year 12 secondary school in Australia:  [ ] Yes  [ ] No  
ATAR/UAI/OP score:  
What is your highest educational qualification commenced?  
Completed?  [ ] Yes  [ ] No
Year:  
Name of institution:  
Have you completed any other qualifications?  
Bachelor or Higher  [ ] Advanced Diploma or Higher  
Diploma  [ ] Cert IV  
Cert III  [ ] Cert II  
Cert I  [ ] Other
Do you wish to apply for Course Credit (based on previous academic study or informal learning)?  
[ ] No  [ ] Yes
Please include your Course Credit Application form along with supporting documents. Forms are available at www.think.edu.au/policiesandforms.

4. COURSE SELECTION
I would like to study:  
Pyrmont on-campus*  [ ] FT  
Brisbane on-campus*  [ ] FT  
Flexible Online Learning*  [ ] PT
What is the name of the course you would like to study?
When would you like to commence?
Main reason for undertaking this course

Course fees, dates, delivery options and course codes, including NTIS codes for vocational courses can be found on the Schedule of Fees and Dates form.  
* FT = Full-time  PT = Part-time
5. EMPLOYMENT

Current employment status

☐ Full-time employee
☐ Employer
☐ Unemployed seeking part-time work
☐ Part-time employee
☐ Employed - unpaid worker in a family business
☐ Self employed
☐ Not employed and not seeking employment
☐ Unemployed seeking full-time work

6. SPECIAL CONDITIONS

Do you have any pre-existing learning difficulties, disabilities or other conditions, which may inhibit your learning or ability to undertake study in your chosen course?

☐ No  ☐ Yes

If yes, then please indicate the areas (may indicate more than one)

☐ Hearing/Deaf  ☐ Physical  ☐ Intellectual  ☐ Learning  ☐ Mental Illness
☐ Acquired Brain Impairment  ☐ Vision  ☐ Medical Condition  ☐ Other:

7. PAYMENT OPTIONS

How do you anticipate paying for your course fees?

☐ Payment upfront by study period.
☐ I will be applying for VET FEE-HELP.

8. DECLARATION

In signing the Think: Colleges application form, I declare that:

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Applicant signature (signature of parent/guardian required for applicants under 18 years):

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Once we receive your application form and supporting documents, you may be asked to undertake an interview. Successful applicants will be issued a Letter of Offer, Written Agreement and Tax Invoice. Your signed Written Agreement is required and payment of a deposit or submission of your VET FEE-HELP application to secure a place in the course. Further information about VET FEE-HELP is available at www.think.edu.au/vet-fee-help.

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☐ Authenticated* transcripts of relevant academic records (higher school certificate or higher level qualifications)
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2) Copies of the original documents (i.e. testamur and transcript of results) provided by the candidate which have been either:
   • Notarised by a Justice of the Peace or equivalent authority in the country of origin;
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**All claimed work experience must be relevant to the qualification being applied for and be within 3 years from date of application. Mature age candidates must provide Statements of Service on official company letterhead providing contact details of the employer. Past employers will be contacted to verify work experience on a case by case basis.

APPLY NOW

Send your application to:

Admissions Office
Australian National College of Beauty
PO Box 728, North Sydney, NSW Australia 2059
Fax: +61 2 9957 1811
Email: admissions@ancb.edu.au

For further information please contact:

Pyrmont Campus
235 Pyrmont Street,
Pyrmont, NSW Australia 2009
Phone: 1300 885 385
Email: enquiries@ancb.edu.au
Web: www.ancb.edu.au

Brisbane Campus
90 Bowen Terrace,
Fortitude Valley, QLD Australia 4006
Phone: +61 7 3270 1000
Fax: +61 7 3270 1001
Email: enquiries@ancb.edu.au
Web: www.ancb.edu.au

Think: Colleges Pty Ltd trading as Australian National College of Beauty, ABN 93 050 049 299, RTO No. 0269 CRICOS Provider Codes: NSW 08246M, QLD 03107.
Think’s colleges:

Think Business:

Think Hospitality:

Think Design:

Think Health:

THINK Education is distinguished by its commitment to providing innovative, industry relevant degree and vocational courses at the highest levels. This not only provides students with a guarantee of quality but also a unique learning experience that sets them apart from other college and university graduates.

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