“Experience is a plus with counselling. You don’t have to be a perfect human being.”

FILOMENA LEONE
JNI Undergraduate, Bachelor of Applied Social Science (Counselling)
What makes this college such an outstanding place to start or enhance your career in counselling, psychotherapy or community services? Above all, JNI is committed to each of our student’s journey of self-discovery. In learning about people and their behaviour in order to improve the lives of others, our students also delve deep within themselves to uncover their personal motivations and natural ability to improve human relationships – a process we at JNI encourage and support.

The ancient Greek maxim ‘know thyself’ is central to the JNI ethos. We are dedicated to discovery and growth, and believe that to work with people one must fully understand their own life experience. We provide a supportive environment for reflection on your unique skills, what drives you to positively affect the lives of others, and your needs as a student and practitioner. At JNI, your classes will not only be taught by practising, experienced counsellors; they will launch you into your own journey of self-discovery in order to grow as a professional.

We value the rich life experience of our students, who include school leavers, parents returning to the workforce, those seeking a mid-career change or looking to refine their existing counselling skills. We offer a skills-based teaching model that offers you real and relevant experience through work with paying (or selected pro bono) clients in our on-campus clinic and workplace internships. Throughout your studies, you will be continually offered opportunities to transform your career and in turn transform the lives of others through such practical experience and a curriculum focused on professional ability.

Speaking personally, we have both changed career paths along the way, and understand the drive to work in an intellectually and emotionally stimulating environment, while also juggling the pressures of study, family and work. We know that JNI will support your potential for change regardless of your situation, with superior academic and personal support resources to prepare you for educational and professional success, available on campus and online. Whichever mode of study you choose, we strive to provide a learning process that is flexible, enjoyable and rewarding for all our students.

We are honoured to work with a professionally respected and truly dedicated team. Just as we ask our students to know themselves, the self-discoveries we as staff gain from one other and from working with our students makes JNI an incredibly inspirational place to work. As you read this course guide, we’re sure you’ll find many a reason to join us.

Dr Pól Dominic McCann
Head of Academic Studies, Higher Education

Tracy-Ann Cerff
Head of Academic Studies, Vocational Education
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WHY CHOOSE JNI?

“I initially chose JNI because of the focus on developing practical counselling skills as opposed to a ‘theory-only’ program. The course exceeded my expectations. The lecturers were practicing counsellors/therapists, we had many opportunities for feedback on practical exercises and the experience of working as an intern in a fully-functioning counselling clinic with JNI supervisors was invaluable.”

DENIS HEALY
JNI Graduate, Graduate Diploma of Counselling and Psychotherapy

STRONG REPUTATION AND INDUSTRY RECOGNITION
JNI is a leading tertiary social sciences institution. Over the past 30 years, JNI has been focused on educating successful professionals through a skills-based teaching model that welcomes students from myriad backgrounds and abilities. Many of our courses are accredited with leading psychotherapy, counselling and community workers’ professional bodies, as JNI is recognised as a superior academic organisation with rigorous course curriculum. JNI students are well regarded in the industry for their comprehensive, practical training prior to graduation, which provides them with real and relevant experience once they enter the workplace in a new or enhanced role. For more information on our industry recognition, see page 65.

EXPERIENCED, PRACTISING STAFF
JNI offers a high calibre of lecturers and clinical supervisors ready to support your learning and journey of self-discovery in order to launch your career as a counsellor, therapist or community service worker. Our lecturers are experienced professionals actively engaged in clinical, practical and research-based work, so your classes will be taught by staff who bring real-world counselling and community services skills, background and current knowledge to JNI’s learning environment. Our experienced lecturers complement our skills-focused curriculum and opportunities for practical work experience while studying. A number of our lecturers are also published authors and have national and international reputations in their fields of specialisation.

FLEXIBLE COURSE OPTIONS
We recognise that each student has unique learning needs, so our courses have been designed to be flexible for each student’s lifestyle and to support each unique journey of self-discovery. Through our selection of Diploma, Bachelor and Masters degree programs, you can choose to study a short or long-term course according to your own existing commitments and availability. You also have the option of studying full-time or part-time, on-campus or online (or both), to suit your schedule and location. This versatile approach to designing your class schedule means you can study anytime, anywhere, in the way that best suits you; transforming your career at your own pace.
**DYNAMIC LEARNING**
To bring out the best in each individual, and support your learning and growth as a student and practitioner, we believe we need to get to know you. At JNI, staff members know each student on a first-name basis. As a rule, JNI aims to keep all classes and groups small wherever possible, to ensure an intimate, relaxed environment where each student has an engaging learning experience.

**PRACTICAL EXPERIENCE**
Our skills-based teaching model incorporates extensive hands-on experience into our courses, allowing you to gain the practical expertise and confidence you need to positively influence the lives of your clients. Depending on your course, you’ll receive clinical experience either at The Wellbeing Clinic at Pyrmont Campus (see page 27 for more information about The Clinic) or by attending practical sessions at external clinics and community service organisations. In our student clinic, you’ll be working with real clients to gain practical experience under the close guidance of JNI clinical supervisors, who are also active practitioners. These practical learning components begin in the second year of our full-time programs in order to best develop your skills and confidence to work as a counsellor, therapist or community service worker.

**FINANCIAL ASSISTANCE**
JNI is approved to offer eligible students FEE-HELP and VET FEE-HELP. FEE-HELP is a government loan scheme that is available to assist eligible students studying higher education qualifications to pay their tuition fees. VET FEE-HELP is similar scheme which applies for diploma-level vocational education and training (VET) qualifications.

For more details about financial assistance, visit www.studyassist.gov.au or call us on 1800 777 116.
A PASSION FOR HELPING OTHERS

Have you always wanted to positively affect people experiencing difficult times in their lives? To truly understand people’s personal motivations and behaviour? Maybe you have a deep desire to use your unique interpersonal abilities in a professional capacity?

JNI has been transforming the lives of our students for over 30 years. Our graduates go on to make a difference in the world: transforming the lives of others. We believe that our emerging professionals don’t just require theoretical knowledge, but also a skills-based teaching model and supportive learning environment that nurtures each student’s potential to grow as an individual and professional.

Whatever your intentions and interests, JNI is an academic institution with a strong industry reputation for launching and developing the careers of motivated students in the areas of counselling, psychotherapy and community services. We value students with rich life experience and a strong desire to learn, grow and improve the lives of others. In turn, we are deeply committed to nurturing each student’s journey of self-discovery, which will change not only their own life but also better the lives of others.

We offer a breadth of academically rigorous, practical programs from short courses to diplomas, degrees and postgraduate programs, all the way through to a Master of Counselling and Psychotherapy postgraduate degree. Each of these courses offer an opportunity to enhance students’ skills and abilities in order to guide individuals and communities through change, discovery and development.

Our students are encouraged to reflect on and develop their innate and practical skills during their course, both in class and through work placements and counselling services to the public. Our on-site clinic, The Wellbeing Clinic at Pyrmont Campus is a fundamental component of our skills-based teaching model. Here, students completing a Bachelor or Masters degree are able to fine-tune their counselling and therapy skills with real clients under the careful supervision and guidance of JNI staff, who are themselves qualified and practicing clinicians. These sessions enhance class learnings and provide students with the confidence to start practising counselling and therapy immediately upon graduation.
ACTIVE LEARNING

At JNI, you'll take part in an academically rigorous curriculum taught by respected lecturers with extensive industry experience. Our lecturers will support your journey of self-discovery and help develop your professional skills in order to best equip you for your career.

PRACTICAL SKILLS

We offer students a range of opportunities to develop practical skills by applying class learning in real and relevant environments. We know that by continually learning through experience, you will graduate with practical skills to enter the workforce confident and prepared.

A PERSONAL APPROACH

We recognise that each student has an individual way of learning and individual study needs. Our students are offered a tailored approach to their course structure with a combination of small-sized on-campus and online classes, plus extensive learning resources to create a flexible learning environment that caters to our students’ unique needs and situations.
At JNI, you will experience diverse methods of learning and studying with our skills-based teaching model. You’ll gain a range of practical experience through your time in The Clinic and work experience placements. You’ll work in small groups with other students, and you’ll enjoy a flexible course structure that combines on-campus and online class options. The versatility of these combinations creates an environment for learning that few other academic institutions can match.

Our lecturers are experienced professionals actively engaged in clinical, practical and research-based work who are deeply committed to the success and personal growth of each and every student. JNI staff will motivate and challenge you throughout your course, and ensure you apply critical thinking to your course curriculum. JNI’s focus on enhancing students’ skills means lecturers bring their real-life experience to the classroom and encourage students to think practically about all aspects of their learnings. Your lecturers, along with our Careers and Course Advisors and JNI’s Counsellors, provide valuable guidance in everything from personal growth to report writing and can help you make career decisions with their valuable professional insights, such as choosing a field to specialise in, or whether to work for an organisation or as an independent practitioner.

The world of counselling, psychotherapy and community services is about much more than theory.
“On the information night I kept hearing about small classes, access to lecturers and how students at JNI are known on a first name basis. That’s all been true, and also, really valuable. I don’t feel like I’m a student number here.”

**FILOMENA LEONE**
JNI Graduate
Bachelor of Applied Social Science (Counselling)

“JNI is about people, and the business of counselling is all about the people. The lecturers have been phenomenal; they are all really good. They are good as professionals before they even walk in as lecturers.”

**EMILY ROWE**
JNI Undergraduate
Bachelor of Applied Social Science (Counselling)
PRACTICAL SKILLS

JNI offers real-life learning environments and opportunities to put your academic studies into practice.

All our courses incorporate experiential exercises, theory groups, and the majority also include group and individual supervision sessions. These diverse teaching methods draw out practical skills from what is taught in class to give students a real understanding of how to apply their new knowledge.

While studying at JNI, you’ll have the opportunity to attend seminars run by working professionals to gain an understanding of career options in the workplace. You’ll also gain practical work experience in The Wellbeing Clinic at Pyrmont Campus under the close supervision of a professional counsellor. These activities offer real and relevant ways for students to understand how to best improve the lives of the clients they’ll soon work with.

Online students also attend practical workshops to put theory into practise and exchange ideas with other students and lecturers, ensuring online students are provided the same skills-based teaching model that on-campus students enjoy. This experience is invaluable, which is why these workshops are compulsory. For details on the length of workshops, see the individual course pages.

During your studies, we will help you develop your skills in advocacy, counselling, conflict management, group work, case management and report writing, all of which are skills that are frequently used in the workplace as a counsellor, therapist or community service worker. You’ll
be exposed to a broad range of contrasting counselling theories and therapeutic techniques, which will equip you with an extensive toolkit of counselling and psychotherapy approaches to use as soon as you start practising.

We teach multiple styles, and actively encourage students to debate, reflect and review everything they learn to ensure they become the critical-thinkers we know that professional organisations are keen to employ. Our focus on building your practical skills and supporting your journey of self-discovery is well regarded by the counselling, psychotherapy and community service industries, which recognise these strengths in JNI students in the workplace.

“Because it is an applied course, we look at things actively from the first lecture. The lecturers are making it clear that they don’t want to just give us the information - the theory has to be translated to how it would apply to you doing your job.”

EMILY ROWE
JNI Undergraduate
Bachelor of Applied Social Science (Counselling)
A PERSONAL APPROACH

At JNI, you’ll discover there are many people out there who are just like you: unique.

Our counselling and psychotherapy courses attract people with a diverse range of personal and professional backgrounds, and from many different countries. Some have never studied; others have had many a career change. Some simply want to refresh their skills, and all have a desire to deepen their understanding of human relationships.

Our role is to provide each student academically comprehensive, professional training for careers as diverse as they are, and support our students’ journeys of self-discovery while studying at JNI.

Just like students, our experienced, practising lecturers have their own diverse backgrounds and are well attuned to working with people to positively influence others’ lives. They can help you tap into your own experiences in order to enhance and develop your understanding of and skills in counselling and psychotherapy, offering a personalised support system that truly develops your sense of self and brings meaning to your class learnings.

This makes for a stimulating, practical learning environment, as every person here – young or older, student or lecturer – brings different ideas, experiences and perspectives to JNI, creating the rich student culture we all value.
We also offer a flexible learning experience for our wide variety of students. We understand each student has individual needs when it comes to designing a class timetable and learning approach, so we offer the option of taking classes on-campus, online, or a combination of the two. This versatile course design suits every kind of student schedule and location, ensuring your potential for change is reached at the pace that works for you.

“The person that I’ve become is more confident, is more comfortable and really more hopeful about whatever the future presents.”

FILOMENA LEONE
JNI Graduate
Bachelor of Applied Social Science (Counselling)
STRONG ACADEMIC LEADERSHIP

JNI has had strong and successful leaders at its helm since its inception.

OUR INDEPENDENT MEMBERS OF ACADEMIC BOARD:

EMERITUS PROFESSOR ADRIAN LEE
Independent Member & Chairperson
PhD, B.Sc. (Hons) (Melb)

WINTHROP PROFESSOR MARK ISRAEL
Independent Member
DPhil (Oxford) MA MPhil (Cambridge)
MEDst ud, GradCertTertEd (Flin)

PROFESSOR SUZAN BURTON
Independent Member
PhD, MBA (UNSW), BAppSc (CCHS), BA (UNE)

ASSOCIATE PROFESSOR KYLIE O’BRIEN
Independent Member
PhD (Medicine) (Monash), MPubHlth, BSc (Optometry) (Melb), BAppSci (Chinese Medicine) (RMIT)

DR. JOHN MITCHELL
Independent Member
EdD (Deakin), MBA (CSU), MEdAdmin (Deakin), BA Hons, DipEd (Adel)
Managing Director, John Mitchell & Associates

ASSOCIATE PROFESSOR STEPHEN HUXLEY
Independent Member
Grad.Dip Ed (Hawthorn Inst), Dip. Art & Design (UWE), CGLI Certs (City & Guilds)

MIA BRONOTTE
Student Member
AdvDipHosp (Hotel Management)
William Blue College of Hospitality Management
OUR ACADEMIC STAFF INCLUDE:

**DR IAN FINDLAY**
EXECUTIVE DEAN, HEALTH AND WELLNESS
THINK EDUCATION GROUP

Ian comes to Think after holding numerous senior positions at Southbank Institute of Technology including Associate Director, Academic and Director, Health Faculty.

Ian was Chief Scientific Officer and Director of the biotech R&D division of Healthscope, a $1.5 billion Healthcare provider. He’s run forensics and IVF laboratories, been named Scientist of the Year by the European Society of Human Genetics and, in 2005, was awarded the Bancroft Medal for services to medicine from The Australian Medical Association (QLD).

Ian has also been principal inventor on 11 patents and has over 50 publications in major, peer-reviewed scientific and medical journals, as well as chapters in several textbooks. Ian holds a BSc and a PhD in Health Sciences.
**DR PÓL MCCANN**

**PhD, BA HONS (SOCIOLOGY AND PSYCHOLOGY)**
**HEAD OF ACADEMIC STUDIES, HIGHER EDUCATION**

Pól holds a doctorate from the University of New England and has held lectureships and tutorial positions at the University of Sydney, University of Tasmania and University of Western Sydney. He spent 10 years working with homeless and drug affected adolescents, and then between 2001 and 2011, he conducted research for University of New South Wales on sexual behaviour and injecting drug use. Pól joined JNI when the Bachelor of Applied Social Science (BASS) was first taught, initially as an online lecturer, and later as an on-campus lecturer, Program Manager of BASS, and supervisor of MCAP research students.

**TRACY CERFF**

**DIPLOMA OF COUNSELLING, CERT IV IN MENTAL HEALTH, DIPLOMA OF BUSINESS (FRONLINE MANAGEMENT), CERT IV IN TRAINING & ASSESSMENT HEAD OF ACADEMIC STUDIES, VET**

Tracy has a wide range of experience, skills and knowledge of the VET sector, stemming from 11 years of undertaking training, assessment and managerial roles in registered training organisations across South Australia, Queensland and New South Wales. After starting her career in accounting, it was her move to the training sector which first saw her work with community services. Thoroughly happy with the move, Tracy went on to complete further training in the area, including a Diploma of Professional Counselling.

Happily admitting she loves a challenge, Tracy then opened her own counselling service, where she ran workshops for a local women’s refuge, TAFE and the domestic violence and child protection issues. She joined JNI to look after our VET courses.
Dion Khentzos

BSc Hons (Psych), Grad Dip Counselling, BA, Dip Ed, Cert IV A & WT, Cert Supervision
Program Manager, Master of Counselling and Applied Psychotherapy (MCAP)

As well as managing the MCAP, Dion lectures in Theories of Counselling and suicide prevention at JNI, and supervises MCAP research students and interns in the student clinic. Dion has also worked with the Salvation Army, initially as a crisis call counsellor, and later taking on the role of training volunteer telephone counsellors. He is currently conducting doctoral research where he has been running groups for fathers in recovery from addiction. A registered psychologist, Dion has worked in private practice since 2004.

Dr Werner Sattmann-Frese

PhD, MAPPSC, Cert IV A & WT, Cert Holistic Psychotherapy
Program Manager, Master of Counselling and Applied Psychotherapy and Senior Lecturer

Werner is an experienced lecturer and psychotherapist, supervisor, and group facilitator. Before joining the Jansen Newman Institute in January 2011 as a lecturer and the Flexible Online Learning Manager in the Bachelor of Applied Social Sciences, he was a casual lecturer at the University of Western Sydney, teaching mainly environmental education and wellbeing studies. Werner has recently become a Senior Lecturer and Program Manager of the Masters degree at JNI.
Dr. Rose Leontini
PhD, BA Hons (Sociology)
Program Manager, Bachelor of Applied Social Science

Rose has a PhD in sociology from the University of New South Wales. Her specialization includes health sociology, health ethics, and the history and philosophy of science and technology. She has over fifteen years’ experience as lecturer, higher degree supervisor and researcher in the areas of sociology, sociology of health and illness, genetic testing, health ethics, and youth and alcohol. Prior to joining JNI, Rose was lecturer at the University of Sydney and University of New South Wales where she taught students in sociology, medicine, nursing, allied health and health sciences. She is currently a member of a collaborative research team investigating alcohol consumption of university students. At JNI she is the Program Manager for the Bachelor of Applied Social Science and contributes to teaching and supervision.

Dr. Ehsan Ahmed
PhD, MBA, MSC, BSc Hons
Program Manager, Online Learning

Ehsan has worked at the tertiary level in Australia and overseas for more than 15 years as an academic administrator, lecturer and researcher. His research interest is on social networks and inter-organisational relationship networks. To date, he has designed, conducted and analysed several academic and industry research projects and publications. He oversees the development, management and delivery of the Flexible Online Learning (FOL) aspects of the programs offered by the Institute. From 1998-2008 he worked as Coordinator, then Director of the Student Affairs office at the American International University in Bangladesh and most recently managed, coordinated and taught online teaching modules for three years at the School of Marketing, the University of New South Wales.
Mette Granvik

Masters in Adult Education, Grad Dip Education, Grad Dip Counselling, Cert TESOL, Cert IV WT & A and BA, Field and Clinic Placement Manager

Mette has worked in the Higher Education sector for over 20 years. She has had extensive experience in designing, developing and delivering experiential and interactive learning materials for a wide range of cross cultural contexts. Mette has also developed and facilitated cross cultural training and transition programs at UNSW. In her capacity as adviser at UNSW she counselled and supported a large cohort of undergraduate and postgraduate overseas students presenting with issues ranging from homesickness, adjustment issues, academic problems, family and relationship problems, depression and other mental health concerns. Mette has also had considerable experience in working with community and government organisations in the context of developing employment pathways programs for migrants and refugees and setting up an international students services unit at the Australian Defence Force Academy at the University of New South Wales.

Grace Corcega-Chan

MA Philosophy, BA Political Science Academic Administrator

Prior to joining JNI, Grace taught various social science and philosophy subjects at bachelor and post graduate levels in both private and state funded higher education institutions overseas. In her former role as a university teaching staff member at the Philippine Normal University, she was also part of a number of research and training project committees performing tasks in various capacities, and served as training resource expert in a number of symposia on education. Grace was also instrumental in overhauling the university’s general education program. She developed a number of learning materials and authored articles on philosophy of education, as well as a primary school text in Social Studies. She also participated in a number of extension projects which included teaching out-of-school and abused children.
In early 2013, JNI moved to a new, state-of-the-art holistic health and wellbeing campus at 235 Pyrmont Street, Pyrmont. Pyrmont is well-suited to JNI’s approach of welcoming a vast range of students and focus on promoting accessibility throughout its course structures – Pyrmont is one of the fastest-growing and most culturally diverse communities in Sydney. The suburb is located close to Sydney’s CBD with easy access to public transport on trains, buses and ferries.

Our newly renovated Pyrmont Campus is the first in Sydney to bring together a number of key leading health and wellbeing colleges under one roof. Combining premium teaching facilities with staff dedicated to the self-discovery and growth of students, our Pyrmont Campus is a unique learning environment purposefully designed to expose students to multiple professional approaches. The campus boasts the latest in technology to support student’s learning journey and provides opportunities for creative, social and collaborative learning with fellow students. It’s also home to The Wellbeing Clinic at Pyrmont Campus, where professional clinic hours are undertaken by students.

The campus is equipped with a range of facilities to ensure each student’s learning experience is flexible and practical, for example ensuring students are able to access digital course materials through WiFi across the campus and use professional counselling consultation rooms to practise their therapy and counselling skills as they wish. We also provide a range of personal, professional and academic services and premium facilities to students to ensure a stimulating, comprehensive and nurturing learning environment.

OUR FACILITIES AND SERVICES INCLUDE:

• Counselling consultation rooms
• Student break out areas
• Library with fabulous views of Sydney’s city skyline
• Campus-wide WiFi

JNI is part of the Think: Education Group, and on the Pyrmont Campus you’ll also find two of its other health and wellness colleges: the Australian National College of Beauty (ANCB) and the Australasian College of Natural Therapy (ACNT).
“I didn’t even know how to write an essay, so going from not studying to studying was a huge realisation that, ‘Hey, I can do this’. JNI have been really nurturing, not only with my course, but my academic skills. It’s been a real brain stimulator.”

ANOUSHKA WOOTTON
JNI Undergraduate - Bachelor of Applied Social Science (Community Services)
Part-time, online

ACADEMIC AND PROFESSIONAL SUPPORT
JNI’s Student Support Coordinators can help you with a wide range of concerns, from academic writing and referencing, to training and assignment feedback.

GENERAL SUPPORT
JNI keeps class sizes small to ensure students are able to develop a close rapport with lecturers. Guided by our experienced staff, this approach enhances students journey of self-discovery and allows everyone to feel at ease. Our theory classes typically contain a maximum of 25 students to ensure a hands-on learning environment, while group therapy and supervision sessions are even smaller. Your lecturers are available to give you the extra attention you need to help you reach your goals. You will have many opportunities to practise your counselling and therapy skills taught in class; our administrative staff will assist you with the use of equipment and booking rooms for client counselling.

CAMPUS LIBRARY
Our campus library is open Monday to Friday, 8.45am to 7pm, and offers an ever-growing collection of specialist textbooks, videos and learning resources that enhance your in-class learning. There you can also visit the computer lab, and take advantage of high-speed Internet and free WiFi across campus to help you complete research and assignments. If you need help gathering information or accessing our extensive databases, the library also offers training workshops to ensure your learning process runs smoothly and is a positive experience.

ONLINE RESOURCES
JNI’s Online Learning Portal is a digital extension of our library and educational services, offering 24-hour access to our databases, online catalogue and extensive list of books and online videos. The portal is ideal for students taking online classes who can access these materials anytime, anywhere, as well as for on-campus students in search of surplus learning materials to complement face-to-face classes. The portal features a range of educational resources to supplement your studies and is updated regularly. It is also used to offer practical tools required for assignments and practical work experience, such as assignment cover sheets, client consent forms, and ongoing course information, so students can access these materials easily and quickly whether at home or on campus.
Our new campus and wellbeing clinic

235 Pyrmont Street,
Pyrmont 2009 NSW Australia

Catch Light Rail from Central Station to Convention Stop, and it’s a 2 minute walk to the campus.

* Downloadable map and directions available at www.jni.edu.au
THE DIGITAL CLASSROOM

“I care for my brother while studying, which is the whole reason why online learning works for me. It’s really good for me to be at home so I can be studying while doing that, too. JNI’s personal interest in my education has been a really nurturing thing for my learning.”

ANOUSHKAWOOTTON
JNI Undergraduate - Bachelor of Applied Social Sciences (Community Services)
Part-time online

JNI offers superior facilities, both on-campus and online. JNI’s diverse student group has a range of study needs, and online learning can offer the flexibility you may need to balance your study commitments with your lifestyle and location. Online subjects can also be combined with on-campus classes to custom-create a course schedule to fit the specific needs of each student.

Our versatile, digital learning approach combines high-quality study materials with online support from JNI staff to guide you through the curriculum and your learning journey, while providing the opportunity for independent study. The qualification you receive as an online student is exactly the same as that gained through on-campus study. You will graduate confident in your skills and abilities as a counsellor, therapist or community service worker.

As JNI pairs its rigorous academic curriculum with a skills-based teaching model, students completing course components online also attend a number of compulsory workshops in person. Each of these workshops range from two to five days. They provide you with the chance to meet lecturers and fellow students, and gain the experience and confidence you’ll need to work effectively in professional roles once you have completed your course.

THROUGH OUR ONLINE STUDY OPTIONS WE OFFER:

- Responsive one-on-one, personalised tutorial support.
- Facilitated communication between students, academics and support staff.
- High-quality curriculum and learning materials, including our state-of-the-art Online Learning Portal.
- Participation in group activities, discussion forums, message boards and blogs.
- Online self-review quizzes to help you monitor your own progress and receive immediate feedback from staff.
- Access to the online library collection.
- Collaborative resources shared through RSS feeds, online library collections, databases and an e-portfoliio.
- Subject study guides, relevant textbooks and reference materials.
THE WELLBEING CLINIC AT PYRMONT CAMPUS

“I received excellent training at Jansen Newman that equipped me well to find, and carry out, work in the field. I would recommend the institute highly.”

JEANETTE CHALMERS
Private Practice
Group Worker and Counsellor, Mount Druitt, Integrated Youth Service
JNI Graduate

The Wellbeing Clinic at Pyrmont Campus (The Clinic) offers a unique range of holistic health and wellbeing treatments. The Clinic presents a fantastic opportunity for students to gain practical experience and develop confidence in their chosen professional area by offering the public access to professional, affordable services delivered by JNI students. All counselling and therapy sessions run by JNI students at The Clinic are supervised by qualified and highly experienced practitioners to ensure students not only practise their skills, but also receive real and relevant feedback on their abilities. This creates a positive experience for students’ clients, and gives students the confidence to enter the workforce as soon as their studies are complete.

By using a coordinated, matching process, we pair JNI’s counselling and psychotherapy students with real clients who attend The Clinic. Sessions are supervised by JNI staff, who are qualified and practicing clinicians.

The Clinic is used by the three colleges on our Pyrmont Campus, and offers treatments such as:

• Counselling sessions
• Naturopathy consultations
• Nutrition consultations
• Herbal remedies
• Relaxation massage therapy
• Remedial massage therapy
• Spa treatments
• Beauty services
Some students are well aware of which career path they want to take; others simply know they enjoy helping others to improve their lives and want to guide individuals and communities through change, discovery and development. Students often have a wide range of intrinsic skills that would serve them well in a range of fields, so JNI is focused on supporting each student’s journey of self-discovery so they can best apply their learning to their career path. We offer three study streams, each of which are focused on improving the lives of others within varying organisations and sectors.

GRADUATE WITH REAL SKILLS AND CONFIDENCE

JNI offers professional training for careers as diverse as our students. No matter which career path you choose, your academically rigorous JNI course will equip you with the knowledge, practical skills and real-life experience to take on the professional role of your choice. This is achieved through a skills-based teaching model that incorporates a practical course curriculum, work experience placements during your course and taking part in sessions at The Wellbeing Clinic at Pyrmont Campus.

Our graduates have found full-time work in organisations like the Department of Community Services and the South Coast Medical Centre Aboriginal Corporation (case worker roles); Wesley Hospital, Christ Mission Possible (counsellor roles) and Life Without Barriers and the NSW Cancer Council (project officer roles).
COUNSELLING
A career in counselling will involve working directly with people who need help in solving their personal and emotional issues - from addiction and abuse, through to corporate coaching and personal mentoring. This career path provides the opportunity to work in a vast range of sectors in roles focused on positively influencing the lives of others, including community and government organisations, corporate companies or through independent practice. A Bachelor of Applied Social Science (Counselling) does not include studies of psychotherapy, but it does form the basis from which to study a Master of Counselling and Applied Psychotherapy.

COMMUNITY SERVICES
Working in community services allows you to work with communities in need, providing both direct support and also learning the skills to plan programs to help vulnerable groups. Community Services graduates may work with government and community based organisations providing support to disabled people, migrants, families experiencing the impacts of domestic violence or substance abuse, unemployment and mental illness.

For counselling students interested in work in the not-for-profit and public sector, the community services stream is ideal. This study stream prepares students for work in child and family services, community counselling agencies, disability services, aged care, Local Government Councils and more. Just like the counselling study stream, students who follow the community services stream will work in roles with a similar focus on working closely with people in order to improve human relationships.

Choosing between the Counselling and Community Service streams can be done after your first, shared year of our Bachelor of Applied Social Science course and in consultation with our JNI staff.

PSYCHOTHERAPY
For those looking to further their counselling qualifications, our Master of Counselling and Applied Psychotherapy is a great option to deepen your understanding of human behaviour and ability to transform the lives of your clients. The study format will be somewhat different to Bachelor of Applied Social Science (Counselling) - it places a heavier focus on academic content from the second year and covers a wide variety of therapies in more depth, such as Cognitive Behavioural Therapy (CBT), Narrative Therapy, Gestalt Therapy and Group Therapy. You will also receive some individual therapy and supervision with your clinical work in the second year of the course.
“I’m really passionate about finding a way to be effective in institutions. I’m really hoping that I can provide guidance for parents and the anxiety that they experience about their children and how their children learn.”

EMILY ROWE
JNI Undergraduate – Bachelor of Applied Social Science (Counselling)

“I’m now more capable, and whatever I offer can be effective. Before JNI, I always had the heart and passion, but not the support or training to be as effective as I wanted to be.”

FILOMENA LEONE
JNI Graduate – Bachelor of Applied Science (Counselling)

RELATIONSHIPS WITH INDUSTRY
We have memoranda of understanding in place with a number of organisations across NSW. These include: Ozanam Learning Centre; Wesley Private Hospital; Cancer Council NSW; LifeCircle; Lifeline; The Wayside Chapel; St Vincent de Paul (Maroubra and Rozelle branches) and various others. These relationships mean our students are able to more easily undertake industry placements during their studies, and gain valuable on the job experience.

INDUSTRY RECOGNITION
JNI is renowned for its academically rigorous courses and training of students in a practical way that is relevant to entering the workforce, so organisations in the counselling, psychotherapy and community services industries recognise the abilities of our students and our college. As a result, JNI has received extensive accreditation and awards as an academic institution, while students are offered membership to industry bodies that represent their professions.

JNI is a registered Higher Education provider and the courses are accredited by the Tertiary Education Quality Standards Agency - TEQSA. This means JNI courses are recognised within the Australian Qualification Framework. JNI is also a member of the Australian Council for Private Education and Training (ACPET) and adheres to ACPET’s Code of Ethics, maintaining high professional standards in marketing, management and program delivery. In 2012, JNI was also recognised as the ACPET Higher Education Provider of the Year Award.

Our Bachelor of Applied Social Science (Counselling) and Master of Counselling and Applied Psychotherapy degrees are accredited by The Psychotherapy and Counselling Federation of Australia (PACFA). The Bachelor of Applied Social Science (Community Services) is an approved course of the Australian Community Workers Association (ACWA) and all graduates of this course will be eligible for membership of ACWA. Our curriculum has been developed by a highly qualified academic team and is accredited by the TEQSA.

We have a strong reputation with many businesses, corporations, organisations, government bodies and not-for-profit groups that recognise the professionalism and comprehensive training of our students.

“We love having JNI interns – they all have different strengths, personalities and approaches. We are seeing positive changes as a result of counselling sessions and the client feedback reinforces this.”

PAMELA WARDELL
Regional Manager – Metro Job Centre Australia
OUR COURSES

DIPLOMA OF COUNSELLING
DIPLOMA OF APPLIED SOCIAL SCIENCE
BACHELOR OF APPLIED SOCIAL SCIENCE (COUNSELLING)
BACHELOR OF APPLIED SOCIAL SCIENCE (COMMUNITY SERVICES)
GRADUATE CERTIFICATE IN COUNSELLING
GRADUATE DIPLOMA OF COUNSELLING
MASTER OF COUNSELLING AND APPLIED PSYCHOTHERAPY
<table>
<thead>
<tr>
<th>COURSE</th>
<th>STUDY CONTENT</th>
<th>LENGTH</th>
<th>OUTCOMES</th>
<th>FEE-HELP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diploma of Counselling</td>
<td>The first step towards a rewarding career in counselling. Includes understanding of counselling theories and strategies, and knowledge of various therapy styles.</td>
<td>1 yr Full-time 1.5 yrs Part-time.</td>
<td>Upon graduation, you will be qualified for entry level roles in the community service sector, fully equipped to apply your counselling skills. The Diploma of Counselling is also a pathway into the Bachelor level of study.</td>
<td>Yes (VET FEE-HELP)</td>
</tr>
<tr>
<td>Diploma of Applied Social Science</td>
<td>Entry-level human services topics. Develop an understanding of social analysis, sociological theory, social research and social policy.</td>
<td>1 yr Full-time 2 yrs Part-time (On-Campus and Online)</td>
<td>Gain an understanding of the fundamentals needed for a wide range of positions within the public and private sector. We recommend students continue their study with a Bachelor of Applied Social Science degree in order to deepen their technical knowledge and broaden their employment prospects.</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Applied Social Science (Counselling)</td>
<td>An introduction to counselling theories and practice in a range of areas. Deepen your understanding of social analysis, sociological theory, social research and social policy. You’ll also gain deep insights into human development and human behaviour.</td>
<td>3 yrs Full-time 6 yrs Part-time (On-Campus and Online)</td>
<td>Recommended qualification for those seeking a role as a counsellor in drug and alcohol addiction, youth, women’s health, family support and relationship areas. Recommended for candidates who intend to pursue further academic studies in this field. Graduates will be eligible to join Psychotherapy and Counselling Federation of Australia (PACFA) member organisations.</td>
<td>Yes</td>
</tr>
<tr>
<td>Bachelor of Applied Social Science (Community Services)</td>
<td>An introduction to counselling theories and practice in a range of areas, focusing on skills in advocacy to assist both individuals and communities. Deepen your understanding of social analysis, sociological theory, social research and social policy. You’ll also gain deep insights into human development and human behaviour.</td>
<td>3 yrs Full-time 6 yrs Part-time (On-Campus and Online)</td>
<td>This course will provide training for work in child and family services, community counselling agencies, disability services, aged care, Local Government Councils and more. Recommended for candidates who intend to pursue further academic studies in this field. Graduates will be eligible to join the Australian Community Workers Association (ACWA).</td>
<td>Yes</td>
</tr>
</tbody>
</table>
* Choosing between the Counselling and Community Service streams can be done after your first, shared year of our Bachelor of Applied Social Science course and in consultation with our JNI staff.

**POSTGRADUATE COURSES - MASTERS PROGRAMS**

<table>
<thead>
<tr>
<th>COURSE</th>
<th>STUDY CONTENT</th>
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<th>OUTCOMES</th>
<th>FEE-HELP</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Certificate in Counselling</td>
<td>Fundamental theories, practical skills and critical thinking for clinical counselling roles. Appropriate for candidates interested in counselling, but without practical experience.</td>
<td>6 mths Full-time 1 yr Part-time (On-Campus only)</td>
<td>Gain an introduction to the social and human sciences industry or upgrade your existing skills if currently working in an associated health field.</td>
<td>Yes</td>
</tr>
<tr>
<td>Graduate Diploma of Counselling</td>
<td>A continued exploration of the advanced theories of human development, counselling and human change. Learn to apply theory in clinical settings.</td>
<td>1 yrs Full-time 2 yrs Part-time (On-Campus only)</td>
<td>This course will further your skills and knowledge for work in community and business settings to facilitate positive change.</td>
<td>Yes</td>
</tr>
<tr>
<td>Master of Counselling &amp; Applied Psychotherapy</td>
<td>This course combines strands of theory, practicum and personal development. It will also introduce candidates to a wide range of counselling methods. Practical skills will be gained through class workshops and client clinics/placements in organisations.</td>
<td>2 yrs Full-time 4 yrs Part-time (On-Campus only)</td>
<td>Enhanced skills in the professional domain of counselling and psychotherapy. Enabling candidates' personal growth is at the heart of this course and you will develop self-awareness of your own assumptions and processes. You will be eligible to join a PACFA member association with this course.</td>
<td>Yes</td>
</tr>
</tbody>
</table>

**RECOGNITION OF PRIOR STUDY**

JNI knows that practical experience is of the utmost relevance to academic studies. If you have completed a counselling, psychotherapy or social science course elsewhere, JNI may grant you recognition of prior learning (RPL) and credit transfers. Simply ask one of our Course and Careers Advisors prior to selecting your course.

For more detailed information about each course, please see the course in this prospectus.
OUR COURSES
CHC51712 DIPLOMA OF COUNSELLING

WHY STUDY THE DIPLOMA OF COUNSELLING?
Take the first step towards a rewarding career in counselling through this accredited vocational course.

The Diploma of Counselling provides you with a sound understanding of counselling theories and strategies. You will gain knowledge in the therapy styles available for clients and gain an insight into varying techniques and evaluation processes for use with clients on human behavioural issues. The course is skills and employability foundation based, as opposed to substantial theory or research centred.

QUICK OVERVIEW:
DURATION: 1 year full-time, 1.5 years part-time
INTAKES: February, June, September 2014
LOCATION: Pyrmont Campus, Sydney or Online
VET-FEE HELP: Available
STUDY OPTIONS: Full-time and part-time
FIELDWORK: n/a

ENTRY REQUIREMENTS:
Mature age students, with sufficient, relevant work experience and/or demonstrated ability to undertake study at Diploma level

ADDITIONAL REQUIREMENTS:
Online students will be required to attend on-campus workshops throughout the course. Students must be available to travel to Sydney, Brisbane or Melbourne during these periods. A detailed timetable for the onsite study periods will be provided.

GRADUATES WILL DEVELOP A WIDE RANGE OF SKILLS INCLUDING:
- Interpersonal skills
- Communication skills
- Working with diverse individuals
- Problem Solving/Innovative solutions
- Planning and Organisational skills
- Self-management abilities
- Initiative and enterprise
- Networking and referral skills
- Case management skills
WHAT ARE MY CAREER OPPORTUNITIES?
The need for skilled, empathic workers in the field of counselling is growing. On completion of your diploma you will have the skills and knowledge required to begin a fulfilling career in a range of counselling avenues such as:
• Alcohol & Other Drugs
• Child & Family
• Couples / Marriage / Divorce
• Domestic Violence
• Help lines
• Youth Work
• Mental Health

Your counselling career could start in positions ranging from providing direct services, such as counselling to individuals or families, to working within organisations and being involved with groups, communities, social planning, advocacy or social action.

WILL THIS COURSE OPEN UP NEW STUDY PATHWAYS?
The Diploma of Counselling is also a pathway into the Bachelor level of study. Once you complete the Diploma of Counselling, you will also be eligible to enrol in either of the following JNI Bachelor courses with course credit:
• Bachelor of Applied Social Science (Counselling)
• Bachelor of Applied Social Science (Community Services)

IS PRIOR LEARNING RECOGNISED?
Quite often, yes. JNI will grant recognition of prior learning and credit transfers subject to approval.

ACTIVE LEARNING
When you study at JNI, you will be supported during every step of your career path. Our lecturers and clinical supervisors are industry leaders, each of whom still practise in their fields, and have their fingers on the pulse of industry every day. They’re also outstanding mentors and have the skills and qualifications to prepare you for the real world.

PRACTICAL SKILLS
At JNI, you’ll also gain invaluable experience with the opportunity if you progress to the Bachelor degree of working with genuine clients in The Wellbeing Clinic at Pyrmont Campus and in workshops, with a lecturer or clinical supervisor to guide you.

A PERSONAL APPROACH
All of the above combine to provide a truly unique learning environment: one that’s inspiring, friendly and supportive with lots of opportunities for practice in class settings.

ONLINE STUDY
The qualification you receive as an online student is identical to qualifications gained on campus. With our online learning, we’ve ensured that you can study anytime, anywhere and with a workload that suits you.
WORKSHOPS FOR ONLINE STUDENTS
Compulsory workshops are offered on our campuses in Sydney, Brisbane and Melbourne. (Online students will nominate preferences on enrolment.)

DIPCOUCCS13 / DIPCOUTCR13 / DIPCOUECC13 / DIPCOUUS13 Study Period 2: Two to three days
DIPCOUDCS13 Study Period 3: Two to three days
DIPCOUARC13 / DIPCOURRC13 / DIPCOUUMH13 Study Period 5: Two to three days

SUBJECTS

<table>
<thead>
<tr>
<th>Code</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>DIPCOUCCS13</td>
<td>Counselling and communication skills</td>
</tr>
<tr>
<td>DIPCOUTCR13</td>
<td>The counselling relationship</td>
</tr>
<tr>
<td>DIPCOUECC13</td>
<td>Evolution of counselling and current techniques</td>
</tr>
<tr>
<td>DIPCOUUS13</td>
<td>Understanding our Society</td>
</tr>
<tr>
<td>DIPCOUDCS13</td>
<td>Developing your counselling skills</td>
</tr>
<tr>
<td>DIPCOUARC13</td>
<td>Assessment, referral and case management</td>
</tr>
<tr>
<td>DIPCOURRC13</td>
<td>Reflection and responsibilities in counselling</td>
</tr>
<tr>
<td>DIPCOUUMH13</td>
<td>Understanding mental health issues</td>
</tr>
</tbody>
</table>
WHY STUDY THE DIPLOMA OF APPLIED SOCIAL SCIENCE?
Want to break into the Social Sciences but not quite ready for an intensive course? This program gives you a taste of what the Social Sciences are all about. You’ll discover topics like social analysis, sociological theory, social research methods and social policy. It will also introduce you to counselling theories, human development and human behaviour. Above all, it will put you in a great position for further study and help you decide on your preferred specialisation.

QUICK OVERVIEW:
DURATION: 2 study periods of 12 weeks each, delivered over 1 year full-time or 2 years part-time (including breaks)
INTAKES: February, June, September 2014
LOCATION: Pyrmont Campus, Sydney or Online
FEE-HELP: Available
STUDY OPTIONS: Full-time and part-time
FIELDWORK: n/a

ENTRY REQUIREMENTS:
18 years of age or over and completion of HSC year 12 with a minimum ATAR of 63.40 or UAI of 60.00 or equivalent OR mature age entry (age 21 or above) with relevant work experience and/or demonstrated ability to undertake study at this level.

GRADUATES WILL BE ABLE TO:
• Demonstrate a fundamental knowledge of social science theories
• Show a sound understanding of counselling theories
• Participate in social science research and analysis
• Analyse social policy
• Manage their own work and learning
• Orient themselves to further study

WHAT ARE MY CAREER OPPORTUNITIES?
As a graduate of the Diploma of Applied Social Science, you will be equipped to work in a range of entry-level positions in the public and private sector. To boost your employment prospects, we would strongly suggest articulating into the Bachelor of Applied Social Science degree.

WILL THIS COURSE OPEN UP NEW STUDY PATHWAYS?
Once you complete the Diploma of Applied Social Science you will be ready to move into the following courses with advanced standing:
• Bachelor of Applied Social Science (Counselling)
• Bachelor of Applied Social Science (Community Services)
IS PRIOR LEARNING RECOGNISED?
Quite often, yes. JNI will grant recognition of prior learning and credit transfers subject to approval.

ACTIVE LEARNING
When you study at JNI, you will be supported during every step of your career path. Our lecturers and clinical supervisors are industry leaders, each of whom still practise in their fields, and have their fingers on the pulse of industry every day. They’re also outstanding mentors and have the skills and qualifications to prepare you for the real world.

PRACTICAL SKILLS
If you progress to the Bachelor degree at JNI you’ll also gain invaluable experience with the opportunity to work with genuine clients in The Wellbeing Clinic at Pyrmont Campus, or at work placement, with a lecturer or clinical supervisor to guide you.

A PERSONAL APPROACH
All of the above combine to provide a truly unique learning environment: one that’s inspiring, friendly and supportive with lots of opportunities for practice in class settings.

ONLINE STUDY
The qualification you receive as an online student is identical to qualifications gained on campus. With our online learning, we’ve ensured that you can study anytime, anywhere and with a workload that suits you.

WORKSHOPS FOR ONLINE STUDENTS
Compulsory workshops:
Level 100 Unit COU102 Interpersonal communication: Two day compulsory workshop (usually run over a weekend in Sydney, Brisbane and Melbourne).

SUBJECTS
<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SOCI01</td>
<td>Understanding societies: an introduction to social analysis</td>
</tr>
<tr>
<td>SOCI02</td>
<td>Introduction to social theories: sociological theory and practice</td>
</tr>
<tr>
<td>SOCI03</td>
<td>Introduction to social research methods</td>
</tr>
<tr>
<td>SOCI04</td>
<td>Developing social policy</td>
</tr>
<tr>
<td>SOCI05</td>
<td>Understanding human behaviour across the lifespan: an introduction to psychology</td>
</tr>
<tr>
<td>COU101</td>
<td>Theories of counselling</td>
</tr>
<tr>
<td>COU102</td>
<td>Interpersonal communication</td>
</tr>
<tr>
<td>MGT101</td>
<td>Management principles and practices 1</td>
</tr>
</tbody>
</table>
WHY STUDY THE BACHELOR OF APPLIED SOCIAL SCIENCE (COUNSELLING)?
This program will equip you with the practical skills and understanding to work with a range of client groups as a counsellor in a variety of areas. These include community counselling organisations and the health services sector.

QUICK OVERVIEW:
DURATION: 6 study periods of 12 weeks each, delivered over 3 years full-time or 6 years part-time (including breaks)
INTAKES: February, June, September 2014
LOCATION: Pyrmont Campus, Sydney or Online
FEE-HELP: Available
STUDY OPTIONS: Full-time and part-time
FIELDWORK: 400 hours in total, 40 hours of which will be comprised of client contact, supported by 10 hours of clinical supervision.

ENTRY REQUIREMENTS:
18 years of age or over and completion of HSC year 12 with a minimum ATAR of 63.40 or UAI of 60.00 or equivalent OR mature age entry (age 21 or above) with relevant work experience and/or demonstrate ability to undertake study at this level.

GRADUATES WILL BE ABLE TO:
• Apply relevant knowledge and skills to assess a range of client presentations
• Use specific counselling modalities and interventions to meet the needs of clients
• Explain mental health and the impact of mental ill health on individuals and families
• Respond to human diversity and establish working relationships with a wide range of client groups
• Demonstrate effective counselling interventions with people presenting with alcohol, drug abuse and addiction
• Utilise constructive methods to facilitate change
• Evaluate and process conflict in groups
• Evaluate the effectiveness of counselling
• Refer clients to other health professionals as appropriate

WHAT ARE MY CAREER OPPORTUNITIES?
There are a growing number of businesses and organisations that need the skills of good, competent counsellors. Some of the areas you may wish to specialise in include:
• Drug and alcohol
• Youth
• Women’s health
• Family support
• Relationship counselling services
• Bereavement and coping with illness
WILL THIS COURSE OPEN UP NEW STUDY PATHWAYS?
This course will give you an entry point to an exciting career in counselling and psychotherapy. With advanced standing for completed subjects, you may also choose to enrol in JNI’s Graduate Certificate of Counselling, Graduate Diploma of Counselling or Master of Counselling and Applied Psychotherapy program.

IS PRIOR LEARNING RECOGNISED?
Quite often, yes. JNI will grant recognition of prior learning and credit transfers subject to approval.

ACTIVE LEARNING
When you study at JNI, you will be supported during every step of your career path. Our lecturers and clinical supervisors are industry leaders, many of whom still practice in their fields, and all of whom have their fingers on the pulse of industry everyday. They’re also outstanding mentors and have the skills and qualifications to prepare you for the real world.

PRACTICAL SKILLS
At JNI, you’ll also gain invaluable experience working on genuine clients in The Wellbeing Clinic at Pyrmont Campus and/or industry placements with a lecturer or clinical supervisor to guide you.

A PERSONAL APPROACH
All of the above combine to provide a truly unique learning environment: one that’s inspiring, friendly and supportive.

ONLINE STUDY
The qualification you receive as an online student is identical to qualifications gained on campus. With our online learning, we’ve ensured that you can study anytime, anywhere and with a workload that suits you.

WORKSHOPS FOR ONLINE STUDENTS
Compulsory workshops on campus in Pyrmont:
COU102 Interpersonal communication: Two days
COU201 Applied counselling practice 1: Two days
COU202 Applied counselling practice 2: Three days
COU203 Applied counselling practice 3: Five days
COU302 Applied counselling practice 4: Five days

PROFESSIONAL RECOGNITION
The Bachelor of Applied Social Science (Counselling) has been accredited by the Psychotherapy and Counselling Federation of Australia (PACFA).
### SUBJECTS: YEAR ONE

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI01</td>
<td>Understanding societies: an introduction to social analysis</td>
</tr>
<tr>
<td>SOCI02</td>
<td>Introduction to social theories: sociological theory and practice</td>
</tr>
<tr>
<td>SOCI03</td>
<td>Introduction to social research methods</td>
</tr>
<tr>
<td>SOCI04</td>
<td>Developing social policy</td>
</tr>
<tr>
<td>SOCI05</td>
<td>Understanding human behaviour across the lifespan: an introduction to psychology</td>
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<tr>
<td>COU101</td>
<td>Theories of counselling</td>
</tr>
<tr>
<td>COU102</td>
<td>Interpersonal communication</td>
</tr>
<tr>
<td>WEL101</td>
<td>Health and well-being</td>
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</tbody>
</table>

### SUBJECTS: YEAR TWO

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>COU201</td>
<td>Applied counselling practice 1</td>
</tr>
<tr>
<td>SOC201</td>
<td>Mediation and conflict management</td>
</tr>
<tr>
<td>SOC202</td>
<td>Advanced social research methods</td>
</tr>
<tr>
<td>COU202</td>
<td>Applied counselling practice 2</td>
</tr>
<tr>
<td>COU203</td>
<td>Applied counselling practice 3</td>
</tr>
<tr>
<td>COU204</td>
<td>Relationship counselling</td>
</tr>
<tr>
<td>FLD202</td>
<td>Counselling placement 1</td>
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</tbody>
</table>

Choose one level 200 elective unit

### SUBJECTS: YEAR THREE

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOCI01</td>
<td>Ethics, professionalism, and reflective practice</td>
</tr>
<tr>
<td>IND302</td>
<td>Action based research project</td>
</tr>
<tr>
<td>COU301</td>
<td>Evaluating approaches to counselling</td>
</tr>
<tr>
<td>COU302</td>
<td>Applied counselling practice 4</td>
</tr>
<tr>
<td>COU303</td>
<td>Use, abuse and addiction</td>
</tr>
<tr>
<td>FLD302</td>
<td>Counselling placement 2</td>
</tr>
</tbody>
</table>

Choose two level 300 elective units

Please note elective units are subject to availability.
OUR COURSES
BACHELOR OF APPLIED SOCIAL SCIENCE (COMMUNITY SERVICES)

WHY STUDY THE BACHELOR OF APPLIED SOCIAL SCIENCE (COMMUNITY SERVICES)?
Are you passionate about helping disadvantaged groups of people? If you have firm thoughts about what could and should be done to help groups that need support, this is the program for you. By studying a Bachelor of Applied Science in Community Services, you’ll be able to enter a range of dynamic roles in the community and public sectors.

QUICK OVERVIEW:
DURATION: 6 study periods of 12 weeks, delivered over 3 years full-time or 6 years part-time (including breaks)
INTAKES: February, June, September 2014
LOCATION: Pyrmont Campus, Sydney or Online
FEE-HELP: Available
STUDY OPTIONS: Full-time and part-time
FIELDWORK: 400 hours in total

ENTRY REQUIREMENTS:
18 years of age or over and completion of HSC year 12 with a minimum ATAR of 63.40 or UAI of 60.00 or equivalent OR mature age entry (age 21 or above) with relevant work experience and/or demonstrated ability to undertake study at this level.

GRADUATES WILL BE ABLE TO:
• Demonstrate knowledge and skills in community work and development
• Practice in a range of settings and with diverse communities
• Apply relevant theories to program management, needs assessment and program evaluation
• Display skills in advocacy and social action to develop the capacity of an individual and/or community
• Understand assessment of the individual in the areas of health and well-being, and the influence of these dimensions on individuals, families and communities

WHAT ARE MY CAREER OPPORTUNITIES?
The need for skilled workers in the Community Services field growing. Here are just some of the avenues that you may find a fulfilling career in upon graduation:
• Child and family services
• Community counselling agencies
• Disability services
• Aged care
• Local government councils
• Indigenous groups
“The whole thing is about small classes, access to lecturers, not getting lost, being known on a first name basis. All that stuff that I heard on the info night, that’s been really valuable and really true. I don’t feel like I’m a student number. The first year for me was all about learning to learn.”

FILOMENA LEONE
JNI Graduate – Bachelor of Applied Science (Counselling)

WILL THIS COURSE OPEN UP NEW STUDY PATHWAYS?
This course will give you an entry point to other exciting avenues in community services. With advanced standing for completed subjects, you may also choose to enrol in JNI’s Graduate Certificate of Counselling, Graduate Diploma of Counselling or Master of Counselling and Applied Psychotherapy program.

IS PRIOR LEARNING RECOGNISED?
Quite often, yes. JNI will grant recognition of prior learning and credit transfers subject to approval.

ACTIVE LEARNING
When you study at JNI, you will be supported during every step of your career path. Our lecturers and clinical supervisors are industry leaders, many of whom still practice in their fields and all of whom have their fingers on the pulse of industry everyday. They’re also outstanding mentors and have the skills and qualifications to prepare you for the real world.

PRACTICAL SKILLS
At JNI, you’ll also gain invaluable experience applying what you learn in the classroom when you go out on your community service placements.

A PERSONAL APPROACH
All of the above combine to provide a truly unique learning environment: one that’s inspiring, friendly and supportive.

ONLINE STUDY
The qualification you receive as an online student is identical to qualifications gained on campus. With our online learning, we’ve ensured that you can study anytime, anywhere and with a workload that suits you.

WORKSHOPS FOR ONLINE STUDENTS
Compulsory workshops on campus in Pyrmont:
COU102 Interpersonal Communication: Two days
COU201 Applied Counselling Practice 1: Two days
COU202 Applied Counselling Practice 2: Three days

PROFESSIONAL RECOGNITION
The Bachelor of Applied Social Science (Community Services) is an approved course of the Australian Community Workers Association (ACWA).
### SUBJECTS: YEAR ONE

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<td>SOC103</td>
<td>Introduction to social research methods</td>
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<tr>
<td>SOC104</td>
<td>Developing social policy</td>
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<td>SOC105</td>
<td>Understanding human behaviour across the lifespan: an introduction to psychology</td>
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### SUBJECTS: YEAR TWO

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>COU201</td>
<td>Applied counselling practice 1</td>
</tr>
<tr>
<td>SOC201</td>
<td>Mediation and conflict management</td>
</tr>
<tr>
<td>SOC202</td>
<td>Advanced social research methods</td>
</tr>
<tr>
<td>COU202</td>
<td>Applied counselling practice 2</td>
</tr>
<tr>
<td>WEL201</td>
<td>Community services and welfare</td>
</tr>
<tr>
<td>WEL202</td>
<td>Managing the needs of diverse client groups</td>
</tr>
<tr>
<td>FLD201</td>
<td>Fieldwork for community service workers</td>
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### SUBJECTS: YEAR THREE

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<tr>
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<tbody>
<tr>
<td>SOC301</td>
<td>Ethics, professionalism, and reflective practice</td>
</tr>
<tr>
<td>IND302</td>
<td>Action based research project</td>
</tr>
<tr>
<td>WEL301</td>
<td>Case management and program development</td>
</tr>
<tr>
<td>WEL302</td>
<td>Community development</td>
</tr>
<tr>
<td>WEL303</td>
<td>Human rights and social advocacy</td>
</tr>
<tr>
<td>FLD301</td>
<td>Fieldwork for community service workers 2</td>
</tr>
</tbody>
</table>

Choose two level 300 elective units

Please note elective units are subject to availability.
OUR COURSES
GRADUATE CERTIFICATE IN COUNSELLING

WHY STUDY THE GRADUATE CERTIFICATE IN COUNSELLING?
If you’re an experienced mature-age worker in the social and human sciences field, or employed in the health sector, a Graduate Certificate of Counselling offers the ideal way to upgrade your skills or break into the counselling and psychotherapy field. The Graduate Certificate of Counselling will provide you with an entry level qualification for helping individuals within community and business settings.

QUICK OVERVIEW:
DURATION: 1 study period delivered over 12 weeks full-time or 1 year part-time (including breaks)
INTAKES: February, June, September 2014
LOCATION: Pyrmont Campus, Sydney
FEE-HELP: Available
STUDY OPTIONS: Full-time and part-time

ENTRY REQUIREMENTS:
APPLICANTS MUST HAVE EITHER:
a Bachelor Degree in a related field* and have at least 2 years of relevant professional experience in a related field* OR
be over 18 years of age and have completed a Diploma, Advanced Diploma or Associated Degree in a related field* and have at least 4 years of extensive work experience in a related field* OR
have 5 years extensive relevant work experience in a related field* where, for at least two years in a position, you have been expected to demonstrate responsibility and accountability for your own personal output.

APPLICANTS MUST ALSO:
• Provide two referees
• Attend an interview
• Provide a 400 word written statement on why you want to do this course

* Related fields include psychology, social work, teaching, nursing, welfare, counselling, rehabilitation counselling or behavioural sciences.
WHAT ARE MY CAREER OPPORTUNITIES?
On completion of the course, you will have gained the knowledge to help you integrate counselling into your existing workplace skills.

WILL THIS COURSE OPEN UP NEW STUDY PATHWAYS?
With advanced standing for completed modules and a credit average from the Graduate Certificate in Counselling, you may also upgrade to JNI’s Graduate Diploma of Counselling qualification.

IS PRIOR LEARNING RECOGNISED?
Quite often, yes. JNI will grant recognition of prior learning and credit transfers subject to approval.

ACTIVE LEARNING
When you study at JNI, you will be supported during every step of your career path. Our lecturers and clinical supervisors are industry leaders, each of whom still practise in their fields, and have their fingers on the pulse of industry every day. They’re also outstanding mentors and have the skills and qualifications to prepare you for the real world.

PRACTICAL SKILLS
At JNI, you’ll also gain invaluable experience with the opportunity if you progress to the Masters course of working with genuine clients in our Student Clinic and in workshops, with a lecturer or clinical supervisor to guide you.

A PERSONAL APPROACH
All of the above combine to provide a truly unique learning environment: one that’s inspiring, friendly and supportive with lots of opportunities for practice in class settings.
<table>
<thead>
<tr>
<th>SUBJECTS (LEVEL 400) – GRADUATE CERTIFICATE OF COUNSELLING</th>
<th>CREDIT POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY401 Understanding human behaviour across the lifespan – An introduction to developmental psychology</td>
<td>10</td>
</tr>
<tr>
<td>PSY402 Theories and practices of counselling</td>
<td>10</td>
</tr>
<tr>
<td>CLN401 Practicum 1 - Advanced therapeutic communication</td>
<td>10</td>
</tr>
<tr>
<td>PSY403 Ethics, legal and professional issues</td>
<td>10</td>
</tr>
</tbody>
</table>
OUR COURSES

GRADUATE DIPLOMA
OF COUNSELLING

QUICK OVERVIEW:
DURATION: 2 study periods of 12 weeks each, delivered over 1 year full-time or 2 years part-time (including breaks)
INTAKES: February, June, September 2014
LOCATION: Pyrmont Campus, Sydney
FEE-HELP: Available
STUDY OPTIONS: Full-time and part-time
FIELDWORK: Up to 160 hours in total

ENTRY REQUIREMENTS:
APPLICANTS MUST HAVE EITHER:
Completed a Bachelor Degree or Graduate Certificate in a related field* and have at least 2 years of relevant professional experience in a related field* OR
completed a Diploma, Advanced Diploma or Associated Degree in a related field* and have at least 4 years of work experience in a related field*.

APPLICANTS MUST ALSO:
• Provide two referees
• Attend an interview
• Provide a 400 word written statement on why you want to do this course

* Related fields include psychology, social work, teaching, nursing, welfare, counselling, rehabilitation counselling or behavioural sciences.

PLEASE NOTE Students who are accepted into the Graduate Diploma and then wish to proceed to the Master of Counselling and Applied Psychotherapy must obtain a credit average to be eligible to do so.

If you’re a professional in the human services sector and want to gain a postgraduate qualification in counselling and/or psychotherapy, you may want to consider studying The Graduate Diploma of Counselling. This degree offers a shorter program than the Master of Counselling and Applied Psychotherapy degree and provides an excellent pathway for that qualification.

What’s more, this degree will enhance your skills in the professional domain of counselling and provide you with the qualifications necessary to facilitate positive human change in community and business sectors.

GRADUATES WILL HAVE COMPETENCE IN:
• Advanced theories of human development
• Counselling and human change
• The application of the above to a clinical setting
• Working with clients to address immediate issues
• Focusing on solutions for issues presented
• Drawing on various therapeutic modalities
• Communication skills
WHAT ARE MY CAREER OPPORTUNITIES?
On completion of the course, you will have gained the knowledge to help you integrate counselling into your existing workplace skills.

WILL THIS COURSE OPEN UP NEW STUDY PATHWAYS?
With advanced standing for completed modules and a credit average from the Graduate Diploma of Counselling, you may also upgrade to a Master of Counselling and Applied Psychotherapy qualification.

IS PRIOR LEARNING RECOGNISED?
Quite often, yes. JNI will grant recognition of prior learning and credit transfers subject to approval.

ACTIVE LEARNING
When you study at JNI, you will be supported during every step of your career path. Our lecturers and clinical supervisors are industry leaders, each of whom still practise in their fields, and have their fingers on the pulse of industry every day. They’re also outstanding mentors and have the skills and qualifications to prepare you for the real world.

PRACTICAL SKILLS
If you progress to the Master course at JNI, you’ll gain invaluable experience by working with genuine clients in The Wellbeing Clinic at Pyrmont Campus, and in workshops. You will have a lecturer or clinical supervisor to guide you through this process.

A PERSONAL APPROACH
All of the above combine to provide a truly unique learning environment: one that’s inspiring, friendly and supportive with lots of opportunities for practice in class settings.
### SUBJECTS (LEVEL 400) - GRADUATE CERTIFICATE OF COUNSELLING

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>CREDIT POINTS</th>
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</thead>
<tbody>
<tr>
<td>PSY401</td>
<td>Understanding human behaviour across the lifespan – An introduction to developmental psychology</td>
</tr>
<tr>
<td>PSY402</td>
<td>Theories and practices of counselling</td>
</tr>
<tr>
<td>CLN401</td>
<td>Practicum 1 - Advanced therapeutic communication</td>
</tr>
<tr>
<td>PSY403</td>
<td>Ethics, legal and professional issues</td>
</tr>
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### SUBJECTS (LEVEL 500) - GRADUATE DIPLOMA OF COUNSELLING

<table>
<thead>
<tr>
<th>SUBJECTS</th>
<th>CREDIT POINTS</th>
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<tbody>
<tr>
<td>PSY501</td>
<td>The psychology of personality and counselling practices</td>
</tr>
<tr>
<td>PSY502</td>
<td>Social psychology</td>
</tr>
<tr>
<td>CLN501</td>
<td>Practicum 2 – Clinical placement</td>
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**ELECTIVE UNITS: YOU WILL NEED TO SELECT ONE FROM THE LIST BELOW**

<table>
<thead>
<tr>
<th>ELECTIVE UNITS</th>
<th>CREDIT POINTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>RES501</td>
<td>Social research methods</td>
</tr>
<tr>
<td>SUP501</td>
<td>Professional supervision 1</td>
</tr>
<tr>
<td>PSY503</td>
<td>Family systems therapy 1</td>
</tr>
<tr>
<td>PSY504</td>
<td>Positive psychology and coaching</td>
</tr>
<tr>
<td>PSY505</td>
<td>Cognitive behaviour therapy (CBT)</td>
</tr>
<tr>
<td>PSY506</td>
<td>Working with complex presentations</td>
</tr>
<tr>
<td>PSY507</td>
<td>Responding to sexual assault: Issues, risks and treatments</td>
</tr>
<tr>
<td>PSY508</td>
<td>Cultural understandings of healing</td>
</tr>
<tr>
<td>PSY509</td>
<td>Focusing</td>
</tr>
<tr>
<td>PSY510</td>
<td>Working with young people</td>
</tr>
<tr>
<td>PSY511</td>
<td>Introduction to Somatics</td>
</tr>
</tbody>
</table>

**TOTAL LEVEL 500 CREDIT POINTS 40**

Please note elective units are subject to availability.
OUR COURSES
MASTER OF COUNSELLING AND APPLIED PSYCHOTHERAPY

WHY STUDY A MASTER OF COUNSELLING AND APPLIED PSYCHOTHERAPY?
If you’re a professional in the human services sector, this course will allow you to gain a postgraduate qualification in counselling and/or psychotherapy. The Master of Counselling and Applied Psychotherapy will have you exploring various forms of Psychotherapy at a deeper level, as well as Group Therapy and Personal Development. This will enhance your skills as a professional and provide you with the qualifications necessary to facilitate positive human change in community and business settings.

QUICK OVERVIEW:
DURATION: 4 study period of 12 weeks each, delivered over 2 years full-time or 4 years part-time (including breaks)
INTAKES: February, June, September 2014
LOCATION: Pyrmont Campus, Sydney
FEE-HELP: Available
STUDY OPTIONS: Full-time and part-time
FIELDWORK: 160 placement hours in year 1 (for full-time), 50 hours individual client contact in year 2 (for full-time).

Field practice will provide you with life experience in working with clients and opportunities for personal growth and self-development.

ENTRY REQUIREMENTS:
APPLICANTS MUST HAVE EITHER:
A Bachelor Degree, Bachelor Honours Degree or Graduate Diploma in a related field* and have at least 2 years of relevant professional experience in a related field*.

APPLICANTS MUST ALSO:
• Provide two referees
• Attend an interview
• Provide a 400 word written statement on why you want to do this course

OUTCOMES:
You’ll extend your knowledge by placing deeper focus on:
• Learning theories and practices in an incorporated manner
• Emotional learning through supported, in-depth personal development in both group and individual work
• Personal growth
• Developing a greater self-awareness of your own assumptions and processes
• Using one’s ‘self’ in the therapeutic relationship

INDUSTRY ACCREDITATION: Compliant with training standards set by PACFA. You are also recommended to join PACFA’s subsidiary bodies CAPA and AAMFC.

* Related fields include psychology, social work, teaching, nursing, welfare, counselling, rehabilitation counselling or behavioural sciences.
WHAT ARE MY CAREER OPPORTUNITIES?
On successful completion of the course, you will be qualified to seek employment as a Counsellor or Psychotherapist in:

• Faith based services
• Private sector organisations and business settings
• Your own counselling or psychotherapy practice providing services to both individuals and organisations

WILL THIS COURSE OPEN UP NEW STUDY PATHWAYS?
This course will provide you with an excellent foundation from which to commence further postgraduate studies in the counselling and applied psychotherapy fields.

IS PRIOR LEARNING RECOGNISED?
Quite often, yes. JNI will grant recognition of prior learning and credit transfers subject to approval.

ACTIVE LEARNING
When you study at JNI, you will be supported during every step of your career path. Our lecturers and clinical supervisors are industry leaders, each of whom still practise in their fields, and have their fingers on the pulse of industry every day. They’re also outstanding mentors and have the skills and qualifications to prepare you for the real world.

PRACTICAL SKILLS
At JNI, you’ll also gain invaluable experience with the opportunity if you progress to the Masters course of working with genuine clients in our student clinic and in workshops, with a lecturer or clinical supervisor to guide you.

A PERSONAL APPROACH
All of the above combine to provide a truly unique learning environment: one that’s inspiring, friendly and supportive with lots of opportunities for practice in class settings.
### SUBJECTS (LEVEL 400) – GRADUATE CERTIFICATE OF COUNSELLING

<table>
<thead>
<tr>
<th>CREDIT POINTS</th>
<th>SUBJECTS</th>
</tr>
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<tbody>
<tr>
<td>10</td>
<td>PSY401 Understanding human behaviour across the lifespan – An introduction to developmental psychology</td>
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<td>CLN401 Practicum 1 - Advanced therapeutic communication</td>
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### SUBJECTS (LEVEL 500) – GRADUATE DIPLOMA OF COUNSELLING

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<tr>
<td>10</td>
<td>PSY501 The psychology of personality and counselling practices</td>
</tr>
<tr>
<td>10</td>
<td>PSY502 Social psychology</td>
</tr>
<tr>
<td>10</td>
<td>CLN501 Practicum 2 - Clinical placement</td>
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### ELECTIVE UNITS: YOU WILL NEED TO SELECT ONE FROM THE LIST BELOW

<table>
<thead>
<tr>
<th>CREDIT POINTS</th>
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</tr>
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<tbody>
<tr>
<td>10</td>
<td>RES501 Social research methods</td>
</tr>
<tr>
<td>10</td>
<td>SUP501 Professional supervision 1</td>
</tr>
<tr>
<td>10</td>
<td>PSY503 Family systems therapy 1</td>
</tr>
<tr>
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<td>PSY504 Positive psychology and coaching</td>
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<td>10</td>
<td>PSY505 Cognitive behaviour therapy (CBT)</td>
</tr>
<tr>
<td>10</td>
<td>PSY506 Working with complex presentations</td>
</tr>
<tr>
<td>10</td>
<td>PSY507 Responding to sexual assault: Issues, risks and treatments</td>
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<tr>
<td>10</td>
<td>PSY508 Cultural understandings of healing</td>
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<td>PSY509 Focusing</td>
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<td>PSY510 Working with young people</td>
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<td>PSY511 Introduction to Somatics</td>
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### SUBJECTS (LEVEL 600) – MASTER OF COUNSELLING AND APPLIED PSYCHOTHERAPY

<table>
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<tr>
<th>CREDIT POINTS</th>
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<tbody>
<tr>
<td>10</td>
<td>PSY601 Group therapy 1</td>
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<tr>
<td>10</td>
<td>PSY602 Mental health - Therapeutic assessment and intervention</td>
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<tr>
<td>10</td>
<td>CLN601 Practicum 3 - Integrating macro and micro skills</td>
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<tr>
<td>10</td>
<td>PSY603 Psychotherapy in context: A critique</td>
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<td>10</td>
<td>PSY604 Group Therapy 2</td>
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<td>10</td>
<td>CLN602 Practicum 4 - Trainee clinic</td>
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### ELECTIVE UNITS: YOU WILL NEED TO SELECT ONE OR TWO THAT ACCUMULATES TO 20 CREDIT POINTS FROM THE LIST BELOW.

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<tr>
<th>CREDIT POINTS</th>
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<tbody>
<tr>
<td>20</td>
<td>RES601 Research project</td>
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<td>SUP601 Professional supervision 2</td>
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<td>10</td>
<td>PSY605 Couple therapy</td>
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<td>10</td>
<td>PSY606 Family systems therapy 2</td>
</tr>
<tr>
<td>10</td>
<td>PSY607 Narrative therapy</td>
</tr>
<tr>
<td>10</td>
<td>PSY608 Gestalt therapy</td>
</tr>
<tr>
<td>10</td>
<td>PSY609 Ecological psychotherapy</td>
</tr>
<tr>
<td>10</td>
<td>PSY610 Brief dynamic psychotherapy</td>
</tr>
<tr>
<td>10</td>
<td>PSY611 Jung, dreams and sandplay</td>
</tr>
<tr>
<td>10</td>
<td>PSY612 DBT and Mindfulness</td>
</tr>
<tr>
<td>10</td>
<td>PSY613 Spirituality and counselling</td>
</tr>
<tr>
<td>10</td>
<td>PSY614 Existential Therapy</td>
</tr>
<tr>
<td>10</td>
<td>PSY615 Body Psychotherapy for Counsellors and Therapists</td>
</tr>
<tr>
<td>10</td>
<td>PSY616 Working with psychosomatic signs and symptoms</td>
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<td>80</td>
<td>Total Level 600 Credit Points</td>
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Note: Students are required to attend a minimum of 80% of scheduled sessions for all units in which they are enrolled. Moreover, students are required to attend at least 10 out of 12 sessions for PSY601 Group Therapy 1 and PSY602 Group Therapy 2 to be eligible for assessment in those units of study.
HOW DO I APPLY?

STEP 1
Please lodge:
• A completed application form
• Certified copies of your academic qualifications (e.g. your high school results, resume and references if applicable)
• Any other relevant documentation
• A request for FEE-HELP (or VET FEE-HELP) assistance form (if applying for these government student loans)

Application forms may be obtained from the back of our brochure, or by contacting a Course and Career Advisor on 1800 777 116 or by emailing info@jni.edu.au.

STEP 2
Meet with the Course and Careers Advisor or Program Manager for an interview to discuss your study and career options.

STEP 3
Once we receive your application, we will contact you. If you have any questions, feel free to talk to a Course and Careers Advisor to make sure the chosen course is a right match for your career ambitions.

Talk to a Course and Career Advisor for more information or to arrange a campus tour.

WANT MORE INFORMATION?
Interested but want to know a little more before you commit? Our Open Days and Information Evenings will provide you with an overview of the Institute and our programs. They also provide an opportunity to speak with academic staff, current and past students and the Course and Careers Advisor. Appointments for interviews can also be made at the information evenings.

For more information, to book an interview or to attend one of our regular information evenings, call the Course and Careers Advisor on 1800 777 116.

More information is available from our website at www.jni.edu.au.

Find out if you are eligible for FEE-HELP or VET-FEE HELP. You may be eligible for a student loan from the Federal Government. For more details about FEE-HELP or VET FEE-HELP, visit www.studyassist.gov.au or call us on 1800 777 116.
Jansen Newman Institute is a trading division of Think: Colleges Pty Ltd and is a winner of the 2012 ACPET Higher Education Provider of the Year Award.

Jansen Newman Institute has course accreditation with The Psychotherapy and Counselling Federation of Australia. The Bachelor of Applied Social Science (Counselling) and Master of Counselling and Applied Psychotherapy delivered by Jansen Newman Institute is accredited by The Psychotherapy and Counselling Federation of Australia (PACFA).

The Bachelor of Applied Social Science (Community Services) is an approved course of the Australian Community Workers Association (formerly known as the Australian Institute of Welfare and Community Workers Inc.). All graduates will be eligible for membership of ACWA.

Students can apply for the following courses through the Universities Admission Centre:
• Diploma of Applied Social Science
• Bachelor of Applied Social Science (Counselling)
• Bachelor of Applied Social Science (Community Services)

Jansen Newman Institute is a registered Higher Education provider and the courses are accredited by TEQSA (Tertiary Education Quality and Standards Agency). This means JNI courses are recognised within the Australian Qualification Framework.
The Think Education Group is distinguished by its commitment to providing innovative, industry relevant degree and vocational courses at the highest levels. This not only provides students with a guarantee of quality but also a unique learning experience that sets them apart from other college and university graduates.

Jansen Newman Institute is a trading name of Think: Colleges Pty Ltd, a private Higher Education Institution accredited by the Tertiary Education Quality and Standards Agency (TEQSA) and a registered training organisation with national qualifications and courses accredited by the Australian Skills Quality Authority (ASQA). TEQSA is the only national accreditation authority in Australia for Higher Education. ASQA is the only national accreditation authority for the State of New South Wales authorised via the National Vocational Education and Training Regulator Act (2011) and related legislation to accredit private providers of vocational education and training.

All accredited qualifications undertaken by overseas and domestic students are awarded by Think: Colleges Pty Ltd (RTO No 0269, CRICOS Provider Code NSW 00246M). All degrees, diplomas and advanced diplomas and the accredited certificates issued by the College are recognised within the Australian Qualifications Framework (AQF). Workshops, seminars, and short courses offered by the College are not recognised within the Australian Qualifications Framework and they are not accredited by TEQSA or ASQA. These are developed by the College in consultation with industry in order to meet industry needs.